

# Nursery's Class Newsletter - Summer Term 2023

Learning together, we will all be exceptional.

Welcome back! We hope you had a lovely Easter break. It's great to have all the children back and we're looking forward to a brilliant term ahead!

Your teacher is: Miss Hamilton

Your EYE's are: Miss Sharlette and Miss Dominique



Don't forget to take a look at our Instagram page Sunnyhilll\_EYFS to see what exciting learning is happening in the inside and outside classroom.

This term the children will be working towards being secure in Range 5 in the Birth to 5 matters guidance. You can see below what we will be focussing on.

To support our youngest learners with building up a love for reading we allow all Nursery children to select their own reading books. As the children all enjoy their books at different paces we are flexible with when the children can change their books. The children are allowed to change their books at the end of the day, on any day of the week. Please ensure your child has a book bag or a large enough backpack for the books to fit in without being bent.

Nursery does not have scheduled PE lessons and do not require a PE kit. We do however regularly engage in dance, yoga and exercise videos in class. As the children remove their shoes for yoga please ensure your child has velcro or slip on shoes when coming to Nursery.

Please remember to label all of your child's belongings clearly with their name. Any lost property is kept on the blue trolley inside the Nursery classroom. It is quite common for our Nursery children to need to be changed. All children have accidents at times and we regularly engage in messy play. Please remember to send your child in with at least 2 sets of spare clothing, including spare shoes. This does not need to be school uniform but should all also be clearly labeled with their name.

The children are all very active and need to stay hydrated. While we can provide drinks it is preferred that all children bring in a labeled water bottle so that they can freely access it throughout the day.

### Our Vision and Values:

- Respect One Another
- Every Individual Matters
- Take Responsibility
- Strive for Excellence
- Try Your Best

### Our School rules:

- Show Kindness
- Listen Actively
- Walk Responsibly
- Respect Our Environment

### **Important Dates:**

29.6.23 - Great get together 4.7.23/6.7.23 - Parents evening 7.7.23 - Summer fair



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10.7.23 - Sports Day

**Literacy:** Focus Texts: **The Lion Inside, Gigantosaurus, The Rainbow Fish, The Grizzly Bear Who Lost His Grrrrr.** 

We will continue to support mark making daily and will be practising with the children how to write their names on to their work. With some of our children who will be moving up to Reception in September we will begin also practising how to write some other short, simple words.

In phonics we will be consolidating our learning on alliteration and rhyming. We will then be moving onto learning about voice sounds

### **Understanding The World:**

We will be learning about different animals both on land and in the sea as well as learning about their different habitats. We will be talking about the past and present and learning how to recognise similarities and differences between different environments and cultures. We will be exploring and talking about our immediate environment, making observations and drawing pictures of a range of different animals and plants.

## Summer Term Curriculum

**PE: Games** - We will be practising moving in a range of ways, negotiating space and obstacles safely whilst showing strength, balance and coordination. We will also be exploring the effect exercise has on our

### Maths:

We will continue practising how to count up to and down from 10 reliably.

We will be working on matching numerals and quantities with amounts up to 10.

We will be exploring ways in which we can represent numbers including on our fingers, with marks on paper, sand and different mediums along various other methods.

We will be exploring both 2D and 3D shapes and looking at the similarity of shapes with objects in our environment.

We will continue learning simple addition and subtraction, with quantities up to 10, using objects and our fingers.

## **Expressive Arts and Design:**

We will be exploring a range of media and materials to make our own representations of the animals and sea life in our core texts. We will be exploring our movement through dance and ring games, looking at different types of music from around the world. We will be engaging in role play, acting out our favourite parts of our stories. We will also