PE and Sport Premium Funding Statement 2022-2023 Sunnyhill Primary School



Key achievements to date: 2022-2023:	Areas for improvement/Continued provision: 2023-2024:
Continued after school/lunchtime provision in a variety of sport clubs and three successful Sports Days with high parent turnout.	PE lessons to be co-led by Moving Matters coaches. Key emphasis on the development of key skills during PE lessons; teaching the children the social importance of sports i.e. sportsmanship, working as a team, understanding how
Increased participation in inter-school competitions including; Moving matters competitions: • Year 6 Swimming Gala	to win and lose whilst teaching the importance of the skill itself and how it can be applied to themselves and their daily routine.
 Year 5 & 6 Dodgeball Year 2 Athletics Inter-school comps: 	Develop children's readiness for extra-curricular tournaments and competitions through targeted teaching by Moving Matters coach and after school club leaders.
 Year 3 & Year 6 Hockey - Y6 runners up Year 4 & Year 5 Football Year 4 & Year 5 Basketball - Y4 winners Other:	Increase participation of girls involved in football through an after school girl's football team and participation in extracurricular competitions.
 Lambeth Sports Hall Athletics Y5 & 6 Surrey cricket Y4 & 5 	Continue to explore options for venue hire for KS2 sport days
Specialist gymnastics teaching across the school through Benchmark Gymnastics Club (during the school day and an additional after school club).	Develop dance provision: Make links with local secondary school, inviting dance students to work with pupils in Key Stage 2. Have a dance focus for 'Great Get Together' whole school event, inviting dance specialists to work with different
Continued football league representation and training.	year groups.
A positive number of Y6s meeting the threshold for swimming through the impact of additional lessons.	Plan and implement a whole school community event that celebrates the 2024 Olympics.
Continued CPD for teachers (new to school and ECTs) via Moving Matters. Development of staff's awareness of challenge and support to ensure effective differentiation in PE Lessons, allowing teachers to identify greater depth in PE and evident this in planning, teaching and learning across the school.	Increase opportunities for directed physical activity in the playground. Further develop a team of play leaders, coached by Moving Matters, whose responsibility it will be to organise and supervise games and activities during lunch time and break.
Additional resources purchased to support and improve active play at lunch times.	

Meeting national curriculum requirements for swimming and water safety.		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.	75%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes / No	To build skills year on year

Academic Year: 2023/2024	Total fund allocated: £19,220		
Key indicator 1: The engagement primary school pupils undertake a			- Chief Medical Officer guidelines recommend that a day in school
Intent		Funding allocated:	Impact
Improvements in children leading effec playground. Play leaders training with s leadership coordinator		n/a	Children have more to do at playtime, more children are active and less behavioural incidents.
Purchase additional resources to suppoplay at lunch times	rt and improve active	£752	Wide range of equipment for pupils to use during playtime and PE lessons increased their engagement in physical activity and participation.
Key indicator 2: The profile of PE	SSPA being raised acr	ross the school as	a tool for whole school improvement
Intent		Funding allocated:	Impact
The Daily Mile remains part of the wee	kly timetable for KS2	n/a	Continued rise of fitness profile.
Release to Timetable and Plan		£1,000	Ensured all classes received the correct amount of PE provision every term, created timetables, circulated curriculum maps for PE and ensured resources can be shared appropriately.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Funding allocated:	Impact
Implementation		
To increase confidence, knowledge and skills of staff to deliver structured and challenging gymnastics lessons via Benchmark who provide qualified gymnastic coaches.		Continued improvement in the quality of PE lessons throughout the school. Continuing development of confidence in newly qualified teachers or teachers new to the year group and general increase in staff confidence and expertise in gymnastic teaching/subject knowledge across the school. Also, increased level of pupil activity during lessons.
To increase confidence, knowledge and skills of staff (targeting ECTs and new teachers/new to year group teachers) to deliver structured and challenging PE Lessons via Moving Matters who provides qualified sports coaches.	Thursday CPD (Whole Day) £10,250	Continued improvement in the quality of PE lessons throughout the school. Continuing development of confidence in newly qualified teachers or teachers new to the year group and general increase in staff confidence and expertise in PE teaching/subject knowledge across the school. Also, increased level of pupil activity during lessons. Staff being able to set appropriate learning outcomes (including challenge).
Access to and updates for Moving Matters schemes of works. The support of teachers comes with access to all Moving Matters schemes of work and a range of supporting documents which help improve <u>all</u> staff's ability to teach good/outstanding PE lessons.	N/A	Consistent approach to teaching PE. Teachers have planned progression and challenge in lessons. Age appropriate starters.
Key indicator 4: Broader experience of a range of spor	ts and activities of	ffered to all pupils
Intent Implementation	Funding allocated:	Impact
Run a wide range of afterschool clubs for all children. Multisport– KS1(Mixed) Football Club – KS1/KS2 (Mixed) Basketball – KS2 (Mixed) Hockey – KS2 (Mixed)	n/a	Active participation and increased engagement in extra-curricular sports. Pupils have more opportunities to participate in sports.

Netball – Year 5/6 (Mixed)

Tennis – KS2-Mixed Athletics - G&T (mixed)

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding Allocated:	Impact
Increased participation in competitive stages. Competition entry fees and tea pupils to the venue: Y6 Swimming Gala Athletics, Y3&6 Hockey, Y4&5 Football, Lambeth Sports Hall Athletics Y5&6 an	cher release to take a, Y5&6 Dodgeball, Y2 , Y4&5 Basketball,		Lambeth Schools competition (athletics competition, multi-sports festival competition 20/6 and 27/4) Competitive environment develops confidence, abilities and leadership skills among children.
3 day Sports Day release organisation Competition: EYFS & KS1 and KS2. Ord (medals and stickers) for Sports Day.		£1,000	Organised Sports Day Activities and Rewards - increased motivation and engagement through the incentive of rewards.
Saturday Football League - training 3 ti girls and Saturday matches	imes per week - boys &		Increased experience of sport competitions among children which are an important part of the PE curriculum. Increased involvement of girls in football

TOTAL ALLOCATED FOR 2023/2024: £19,220

TOTAL TO BE SPENT: £19,323