

## RV's Class Newsletter - Summer Term 2024

Learning together, we will all be exceptional.

Welcome back! We hope you had a lovely Easter break. It's great to have all the children back and we're looking forward to a brilliant term ahead! Your teachers are: Class teacher: Andi Vowers Early Years Specialist TA - Safia Huda TA - Miss Diana PPA cover - Miss Sharlette Henry This term the children will be working towards achieving the Early Learning Goals which Reception children should be reaching by the end of the Summer term. You can see below what we will be focussing on.	<ul> <li>E- Collins books will be changed every Friday. Your child will be familiar with this book as they will have been reading it in class. We would encourage you to listen to your child read to you at home. If you are having trouble accessing E-Collins, please come and see one of us.</li> <li>P.E is on Thursday, please ensure your child has a house colour t-shirt, joggers and plimsolls/trainers to change into.</li> <li>Please provide a spare pair of clothes for your child in case they have an accident or get wet.</li> </ul>
Our Vision and Values: - Respect One Another - Every Individual Matters - Take Responsibility - Strive for Excellence - Try Your Best	Our School rules: - Show Kindness - Listen Actively - Walk Responsibly - Respect Our Environment
Important Dates: Reception Assembly: Tuesday 30th April - 2pm Visit to SNUG - 30th April and 14th May (9.15am-10.15am) Polling Day: Thursday 2nd May (school closed for pupils) Bank Holiday: Monday 6th May Half Term: 27th - 31st May Class Photos: Wednesday 12th June	Refugee Week: 17th June Sports Day: Wednesday 19th June Great Get Together: Thursday 27th June Summer Fair: Saturday 6th July Last day of term: Friday 19th July <i>More information on these events will be given closer to the time.</i>



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Literacy: Focus Texts: Hairy Maclary, The Night Pirates, So Much, and Izzy Gizmo

Reading: Reading words that are consistent with their phonic knowledge. Read simple sentences with some common exception words.

Writing: forming letters the correct way round and writing simple sentences that can be read by themselves and others.

**Maths:** Have a deep understanding of numbers to 10, subsidize (recognise quantities without counting) up to 5 and know number bonds to 5 and some to 10. Count to 20 and beyond and compare numbers by identifying one more/less than or the same. Explore odd and even numbers, doubling and sharing.

**Understanding The World:** Talk about the past and present and recognise similarities and differences between different environments and cultures. Explore and talk about our immediate environment, making observations and drawings pictures of animals and plants.

## Summer Term Curriculum

**Expressive Arts and Design:** Use a variety of materials, tools and techniques to make a creation and talk about what they have made. Sing a range of well known nursery rhymes and re-tell and act out stories with peers and adults.

**PE: Games** - move in a range of ways, negotiating space and obstacles safely whilst showing strength, balance and coordination.