



2S Class Newsletter - Summer Term 2023

Learning together, we will all be exceptional.

Welcome to 2S. We hope you had a relaxing break, it is wonderful to have all of the children back and we are looking forward to having a really exciting Term in 2S.

Your class teacher is: **Polly Sands.**

Other support staff in your classroom: **Ms Jenny and Mr Jonathan.**

Children can come to school wearing their PE kit on Tuesdays and Fridays. Please ensure your child has the correct PE kit – White or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls).

Homework is put on the school website class page on Friday and should be completed by the following week.

The homework each week will be:

- Maths - Topmarks - Daily Ten and other additional practise 20min per week; Maths Reasoning Challenge.
- English – Spelling Challenge based on the Key texts.
- Reading - read every day for 15min from your online decodable book - <https://ebooks.collinsopenpage.com>

Our Vision and Values:

- Respect One Another
- Every Individual Matters
- Take Responsibility
- Strive for Excellence
- Try Your Best

Our School rules:

- Show Kindness
- Listen Actively
- Walk Responsibly
- Respect Our Environment

Important Dates

Clubs begin: Monday 24th April
Early May Bank Holiday: 1st May
Bank Holiday: 8th May
Year 2 SATs: Week beginning 15th May
Half term: 29th May - 2nd June
INSET day: 5th June
Trip to Brockwell Park
Greenhouses: 13th June

Whole class photos: 14th June
Refugee Week: 19th June
Seaside visit, Cuckmere Haven: 28th June
Great Get Together: 29th June
Parent/carers evenings: 4th and 6th July
Summer Fair: 7th July
KS1 Sports Day: 11th July



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Last day of term: 18th July

More information on these events will be given closer to the time

English:

Focus Texts: **Ocean meets Sky by The Fan Brothers, Jim and the Beanstalk by Raymond Briggs, House Held Up by Trees by Ted Kooser and Jon Klassen and The Minpins by Roald Dahl and Patrick Benson.**

Reading: We read our class books every day in class and have a class book corner.

We visit the library and take books home to enjoy at home.

Writing: Our writing is linked to our focus texts. This term we will be writing ,postcards and creating our own magical story

Maths: This term we will be learning about: Length and height, Mass, capacity and temperature, fractions, time, statistics and geometry.

Music:

Computing:

Making music

Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.

Programming quizzes Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz

Science: Our topic is: Plants

We will be observing and describing how seeds and bulbs grow into mature plants

We will find out and describe how plants need water, light

Spring Term Curriculum

PSHE:

Relationships

Different types of family, Physical contact boundaries, Friendship and conflict

Secrets, Trust and appreciation

Expressing appreciation for special relationships

Changing me

Life cycles in nature, Growing from young to old

Increasing independence ,Differences in female and male bodies ,Assertiveness. Preparing for transition

History/Geography:

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country – India

Use basic geographical vocabulary to refer to: key physical features,

Art/DT:

Drawing -Spotlight on the Art

'Tiger in a tropical storm' by

Henry Rousseau

Use 'Super Power of Looking'

BBC Teach

3D - Spotlight on the artist:

Bharti Ker – An absence of

assignable cause

PE:

Outdoor - Tag rugby & Football

Indoor - Fundamentals (ballskills, balance, moving with speed) & Netball

RE:

Christian Rites of Passage.