



SUNNYHILL PRIMARY SCHOOL

Homework Policy

Learning Together, We Will All Be Exceptional

Rationale

At Sunnyhill Primary School we believe that homework enhances and supports our children's learning experiences. In line with National Curriculum requirements, homework is set and children are encouraged to establish good homework habits to carry through their school life.

- Homework is set regularly as a means of reinforcing and extending learning
- Where necessary, homework is adapted to meet the needs of different pupils

The main focus of homework is English and Maths with creative holiday tasks to extend learning across the curriculum.

The school will:

- Provide support with technology and wifi where necessary
- Review the policy and guidelines
- Monitor the quality of homework provision
- Provide suitable work to be completed at home in the event of a school closure (if appropriate)
- Provide a free space at homework club to support pupils who have difficulty completing homework

Teachers will:

- Give reasonable time for completion (including time complete tasks if homework is not returned)
- Provide feedback to children on their progress
- Provide homework that is age appropriate and challenging
- Provide engaging activities for children to enjoy and learn from related to their current curriculum using the Dip and Do. Example: <https://www.sunnyhillprimary.com/site/data/files/documents/dip-and-do-spring/3EB6EAB4246E5025BD269A4DC1ED7993.pdf>
- Keep a track of when homework is completed to ensure consistency

Parents/Carers are asked to:

- Support the school's homework policy
- Support their child(ren) where necessary
- Report to their child(ren)'s class teacher if there are any barriers to homework completion
- Attend any meetings that may be called in relation to your child(ren)'s homework
- Where possible, attend parent/carers workshops to learn how best to support your child(ren)

Children are expected to:

- Complete their homework by the deadline given
- Report to their teachers if there are any barriers to completing homework
- Try their best with their homework



Recognition for consistent or high quality homework completion:

- Praise from both teachers and parents/carers
- Children will be rewarded for effort using tickets, notes home, house points
- Celebration during assembly

Sanctions and support:

- In Key Stage 2, homework that not returned without good reason, will be completed during break and/or lunch times (consideration is always given for children's circumstances).
- Regular communication with parents/carers and adaptations made if necessary
- Offer of homework club to support homework completion

Reviewed by Curriculum & Standards Committee: 21.02.2023

Next review: Spring 2025



Appendix

The following outlines homework provided for the children by year group:

Year Group	English	Maths	Wider Curriculum	Hand in arrangements
Nursery	Reading (with an adult) for at least 10 minutes every evening	Maths Dip and Do	Dip and Do End of half term homework projects related to previous terms' learning.	Hand in work to teacher
Reception	Weekly phonics and tricky words Reading (with an adult) for at least 10 minutes every evening	Maths Dip and Do	Dip and Do End of half term homework projects related to previous terms' learning.	Dip and Do work handed in to teacher Reading to be completed on Ecollins website
Year 1	Weekly phonics and tricky words Reading (with an adult) for at least 15 minutes a day. Collins Ebooks	Maths Dip and Do	Dip and Do End of half term homework projects related to previous terms' learning.	Hand in work to teacher on paper Reading to be completed on Ecollins website
Year 2	Phonics and tricky words Reading (with an adult) for at least 15 minutes a day. Collins Ebooks	Maths Dip and Do	Dip and Do End of half term homework projects related to previous terms' learning.	Hand in work to teacher on paper Reading to be completed on Ecollins website
Year 3	Reading on MyOn at least 3x a week (30 minutes) https://www.myon.co.uk/login/index.html Usernames and passwords were recently sent home with children.	Weekly maths homework on google classroom Times Table Rockstars for at least 20 minutes a week	Dip and Do End of half term homework projects related to previous terms' learning.	MyOn and Accelerated reader online - 30 mins a week Homework on Google Classroom on Friday and handed in the following Wednesday on google classroom Times Table Rockstars



	Reading for pleasure book taken home every week.			accessed at least 20 minutes a week.
Year 4	<p>Reading on MyOn at least 3x a week (30 minutes)</p> <p>https://www.myon.co.uk/login/index.html</p> <p>Username and passwords were recently sent home with children.</p> <p>Reading for pleasure book taken home every week.</p>	<p>Weekly maths homework on google classroom</p> <p>Times Table Rockstars for at least 30 minutes a week</p>	<p>Dip and Do</p> <p>End of half term homework projects related to previous terms' learning.</p>	<p>MyOn and Accelerated reader online - 30 mins a week</p> <p>Homework on Google Classroom on Friday and handed in the following Wednesday on google classroom</p> <p>Times Table Rockstars accessed at least 20 minutes a week.</p>
Year 5	<p>Reading on MyOn for at least 40 minutes a week</p> <p>https://www.myon.co.uk/login/index.html</p> <p>Username and passwords were recently sent home with children.</p> <p>Reading for pleasure book taken home every week.</p>	<p>Weekly maths homework on google classroom</p> <p>Times Table Rockstars for at least 30 minutes a week</p>	<p>Dip and Do</p> <p>End of half term homework projects related to previous terms' learning.</p>	<p>MyOn and Accelerated reader online - 40 mins a week</p> <p>Homework on Google Classroom on Friday and handed in the following Wednesday on google classroom</p> <p>Times Table Rockstars accessed at least 30 minutes a week.</p>
Year 6	<p>Reading on MyOn for at least 50 minutes a week</p> <p>https://www.myon.co.uk/login/index.html</p> <p>Username and passwords were recently sent home with children.</p> <p>Reading for</p>	<p>Weekly maths homework on google classroom</p> <p>Times Table Rockstars for at least 30 minutes a week</p>	<p>Dip and Do</p> <p>End of half term homework projects related to previous terms' learning.</p>	<p>MyOn and Accelerated reader online - 50 mins a week</p> <p>Homework on Google Classroom on Friday and handed in the following Wednesday on google classroom</p> <p>Times Table Rockstars accessed at least 30 minutes a week.</p>



	pleasure book taken home every week.			
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NB: In addition to the above, children may be provided with additional homework and booster packs depending on identified area of need.