



2L Class Newsletter - Autumn Term 2026

Learning together, we will all be exceptional.

I

Welcome to 2L. We hope you had a relaxing summer break. It is wonderful to have all of the children back, and we are looking forward to a really exciting year. Your class teacher is: Paig Lee Other support staff in your classroom: Miss Christine, Miss Paulina, Miss Ella and Miss Beverly	Children can come to school wearing the correct P.E. kit (house colour t-shirt, dark-coloured tracksuit bottoms, leggings or shorts, trainers or plimsolls) on Thursday and Friday. The homework, which will commence on the 21st of September each week, will be: - Weekly Maths and English homework - Library book - Ecollins book - reading 1 book per week- parents to sign reading record books Please read with your child every evening and add a short comment to their reading record. Please return books by Tuesday every week.
Our Vision and Values: - Respect One Another - Every Individual Matters - Take Responsibility - Strive for Excellence - Try Your Best	Our School rules: - Show Kindness - Listen Actively - Walk Responsibly - Respect Our Environment
Important Dates: Meet the Teacher: Tuesday 8th September Turn Back The Clock Week: 30th September Parents' Evenings: Monday 12th & Wednesday 14th of October	Wendy Shearer - Storyteller visit: Friday 16th October Individual/sibling photos: Wednesday 21st October Book Fair: 12th-19th November Shakespeare Festival: 3rd December Winter fair: 4th December More information on these events will be given closer to the time.



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English:

Focus Texts: **Whole school book - Here we are** by Oliver Jeffers, **The Great Fire of London** by Emma Adams and James Weston Lewis, **If all the world were by** Joseph Coelho, **The Journey Home** by Frann Preston-Gannon and **Midsummer night's dream** by Shakespeare.

Reading: We read our class books every day in class and have a class book corner. We visit the library and take books home to enjoy at home.

Writing: Our writing is linked to our focus texts. This term we will be writing posters, letters, information reports, short stories, persuasive booklets and poems.

Science:

Our topic is: Uses of everyday materials. We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses and we will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

History/Geography:

Civilisation - destruction and transformation

Events beyond living memory that are significant nationally or globally- The Great Fire of London

River Thames - We will learn about the physical features of the Thames — the water, the riverbank, the bends and curves. We will learn about the human features — the bridges, the boats, the buildings, and the busy life along the river. And we will learn how the Thames helped London after a very important event in history — the Great Fire of London. At the end of our learning we will build a giant clay model of the River Thames.

PE: Games - we will be developing our gross motor skills and cooperational skills through fundamental movement and invasion based games. We will be focussing on basketball and tennis this term.

Music:

MX Sing

-Song, rhythm and movement
-Percussion and glockenspiels

RE: Christianity

Is it possible to be kind to everyone all of the time?

Why do Christians believe God gave Jesus to the world?

Maths: This term we will be learning about: numbers to 100 and their place value, using addition and subtraction to solve problems, and counting in 2s, 3s, 5s, and 10s. We will also explore shapes, their properties, and how to describe them.

Computing: Computing systems and networks -

Information technology around us, identifying IT and how its responsible use improves our world in school and beyond.

Creating media - Digital photography, capturing and changing digital photographs for different purposes.

PSHE:

Being me in my world - we will discuss our hopes and fears for the year, rights and responsibilities, rewards and consequences.

Celebrating differences - we will discuss assumptions and stereotypes about gender, gender differences, bullying and celebrating diversity.

Art:

Drawing — Portraits. We will explore the art work of Vincent Van Gogh. Pupils learn that artists, craftspeople, and designers create work in many ways and cultures. They try out ideas, use drawing to record them, and choose suitable techniques and materials carefully. They refine their work and can explain what they like in creative pieces and why.

DT:

Structures-An architect designs buildings. Structures are made from separate parts, and freestanding ones stand on their own. Shell structures are hollow with thin coverings. Homes in 1666 had tiled roofs, jetty features, and small windows. They were built from brick, wood, or wattle and daub (twigs with clay/dung). Strength could be added with techniques like buttresses and brick bonding.

Autumn Term Curriculum