

3E's Class Newsletter - Spring Term 2022

Learning together, we will all be exceptional.

Welcome to 3E. We hope you had a relaxing break, it is wonderful to have all of the children back and we are looking forward to a really exciting term.

Your class teacher is: Sarah Edwards

Other support staff in your classroom: Davina and Nicky Curran

Children can come to school wearing their PE kit on **Monday** and **Wednesday** when they have P.E. Please ensure your child has the correct P.E. kit: white or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls.

The homework each week will be:

- Maths Times Tables Rockstars 20 minutes per week;
- Reading read every day for 15 minutes (either a physical book or myOn);
- 'Dip & Do' there is a topic based selection of activities on Google Classroom for you to do with your children at home should you wish;
- End of term homework we ask that each child complete a piece of work of their choice to showcase what they have learnt (in any subject) that term.

If you are having any problems accessing the homework, please let your child's class teacher know.

Our Vision and Values:

- Respect One Another
- Every Individual Matters
- Take Responsibility
- Strive for Excellence
- Try Your Best

Our School rules:

- Show Kindness
- Listen Actively
- Walk Responsibly
- Respect Our Environment

Important Dates

Children's mental health week: Monday 6th to Friday 10th February

Safer Internet Day: Tuesday 7th February Garden Museum Visit: Tuesday 7th March Class Assembly: Wednesday 8th March Recycling Centre Visit: Thursday 23rd March STEAM Exhibition: Monday 27th March

More information on these events will be given closer to the time.



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English

Focus Texts: The Tin Forest by Helen Ward, Flotsam by Davis Weisner, Cloud Tea Monkeys by Mal Peet & Elspeth Graham and Sparky by Jenny Offill and Chris Appelhans.

Reading: We read every day using a variety of texts focussing on fluency and inference questions.

Writing: We write adverts, information texts, diaries and formal letters.

Maths

This term we will be starting with multiplication and division, including formal column method. We will move on to money and statistics, including tally charts, pictograms, bar charts and tables. We will move on to length and perimeter and finish off with fractions, including halves, quarters and thirds. We will continue to practise our 2, 3, 4, 5, 8 and 10 times tables.

Science

Our topics are animals (including humans) and plants. We will compare, contrast and classify skeletons of different animals and learn about nutrition. We will observe what happens to plants over time, learn what they need to thrive and label the different parts of a plant.

Spring Term Curriculum

Modern Foreign Language (Spanish)

following topics: days of the week and

parts of the body and family.

We will be build our understanding of the

months of the year, seasons and weather,

Computing

We will be using Scratch to programme a sprite. We will programme sequences, order commands, sequence sounds and make an instrument.

History and Geography

We will learn about the Sustainable Development Goal: Zero Hunger by investigating food production and seasonality. We will learn about different climate zones and biomes across the world.

Art and DT

In Art we will study the photographer Anna Atkins and produce our own nature photographs. In D.T. we will be designing balanced healthy meals and cooking flatbread pizzas with homemade dough.

PSHE

Dreams & Goals: Understanding how to overcome challenges to achieve goals. Healthy Me: Learning how to look after my physical and mental health by eating well, exercising and keeping positive.

PE

This term will do invasion sports and learn the importance of teamwork in football. We will improve our coordination, flexibility and fitness in gymnastics..

RE

We will be learning about Judaism: important events, festivals and beliefs. Then we will return to Christianity to study the importance of the Bible to Christians.

Music

MX Play - recorders and singing

We will focus on learning to the play the recorder and continuing our investigation of rhythm with body percussion, djembe drums and singing.