



4S Class Newsletter - Spring Term 2023

Learning together, we will all be exceptional.

Welcome back 4S. We hope you had a relaxing and lovely break. We are looking forward to another exciting term.

Your class teacher is: Ms Slater

Other support staff in your classroom: Ms LaRessa and Ms Rebecca

Children can come to school wearing their PE kit on the days they have PE. Please ensure your child has the correct PE kit – White or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls). PE is on Monday and Thursday

Homework is put on Google Classroom on a Wednesday and should be completed by Monday.

The homework each week will be:

- One piece of English homework (reading & comprehension)
- Spellings
- Mental maths practice on Times Tables Rockstars

If you are having any problems accessing google classroom, please let your child's class teacher know. Please read with your child every evening and add a short comment to their reading record.

Our Vision and Values:

- Respect One Another
- Every Individual Matters
- Take Responsibility
- Strive for Excellence
- Try Your Best

Our School rules:

- Show Kindness
- Listen Actively
- Walk Responsibly
- Respect Our Environment

Important Dates: (More information on these events will be given closer to the time).

Thursday 12th January - Polka Theatre trip, Wimbledon

Children's mental health week: Monday 6th to Friday 10th February

Safer Internet Day: Tuesday 7th February

Half term - Friday 10th February - Monday 20th February

Class Assembly - Wednesday 22nd February

World Book day - Thursday 2nd March 2023

Easter Holiday - Friday 31st March - Monday 17th April



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English Focus Texts: Cinnamon by Neil Gaiman, The Matchbox Diary by Paul Fleischman, Weslandia by Paul Fleischman and Kevin Hawkes, Odd and the Frost Giants by Neil Gaiman and Chris Riddell
Reading: We read a book or poem every day and have a class book corner.
Writing: Writing is linked to our focus texts: diary entries, informal letters, dialogue, adverts, limericks and other poetry forms.

Science: States of Matter; classifying and sorting materials to whether they are solids, liquids or gas. Observing how materials change states when heated or cooled. Identify the different parts of the water cycle.

Spring Term Curriculum

Maths: multiplication and division, fractions, decimals, time and area.

Computing: Programming: **Repetition in shapes** Using a text-based programming language to explore count-controlled loops when drawing shapes
Data information: **Data logging** Recognising how and why data is collected over time, before using data loggers to carry out an investigation.

History: Civilisation - destruction & transformation: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

Modern Foreign Language (Spanish): Learn about important facts about the epiphany in Spain. Say family words. Read, say and understand nouns for parts of the face.

PSHE: Dreams and goals; setting achievable goals, overcoming disappointment, building resilience and celebrating others. Healthy me; creating healthy friendships and lifestyle.

PE: Netball & handball (indoor).
Football & cricket (outdoor).

Art: Photography (1 week) - Art & Science:
Spotlight on the artist: Underwater photographer of the year (change annually)
Printing (6 weeks): Spotlight on the Art: Indonesian batik. Red sunset over a volcano
DT: cooking (baking bread)

Music: Lambeth Music Services - MX Play - recorders

RE: Hindus worship at home and in the Mandir.
Why is Easter important for Christians?