



## 2S Class Newsletter - Summer Term 2024

*Learning together, we will all be exceptional.*

<p>Welcome to 2S. We hope you had a relaxing break, it is wonderful to have all of the children back and we are looking forward to having a really exciting Term in 2S.</p> <p>Your class teacher is: <b>Polly Sands.</b> Other support staff in your classroom: <b>Ms Sandra &amp; Ms Ozma.</b></p>	<p>Children can come to school wearing their PE kit on Mondays and Fridays. Please ensure your child has the correct PE kit – White or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls).</p> <p>Homework is put on the school website class page on Friday and should be completed by the following week. The homework each week will be:</p> <ul style="list-style-type: none"><li>- Maths - Topmarks - Daily Ten and other additional practise 20 min per week; Maths Reasoning Challenge.</li><li>- English – Spelling Challenge based on the Key texts.</li><li>- Reading - read every day for 15min from your online decodable or fluency book - <a href="https://ebooks.collinsopenpage.com">https://ebooks.collinsopenpage.com</a></li></ul>		
<p><b>Our Vision and Values:</b></p> <ul style="list-style-type: none"><li>- Respect One Another</li><li>- Every Individual Matters</li><li>- Take Responsibility</li><li>- Strive for Excellence</li><li>- Try Your Best</li></ul>	<p><b>Our School rules:</b></p> <ul style="list-style-type: none"><li>- Show Kindness</li><li>- Listen Actively</li><li>- Walk Responsibly</li><li>- Respect Our Environment</li></ul>		
<p style="text-align: center;"><b><u>Important Dates</u></b></p> <table><tr><td><p>Clubs begin: Monday 22nd April School shut for local elections Thurs 2nd May May Bank Holiday: 6th May Seaside visit, Seaford: 17th May Half term: 27th - 31st May Trip to Brockwell Park Greenhouses t.b.c</p></td><td><p>Whole class photos: 12th June Refugee Week: 17th June Great Get Together: 27th June Parent/carers evenings: 2nd and 4th July Summer Fair: Sat. 6th July KS1 Sports Day: 20th July Last day of term: 19th July</p></td></tr></table> <p style="text-align: center;"><b>More information on these events will be given closer to the time</b></p>		<p>Clubs begin: Monday 22nd April School shut for local elections Thurs 2nd May May Bank Holiday: 6th May Seaside visit, Seaford: 17th May Half term: 27th - 31st May Trip to Brockwell Park Greenhouses t.b.c</p>	<p>Whole class photos: 12th June Refugee Week: 17th June Great Get Together: 27th June Parent/carers evenings: 2nd and 4th July Summer Fair: Sat. 6th July KS1 Sports Day: 20th July Last day of term: 19th July</p>
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## English:

Focus Texts: **Ocean meets Sky by The Fan Brothers, Jim and the Beanstalk by Raymond Briggs, House Held Up by Trees by Ted Kooser and Jon Klassen and The Minpins by Roald Dahl and Patrick Benson. We will also study a book for Refugee Week.**

Reading: We read our class books every day in class and have a class book corner. We visit the library and take books home to enjoy at home.

Writing: Our writing is linked to our focus texts. This term we will be writing postcards, a sequel and creating our own magical story

**Maths: This term we will be learning about:** Fractions- whole, half, thirds, quarters, unit and non-unit fractions. Time -half past, 5 minutes, quarter past, quarter to, minutes in an hour, hours in a day. Statistics- pictograms. Position and direction- turns, movements and patterns.

## Music:

Lambeth Music Services - MX Sing

## Computing:

### Making music

Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.

**Programming quizzes** Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz

## Spring Term Curriculum

## Science: Our topic is: Plants

We will be observing and describing how seeds and bulbs grow into mature plants

We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

## History/Geography:

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country – Jamaica.

Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

## PE:

Outdoor -Athletics & tennis

Indoor - Fundamental movement & Hockey.

## Art/DT:

Painting: focus on the artist -  
Melanie Russell.

Describe a range of colours.  
Mix a range of secondary colours. Talk about why they have selected colours for their art work. Begin to use a range of paint

Key vocabulary: Light, dark, thick, tone, warm, cool, bright, shade, primary, secondary, contrast, line, movement

## PSHE:

### Relationships

Different types of family, Physical contact boundaries, Friendship and conflict  
Secrets, Trust and appreciation

Expressing appreciation for special relationships

### Changing me

Life cycles in nature, Growing from young to old  
Increasing independence. Differences in female and male bodies. Assertiveness. Preparing for transition

## RE:

Sanatana Dharma (Hinduism) What might Santanis learn from the story of Rama and Sita and the celebrations of Diwali.

Judaism - Is Shabbat important to Jewish children?