

# 3E's Class Newsletter - Summer Term 2023

Learning together, we will all be exceptional.

Welcome to 3E. We hope you had a relaxing break, it is wonderful to have all of the children back and we are looking forward to a really exciting term. Your class teacher is: Sarah Edwards and Abdi Mohamed Other support staff in your classroom: Miss Davina	<ul> <li>Children can come to school wearing their PE kit on Monday and Thursday when they have PE. Please ensure your child has the correct PE kit: white or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls. The homework each week will be: <ul> <li>Maths - Times Tables Rockstars - 20 minutes per week and a piece of homework on Google Classroom each week;</li> <li>Reading - read every day for 15 minutes (either a physical book or myOn);</li> <li>'Dip &amp; Do' - there is a topic based selection of activities on Google Classroom for you to do with your children at home should you wish;</li> <li>End of term homework - we ask that each child complete a piece of work of their choice to showcase what they have learnt (in any subject) that term.</li> </ul> </li> <li>If you are having any problems accessing the homework, please let your child's class teacher know.</li> </ul>
Our Vision and Values: - Respect One Another - Every Individual Matters - Take Responsibility - Strive for Excellence - Try Your Best	Our School rules: - Show Kindness - Listen Actively - Walk Responsibly - Respect Our Environment
Important Dates: Clubs begin: Monday 24th April Early May Bank Holiday: 1st May Bank Holiday: 8th May Half term: 29th May - 2nd June INSET day: 5th June	Important Dates Continued:Guildhall Hall Roman Amphitheatre Visit: Thursday 8th JuneRefugee Week: 19th JuneGreat Get Together: 29th JuneSummer Fair: 7th JulyKS2 Sports Day: 12th JulyLast day of term: 18th JulyMore information on these events will be given closer to the time.



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#### English

<u>Focus texts:</u> The Pied Piper of Hamelin by Michael Morpurgo, Escape from Pompeii by Christina Balit, Jim: A Cautionary Tale by Hilaire Belloc & Mini Grey, The Day I Swapped My Dad For Two Goldfish by Neil Gaiman and Dave McKean.

<u>Reading:</u> We use a variety of texts and specifically focus on fluency, expanding vocabulary, interpreting characters and inference questions.

Writing: We will be writing different text types such as: a mystery narrative, a newspaper report, a narrative poem and diary entries. Throughout the term we will teach a range of

#### Maths

This term we continue with fractions, including fractions of numbers. We will move on to time; telling the time to the minute, measuring time in seconds and using the 24 hour clock. We will move on to properties of 2D and 3D shapes and finish off with mass and capacity. We will continue to practise our 2, 3, 4, 5, 8 and 10 times tables.

### Science

Our topics is forces. We will investigate how objects move on different surfaces. We will classify materials according to whether or not they are magnetic. We will explore how magnets behave in relation to each other and design an investigation

## **History and Geography**

Our History topic is The Roman Empire and its impact on Britain and London. We will study Roman civilization and culture and look for examples in Britain and London. In Geography we will describe and understand key aspects of physical geography, including: mountains, undergoes and earthquades.

## PE

This term will build hand-eye coordination in cricket and athletics. We will continue to work on teamwork skills and get ready for Sports Day. We will improve our fitness

## Spring Term Curriculum

## Modern Foreign Language (Spanish)

In Spanish we will be learning how to talk about fruit, vegetables and breakfast foods, to ask and answer simple questions about where we live and to enjoy a story in Spanish.

#### Art and DT

We will be studying Roman art through Roman face pottery and we will create our own examples. In D.T. we will examine Roman aqueducts, explore what makes them such strong, enduring structures and build our own

#### Music

#### MX Play - recorders and singing

We will continue to learn to the play the recorder building on the three notes we have learnt so far. We will team this with drumming to create class performances

#### Computing

We will be learning about programming through Scratch. We will programme our sprites to move in sequence, respond to commands and make sound. We will finish the project by programming a musical instrument.

## PSHE

Relationships: We will know and show what makes a good relationship. Changing Me: We will understand and respect the changes that will happen to me and others

## RE

We are continuing our work on Christianity with: What is the Bible and why is it important for Christians?. We will then learn more about Islam through: Islamic Rites of Passage.