

# 3H's Class Newsletter - Summer Term 2024

Learning together, we will all be exceptional.

I	Welcome to 3H. We hope you had a relaxing break, it is	Chi
	wonderful to have all of the children back and we are	wh
	looking forward to a really exciting term.	ho

Your class teacher is: Michael Holland

Other support staff in your classroom: Jacqui Barton, Christine Dey

Children can come to school wearing their PE kit on **Wednesday** and **Thursday** when they have PE. Please ensure your child has the correct PE kit: white or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls. The homework each week will be:

- Maths Times Tables Rockstars 20 minutes per week and a piece of homework on Google Classroom each week;
- Reading read every day for 15 minutes (children may change their book when they have finished it);
- 'Dip & Do' there is a topic based selection of activities on Google Classroom for you to do with your children at home should you wish;
- End of term homework we ask that each child complete a piece of work of their choice to showcase what they have learnt (in any subject) that term.

If you are having any problems accessing the homework, please let your child's class teacher know.

#### **Our Vision and Values:**

- Respect One Another
- Every Individual Matters
- Take Responsibility
- Strive for Excellence
- Try Your Best

# **Our School rules:**

- Show Kindness
- Listen Actively
- Walk Responsibly
- Respect Our Environment

### **Important Dates:**

Khalsa Centre Visit: Wednesday 1st May

Polling Day: Thursday 2nd May Bank Holiday: Monday 6th May Half Term: 27th - 31st May

Class Photos: Wednesday 12th June

# **Important Dates Continued:**

Guildhall Hall Roman Amphitheatre Visit: Thursday 11th July

Refugee Week: 17th June Sports Day: Friday 21st June

Great Get Together: Thursday 27th June

Summer Fair: Saturday 6th July Last day of term: Friday 19th July

More information on these events will be given closer to the time.



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### **English**

<u>Focus texts:</u> The Pied Piper of Hamelin by Michael Morpurgo, Escape from Pompeii by Christina Balit, Jim: A Cautionary Tale by Hilaire Belloc & Mini Grey, The Day I Swapped My Dad For Two Goldfish by Neil Gaiman and Dave McKean.

<u>Reading:</u> We use a variety of texts and specifically focus on fluency, expanding vocabulary, interpreting characters and inference questions.

<u>Writing:</u> We will be writing different text types such as: a mystery narrative, a newspaper report, a narrative poem and diary entries. Throughout the term we will teach a range of

#### Maths

This term we continue with fractions, including fractions of numbers. We will move on to time; telling the time to the minute, measuring time in seconds and using the 24 hour clock. We will move on to properties of 2D and 3D shapes and finish off with mass and capacity. We will continue to practise our 2, 3, 4, 5, 8 and 10 times tables.

#### Science

Our topics is forces. We will investigate how objects move on different surfaces. We will classify materials according to whether or not they are magnetic. We will explore how magnets behave in relation to each other and design an investigation to test the strength of magnets.

# Spring Term Curriculum

**Modern Foreign Language (Spanish)** 

and to enjoy a story in Spanish.

In Spanish we will be learning how to talk about

fruit, vegetables and breakfast foods, to ask and

answer simple questions about where we live

## Computing

We will be learning about programming through Scratch. We will programme our sprites to move in sequence, respond to commands and make sound. We will finish the project by programming a musical instrument.

# **History and Geography**

Our History topic is The Roman Empire and its impact on Britain and London. We will study Roman civilization and culture and look for examples in Britain and London. In Geography we will describe and understand key aspects of physical geography, including: mountains, volcanoes and earthquakes.

We will experiment with complementary colours and bold painting techniques to create a piece of Pop Art. We will study the work of Yinka Shonibare and explore textiles to create a finished piece of artwork.

## ΡE

We will build hand-eye coordination in handball and athletics. We will continue to work on teamwork skills and get ready for Sports Day. We will improve our fitness throughout and enjoy some rounders games.

#### Art and DT

#### Music

## MX Play - recorders and singing

We will continue to learn to the play the recorder building on the three notes we have learnt so far. We will team this with drumming to create class performances.

#### PSHE

Relationships: We will know and show what makes a good relationship.

Changing Me: We will understand and respect the changes that will happen to me and others.

#### RE

We will continue to learn about Sikhi and how sharing and community are important. Then we will find out what Jews believe is the best way to live a good life.