

5C Class Newsletter - Spring Term 2023

Learning together, we will all be exceptional.

Welcome to 5C. We hope you had a relaxing winter break, it is wonderful to have all of the children back and we are looking forward to a really exciting 2023.

Your class teacher is: Ms Corrigan

Other support staff in your classroom: Ms Deanna & Ms Kristina

Children can come to school wearing their PE kit on the days they have PE. Please ensure your child has the correct PE kit – White or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls. Our PE days this term are Tuesdays and Fridays.

Swimming will be on Friday afternoons from 20th January 2023 with the last session on 24th March 2023.

Homework is put on Google Classroom on a Friday and should be completed by the following Friday.

The homework each week will be:

- Times table practice on TTRockstars for at least 20 minutes per week
- Reading on MYON for at least 60 minutes per week
- Spelling and grammar homework on Google Classroom

If you are having any problems accessing Google Classroom, please let your child's class teacher know. Please read with your child every evening and add a short comment to their reading record.

Our Vision and Values:

- Respect One Another
- Every Individual Matters
- Take Responsibility
- Strive for Excellence
- Try Your Best

Our School rules:

- Show Kindness
- Listen Actively
- Walk Responsibly
- Respect Our Environment

Important Dates:

NSPCC Day - Tuesday 17th January

TFL Travel Workshop - Friday 20th January Young Voices O2 Trip: 23rd January

Safer Internet Day: Tuesday 7th February

STEAM Exhibition: Monday 27th March More information on these events will be given closer to the time.



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English

Focus Texts:Robot Girl by Malorie Black; Anne Frank by Josephine Poole **Reading**: We have daily whole class reading sessions using extracts from fiction and non-fiction texts as well as poetry.

Writing: We write a discussion, a debate, dialogue, character comparisons, a review, a science fiction narrative, letters, descriptions, diary entries, am obituary and newspaper article.

Maths: This term we are focusing on developing our knowledge of multiplication up to 4-digit x 2-digit and using the skills to solve problems. We will also be covering division, fractions, decimals and percentages. We will continue to work on our times tables to ensure that we develop speed and fluency with tables up to 12x.

Science: Our topics this term are forces and States of Matter. We will investigate the effect of friction, water resistance and air resistance. We will also research famous scientists; Galileo Galilei and Isaac Newton. We will also look at different types of materials and conduct fair tests on changing states of matter.

Spring Term Curriculum Computing: Our first topic this term is 'Sharing Information' where we will develop our understanding of computer systems and how information is transferred between systems and devices. In the second of half of this term, we we will be learning about 'Vector Drawing'.

History/Geography: Our History topic this term is about ancient civilisations; Ancient Sumer, Indus Valley, Shang Dynasty and Ancient Egypt. In Geography we will be learning about Sustainable Development Goal number 11; sustainable cities and communities.

PE: This term, we will be working on developing our skills in basketball, touch rugby, tennis and swimming.

Modern Foreign Language (Spanish): We will be working on developing our vocabulary through speaking, listening, reading and writing in the following topics: healthy eating, fruits and vegetables, going to the market and asking the price of items.

Art/DT: This term we will be working on painting where we will create a design for a sustainable city. In DT we will Design and make a product that incorporates a pulley mechanism.

PSHE: In our weekly Jigsaw sessions will be learning about 'Dreams and Goals' and 'Healthy Me'.

RE: This term, we will be learning about 'Buddhist worship and beliefs' and Jewish worship and community'.

Music:

MX Strings - violin and cello