



2E Class Newsletter - Summer Term 2024

Learning together, we will all be exceptional.

<p>Welcome to 2E. We hope you had a relaxing break, it is wonderful to have all of the children back and we are looking forward to a really exciting term.</p> <p>Your class teacher is: Sarah Edwards Other support staff in your classroom: Mr Naje, Miss Amanda, Miss Forrester.</p>	<p>Children can come to school wearing their PE kit on Monday and Friday. Please ensure your child has the correct PE kit – White or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls).</p> <p>The homework each week will be:</p> <ul style="list-style-type: none">- Weekly Maths and English homework - uploaded on the school website- Library book- Ecollins book - reading 1 book per week- parents to sign reading record books <p>Please read with your child every evening and add a short comment to their reading record.</p>
<p>Our Vision and Values:</p> <ul style="list-style-type: none">- Respect One Another- Every Individual Matters- Take Responsibility- Strive for Excellence- Try Your Best	<p>Our School rules:</p> <ul style="list-style-type: none">- Show Kindness- Listen Actively- Walk Responsibly- Respect Our Environment
<p><u>Important dates</u></p> <p>Clubs begin: Monday 22nd April School shut for local elections Thurs 2nd May May Bank Holiday: 6th May Seaside visit, Seaford: 17th May Half term: 27th - 31st May Trip to Brockwell Park Greenhouses: t.b.c</p>	<p>Whole class photos: 12th June Refugee Week: 17th June Great Get Together: 27th June Parent/carers evenings: 2nd and 4th July Summer Fair: Sat. 6th July KS1 Sports Day: 20th July Last day of term: 19th July</p>



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English:

Focus Texts: **Ocean meets Sky by The Fan Brothers, Jim and the Beanstalk by Raymond Briggs, House Held Up by Trees by Ted Kooser and Jon Klassen and The Minpins by Roald Dahl and Patrick Benson.**

Reading: We read our class books every day in class and have a class book corner. We visit the library and take books home to enjoy at home.

Writing: Our writing is linked to our focus texts. This term we will be writing postcards, a sequel and creating our own magical story

Maths: This term we will be learning about: Fractions- whole, half, thirds, quarters, unit and non-unit fractions. Time -half past, 5 minutes, quarter past, quarter to, minutes in an hour, hours in a day. Statistics- pictograms. Position and direction- turns, movements and patterns.

Music:

Lambeth Music Services - MX Sing

Science: Our topic is: Plants

We will be observing and describing how seeds and bulbs grow into mature plants

We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Summer Term Curriculum

Computing:

Making music

Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.

Programming quizzes Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz

PSHE:

Relationships

Different types of family, Physical contact boundaries, Friendship and conflict

Secrets, Trust and appreciation

Expressing appreciation for special relationships

Changing me

Life cycles in nature, Growing from young to old

Increasing independence, Differences in female and male bodies, Assertiveness. Preparing for transition

History/Geography:

London and beyond: We will study the human and physical geography of a small area of the United Kingdom—Cuckmere Haven, East Sussex, and of a small area in a contrasting non-European country – Jamaica.

Use basic geographical vocabulary to refer to: settlement, hamlet, village, town, city, human feature, physical feature, beach, coastline, cliff, sea, mountain hill, parkland, compass, North, South, East, West

Art/DT:

Painting: focus on the artist - Melanie Russell.

Describe a range of colours. Mix a range of secondary colours. Talk about why they have selected colours for their art work. Begin to use a range of paint

Key vocabulary: Light, dark, thick, tone, warm, cool, bright, shade, primary, secondary, contrast, line, movement

PE:

Outdoor -Tag rugby and football.

Indoor - Fundamentals and netball.

RE:

Sanatana Dharma (Hinduism) What might Santanis learn from the story of Rama and Sita and the celebrations of Diwali

Judaism - Is Shabbat important to Jewish children?