

5M Class Newsletter - Summer Term 2024

Learning together, we will all be exceptional.

Welcome back to 5M. We hope you had a
relaxing Easter break, it is wonderful to have
all of the children back and we are looking
forward to a really exciting term.

Your class teacher is: Mr Meza

Other support staff in your classroom: Miss Paulina

Children can come to school wearing their PE kit on the days they have PE. Please ensure your child has the correct PE kit – white or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls. Our PE days this term are Mondays and Tuesdays.

Homework is put on Google Classroom on a Friday and should be completed by Thursday. The homework each week will be:

- Maths Times Tables Rockstars 30min
- English reading comprehension
- Spellings children should practise their words at home as much as they can. We have uploaded a variety of activities for the children to choose from.
- Reading read every day for 15 min bring in your Reading Record every day from Monday to Thursday. Please read with your child every evening and add a short comment to their reading record.

If you are having any problems accessing Google Classroom, please let your child's class teacher know.

Our Vision and Values:

Miss Jass

- Respect One Another
- Every Individual Matters
- Take Responsibility
- Strive for Excellence
- Try Your Best

Our School rules:

- Show Kindness
- Listen Actively
- Walk Responsibly
- Respect Our Environment

Important Dates:

Clubs begin: Monday 22nd April

Polling day: 2nd May

Early May Bank Holiday: 6th May Half term: 27th May - 2nd June

Important Dates Continued:

Refugee Week: 17th June Violin performance: 26th June Great Get Together: 27th June

Summer Fair: 6th July KS2 Sports Day: 12th July Last day of term: 19th July



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English

Focus Texts: Kaspar Prince of Cats by Michael Morpurgo; The Man who Walked Between the Towers by Mordicai Gerstein; High Rise Mystery Sharna Jackson and A Story Like the Wind.. **Reading:** We have daily whole class reading sessions using extracts from fiction and nonfiction texts as well as poetry.

Writing: We will write a character description, a report, a letter, an advertising leaflet, a newspaper article, a biography, a police report, an alternative ending to a story and an extended narrative.

Maths: This term we are focusing on developing our knowledge of decimals and percentages, money, properties of shapes, converting units of measure, position and direction as well as statistics. We will also be working on our times tables to ensure that we develop speed and fluency with tables up to 12x including the division facts.

Science: Our first topic this term is **Living things and their habitats**. We will be looking at the differences in the life cycles of a mammal, an amphibian, an insect and a bird; describing the life process of reproduction in some plants and animals. Our second topic is **Animals including humans** where we will describe the

Summer Term Curriculum

Computing: Our first topic this term is 'Creating media - Vector drawings'. In the second half of this term, we we will be learning about 'Programming - selection in quizzes'.

History/Geography: In the first half of this term, we will be focusing on our History topic - Local History. We will look at how Streatham has changed over time and what effect did WW2 have on Streatham. During the second part of this term, we will focus on Geography where we will be looking at counties in the UK, geographical regions and their identifying human and physical characteristics as well as key topographical features.

Modern Foreign Language (Spanish): We will be working on developing our vocabulary through speaking, listening, reading and writing in the following topics: words used on

an ID card and sentences about the seaside.

PSHE: Our weekly Jigsaw sessions will be focusing on' Relationships' and 'Changing me'.

PE: This term, we will be working on developing our skills in dance, athletics, rounders and tennis.

Art/DT: In Art, we will be focusing on painting and printing.

RE: This term, we will be learning about Islam: What is the best way for a Muslim to show commitment to God?

Buddhism: What is the best way for a Buddhist to live a good life? Right living and intention?

Music:

MX Strings - violin and cello