



Year 6

Standard Assessment Tests

(SATs)

Parent/Carer Workshop
26th September 2023

What are SATs?



- Standard Assessment Tests completed in primary school in May of year 6
- Across the whole country
- Checks your child's educational progress from year 2
- Gives your child's secondary school a marker for where they might be at the end of secondary school
- Marking is done externally
- SATs test the skills your child has acquired throughout the whole of primary school, Roughly 50% of the 2019 was content from year 3, 4 and 5.



What are SATs?

- They are **compulsory** tests - every year 6 child in England will take them on the same day
- They won't re-take the tests
- The results come back to us in July and we send them home via email



Key Stage 2 SATs in year 6

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Tests in:

- English Grammar, Punctuation, Spelling
- Reading
- Maths

Teacher assessment in:

- Writing
- Science



How will my child take the SATs?

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- During normal school hours, under exam conditions
 - Children are not allowed to talk to each other
 - In small groups/smaller class sizes
 - In their own classroom or familiar room
 - With their teacher or familiar adult
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- We will practice the process with them so they are confident



How will my child take the SATs?

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Children who have additional needs may be given the following:

- Additional (extra) time
- Tests being opened early for translation
- An adult to read for them
- An adult to write for them

If you would like to discuss this in relation to your child, please see me or your child's class teacher



When will the tests take place?

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KS2 Year 6 SATs Dates - May 2024

Date	Test
Monday 13th May 2024	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 14th May 2024	English Reading Test - 60 minutes
Wednesday 15th May 2024	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 16th May 2024	Mathematics Reasoning (Paper 3) - 40 minutes



What will the tests contain?

Spelling, Punctuation and Grammar (SPaG)

- Two papers
- One with punctuation and grammar
- One spelling

2023 national curriculum tests

Key stage 2

**English grammar,
punctuation and spelling**

Paper 1: questions

First name	
Middle name	
Last name	

SPaG Test - punctuation and grammar (50 marks)



- **Sentence grammar** through both identifying and writing sentences that are grammatically correct
- **Punctuation** through identifying and writing sentences that are correctly punctuated
- **Vocabulary** through identifying and writing sentences in which a word is used correctly

Grammar, Punctuation and Spelling: Paper 1 (GPS)

Example questions:

4 Which sentence must end with a **question mark**?

Tick one.

Shall we go round the fitness trail in the park ☒

We could go tomorrow if you like ☐

What I really like is the rope bridge ☐

Let me know what you would like to do ☐

1 mark

37 Complete the sentence below with an appropriate **subordinating conjunction**.

e.g. **Although, While**
_____. It rained all afternoon, the picnic was a success.

1 mark

32 The teacher wants to write a sign to remind children to turn the lights off.

Write the **command** that the teacher might use on the sign.
Remember to punctuate your answer correctly.

e.g. **Switch off the lights! Please turn off the lights**

1 mark



SPaG Test - spelling (20 marks)

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In Years 5 and 6, the following spelling rules and patterns will be taught:

- Words ending -cious and -tious such as 'delicious' and 'superstitious'
- Words ending -cial and -tial such as 'special' and 'partial'
- Words ending -ant, -ance and -ancy such as 'hesitant', 'hesitance' and 'hesitancy'
- Words ending -ent, -ence and -ency such as 'patient', 'patience' and 'frequency'
- Words ending -able / -ably and -ible / -ibly such as 'comfortable' / 'comfortably' and 'horrible' / 'horribly'
- Adding -ing / -ed to words ending -fer, for example: 'prefer', 'preferring' and 'preferred'
- Use of the hyphen, for example: 'co-ordinate', 're-enter'
- Words containing ie / ei, for example: 'piece' and 'ceiling'
- Words containing ough and looking at the different sounds this grapheme makes in different words, for example: 'enough', 'through', 'although', 'plough'
- Silent letters in words such as 'doubt', 'thistle' and 'knight'
- **Homophones** (words which sound the same but are spelled differently) for example: 'principle' and 'principal'

READ
READ
READ

<https://featherstonewood.herts.sch.uk/files/files/Year-6-Words-SATs.pdf>



SPaG Test - spelling

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Last year's spellings:

- Lamb
- Touch
- Numbered
- Undrinkable
- Official
- Unique
- Steadily
- Protein
- Currant

Spelling

1. There was a _____ in the field.
2. I kept in _____ with my old friends when we moved.
3. The questions were _____ from one to ten.
4. The cup of tea was so hot it was _____.
5. We learnt the _____ to the song.

**READ
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READ**



Reading Test (50 marks)

Comprehension
and
stamina

**READ
READ
READ**



Reading Test (1hour)

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In this paper children will have a reading booklet consisting of 3 passages totalling about 2000 words. These passages will include a piece of fiction/piece of poetry/a piece of non-fiction.

There will be a mix of questions including comprehension questions and questions regarding author literary technique and style.



Reading Test (1hour)

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The logo consists of the word "READ" repeated three times in a stacked, slightly offset manner. The text is in a bold, sans-serif font, with the top "READ" in dark teal and the two "READ"s below it in a lighter teal color.

The children will be tested on:

- give/explain the meaning of words in context
- Retrieve and record information/identify key details from fiction and non-fiction
- Summarise main ideas from more than one paragraph
- Make inferences from the text/explain and justify inferences with evidence from the text
- Predict what might happen from details stated and implied
- identify/explain how information/narrative content contributes to meaning as a whole
- identify/explain how meaning is enhanced through word/phrase choice
- Make comparisons within the text

Maths Test (110 marks)

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Paper 1: arithmetic (30 mins)

Paper 2: Reasoning (40 mins)

Paper 3: Reasoning (40 mins)

One tonne is 1,000 kilograms.

A truck can carry a load of 2.3 tonnes.

How many **kilograms** can the truck carry?

kg

1 mark



22

You can make green paint by mixing:

- 250 ml of blue paint
- 1,150 ml of yellow paint.

Stefan wants to make some of this green paint.

He uses 750 ml of **blue** paint.

How much **green** paint does he make?

Show your method

ml

2 marks



Maths Test

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The KS2 maths test is designed to test pupils' knowledge

and understanding of:

- Arithmetic: confidence with the range of mathematical operations
- Reasoning: mathematical fluency, logic and problem-solving

The maths curriculum covers these eight key topics:

1. Number and place value
2. Calculations (addition, subtraction, multiplication and division)
3. Fractions, decimals and percentages
4. Ratio and proportion
5. Algebra
6. Measurement
7. Geometry (properties of shapes, position and direction)
8. Statistics

2016 national curriculum tests

Key stage 2

Mathematics

Paper 1: arithmetic

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

[Access more tools and enhanced](#)



Writing - Teacher Assessed

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere†
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly^ (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,* and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

READ
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READ

Science - Teacher Assessed

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- Living things and their habitats (classification and characteristics across microorganisms, plants and animals)
- Animals including humans (circulation and lifestyle)
- Evolution and inheritance (adaptation)
- Light (light sources, reflection and shadows)
- Electricity (voltage, circuits and symbols).

**READ
READ
READ**



What will the results look like?

Subject	Teacher assessment judgement	Test result
English grammar, punctuation and spelling		✓
English reading		✓
English writing	✓	
Mathematics		✓
Science	✓	



What will the results look like?

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A scaled score is created from the number of marks your child scores in a particular test. At Year 6 the range of scaled scores is 80 to 120. A scaled score:

- below 100 means that your child may need more support to help them reach the expected standard
- of 100 or more means that your child is working at, or above, the expected standard for year 6
- (in some subjects) above 110 means your child is working above the expected standard for year 6



What will the results look like?

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Your child's teacher forms their judgements by assessing your child's work against frameworks in English writing and science. For English writing, the judgement shows if a pupil is:

- working towards the expected standard
- working at the expected standard
- working at greater depth within the expected standard

For science the judgement shows if a pupil:

- has not met the expected standard
- is working at the expected standard



How can I prepare my child for the SATs tests?

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- READ, READ, READ
- Timetables
- Confidence and praise
- Don't put too much pressure on them - we want them to do well but not at the expense of their well being
- Make sure they are doing their homework
- Help your child with their homework - check their work and help them understand their mistakes
- Focus on the gaps in their knowledge (rather than what they already know)
- If you can, create a study space
- Bring them to school everyday and on time
- Talk to them, talk to us!
- Remove mobile phones from bedrooms
- Healthy diet
- Good quality sleep
- Avoid the morning rush

READ
READ
READ



What happens on the week of the tests?

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- SATs breakfast
- Tests in the morning, lessons in the afternoon
- Celebration on the Friday (weather permitting)

**READ
READ
READ**

Any Questions?



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