

3BW's Class Newsletter - Summer Term 2022

Learning together, we will all be exceptional.

Welcome to 3B. We hope you had a relaxing break, it is
wonderful to have all of the children back and we are
looking forward to a really exciting term.

Your class teacher is: Fiona Buchan

Other support staff in your classroom: Denise Faulkner and Nicky Curran

Children can come to school wearing their PE kit on **Tuesday** and **Thursday** when they have PE. Please ensure your child has the correct PE kit: white or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls. The homework each week will be:

- Maths Times Tables Rockstars 20 minutes per week and a piece of homework on Google Classroom each week;
- Reading read every day for 15 minutes (either a physical book or myOn);
- 'Dip & Do' there is a topic based selection of activities on Google Classroom for you to do with your children at home should you wish;
- End of term homework we ask that each child complete a piece of work of their choice to showcase what they have learnt (in any subject) that term. If you are having any problems accessing the homework, please let your child's class teacher know.

Our Vision and Values:

- Respect One Another
- Every Individual Matters
- Take Responsibility
- Strive for Excellence
- Try Your Best

Our School rules:

- Show Kindness
- Listen Actively
- Walk Responsibly
- Respect Our Environment

Important Dates:

Clubs begin: Monday 24th April

Gardening Museum Visit: Wednesday 26th April

Early May Bank Holiday: 1st May

Bank Holiday: 8th May

Half term: 29th May - 2nd June

INSET day: 5th June

Important Dates Continued:

Guildhall Hall Roman Amphitheatre Visit: Thursday 8th June

Refugee Week: 19th June Great Get Together: 29th June

Summer Fair: 7th July KS2 Sports Day: 12th July Last day of term: 18th July

More information on these events will be given closer to the time.



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English

<u>Focus texts:</u> The Pied Piper of Hamelin by Michael Morpurgo, Escape from Pompeii by Christina Balit, Jim: A Cautionary Tale by Hilaire Belloc & Mini Grey, The Day I Swapped My Dad For Two Goldfish by Neil Gaiman and Dave McKean.

<u>Reading:</u> We use a variety of texts and specifically focus on fluency, expanding vocabulary, interpreting characters and inference questions.

<u>Writing:</u> We will be writing different text types such as: a mystery narrative, a newspaper

Maths

This term we continue with fractions, including fractions of numbers. We will move on to time; telling the time to the minute, measuring time in seconds and using the 24 hour clock. We will move on to properties of 2D and 3D shapes and finish off with mass and capacity. We will continue to practise our 2, 3, 4, 5, 8 and 10 times tables.

Science

Our topics is forces. We will investigate how objects move on different surfaces. We will classify materials according to whether or not they are magnetic. We will explore how magnets behave in relation to each other and design an investigation

Spring Term Curriculum

Computing

We will be learning about programming through Scratch. We will programme our sprites to move in sequence, respond to commands and make sound. We will finish the project by programming a musical instrument.

History and Geography

Our History topic is The Roman Empire and its impact on Britain and London. We will study Roman civilization and culture and look for examples in Britain and London. In Geography we will describe and understand key aspects of physical geography,

Modern Foreign Language (Spanish)

In Spanish we will be learning how to talk about fruit, vegetables and breakfast foods, to ask and answer simple questions about where we live and to enjoy a story in Spanish.

PSHE

Relationships: We will know and show what makes a good relationship.
Changing Me: We will understand and respect the changes that will happen to me

PE

This term will build hand-eye coordination in cricket and athletics. We will continue to work on teamwork skills and get ready for Sports Day. We will improve our fitness

Art and DT

We will be studying Roman art through Roman face pottery and we will create our own examples. In D.T. we will examine Roman aqueducts, explore what makes them such strong, enduring structures and build our own

RE

We are continuing our work on Christianity with: What is the Bible and why is it important for Christians?. We will then learn more about Islam through: Islamic Rites of Passage.

Music

MX Play - recorders and singing

We will continue to learn to the play the recorder building on the three notes we have learnt so far. We will team this with

drumming to create class norformances