

Equality Statement



Our school commitment

The Equality Act 2010 requires us to publish information that demonstrates that we have due regard for the need to:

Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act 2010.

Advance equality of opportunity between people who share a protected characteristic and people who do not share it.

Foster good relations between people who share a protected characteristic and people who do not share it.

At Sunnyhill, we believe that children and our community are entitled to the very best educational experiences, support and training that we can provide regardless of race, gender, sexual orientation or identity, cultural background or ability.

We try to ensure that everyone is treated fairly and respectfully;

We want to make sure that our school is a safe and secure place for everyone;

We recognise that people have different needs, and we understand that treating people equally does not always involve treating them the same.

We aim to make sure that no-one experiences less favourable treatment or discrimination because of:

- Their age
- A disability
- Their ethnicity, colour or national origin
- Their gender
- Their gender identity (they have reassigned or plan to reassign their gender)
- Their marital or civil partnership status
- Their being pregnant or having recently had a baby
- Their religion or belief
- Their sexual identity and orientation.

These are known as **protected characteristics**.

We encourage all members of the Sunnyhill Community **to respect one another**, to know **that everyone has an important part to play** in making the school as good as it can be, to **take responsibility** and be responsible, to **strive for excellence** and **to try one's best** in everything we do.

- **We are working hard to build a school community with positive relationships based upon clear values, respect and support.**

- We are proud of the cultural diversity that makes up our community, seeing it as a strength, which we should celebrate.
- We are helping children see the importance of taking responsibility for themselves, their actions and their learning.

Core Values

We have **Core Values** that the whole school community have at the heart of their actions and are at the centre of decision making in the school. Our Core Values underpin our attitude towards equality.

Showing Respect- being considerate, thinking about others, not being rude or unkind, hurtful or destructive;

Every Individual matters- no matter whether we are a pupil, parent, governor or member of staff we are important and have an important part to play here at the school;

Take responsibility- being in control of yourself, your learning and your actions, owning up if you have done the wrong thing, and being proud when you've done the right thing;

Strive for excellence- always giving 100% to everything, even if things are difficult, to keep setting goals that inspire us to try harder and reach further;

Try your best- to keep going, to be determined, to not give in whatever we are doing.

Written: Summer Term 2017

Reviewed: Summer 1 2019

Next review date: Summer 1 2021