



6MA's Class Newsletter - Autumn Term 2026

Learning together, we will all be exceptional.

Welcome to 6MA. We hope you had a relaxing summer break, it is wonderful to have all of the children back and we are looking forward to a really exciting year!

Your class teacher is: Aldo Meza

Other support staff in your classroom: Miss Abbie, Miss Sandra

Children can come to school wearing their PE kit only on the days they have PE. Please ensure your child has the correct PE kit – white or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls.

PE will be on **Wednesday (swimming)** and **Thursday**

Homework is put on Google Classroom on a **Friday** and should be completed by **Wednesday**.

The homework each week will be:

- Maths - Times Tables Rockstars - 20 minutes per week and a piece of homework on Google Classroom each week;
- Spellings - learn a spelling rule, and a quiz;
- Reading - read every day for 15 minutes and make a comment in the home-school reading book;
- 'Dip & Do' - there is a topic based selection of activities on Google Classroom for you to do with your children at home should you wish;
- End of term homework (every half term) - we ask that each child complete a piece of work of their choice to showcase what they have learnt (in any subject) that term.

If you are having any problems accessing Google Classroom, please let your child's class teacher know.

Our Vision and Values:

- Respect One Another
- Every Individual Matters
- Take Responsibility
- Strive for Excellence
- Try Your Best

Our School rules:

- Show Kindness
- Listen Actively
- Walk Responsibly
- Respect Our Environment

Important Dates:

Horniman Museum Trip: Tuesday 15th September

Swimming commences: Wednesday 16th September

Meet the Teacher: Tuesday 8th September

Turn Back The Clock Day: Wednesday 30th September

Parents' Evenings: Monday 12th & Wednesday 14th of October

Individual/sibling photos: Wednesday 21st October

Year 5/6 Shakespeare Festival: Tuesday 15th December

More information on these events will be given closer to the time.



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English

Focus Texts: *Here We Are* by Oliver Jeffers, *The Unforgotten Coat* by Frank Cottrell Boyce & *The Children of the Benin Kingdom* by Dinah Orji

Reading: We read our class novel every day and have a class book corner with lots of new books.

Writing: Our writing is linked to our focus texts. This term we are writing

Maths: This term we will be deepening and challenging our knowledge and understanding around place value, addition, subtraction, multiplication and division. We will also be extending our learning of fractions and decimals including how to multiply and divide fractions and find equivalences.

Science:

This term we will be learning about light, how it travels, and how we see. Then we will learn all about electricity! We will carry out investigations to deepen our scientific skills.

Autumn Term Curriculum

Computing: This term, we will be learning about computing systems and networks. We will be working in collaborative pairs throughout our computing lessons, working together to develop our skills and understanding of programming.

History/Geography:

In geography we will be learning about the River Niger, and physical geography.

In history we will be learning about the Kingdom of Benin (800-1300), which was in present-day Nigeria.

Modern Foreign Language (Spanish):

We will be learning phrases to describe feelings, words and phrases about school subjects, remembering and using numbers to 60, telling the time at o'clock and asking and answering questions about daily routines.

PSHE:

The themes of our lessons this term are '*Being Me*' and '*Celebrating Differences*' where we will be exploring themes such as global citizenship, democracy and perceptions of normality.

PE:

We will be learning and practising skills in dodgeball, swimming, basketball and gymnastics

Art/DT:

In art we will be Drawing portraits by Tamara Natalie Madden and in DT we will be cooking.

Music:

MX Strings - violin and cello

We will also incorporate music into our Shakespeare performance