



# 2HR Class Newsletter - Spring Term 2023

*Learning together, we will all be exceptional.*

Welcome to 2HR. We hope you had a relaxing break, it is wonderful to have all of the children back and we are looking forward to have a really exciting Term in 2HR.

Your class teachers are: **Kaneez Haider & Catherine Richards**

Other support staff in your classroom: **Ms Christine, Ms Rebecca, & Ms Macail.**

Children can come to school wearing their PE kit on Wednesdays and Thursdays. Please ensure your child has the correct PE kit – White or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls).

Homework is put on the school website class page on Friday and should be completed by the following week.

The homework each week will be:

- Maths - Topmarks - Daily Ten and other additional practise 20min per week; Maths Reasoning Challenge.
- English – Spelling Challenge based on the Key texts.
- Reading - read every day for 15min from your online decodable book - <https://ebooks.collinsopenpage.com>

## Our Vision and Values:

- Respect One Another
- Every Individual Matters
- Take Responsibility
- Strive for Excellence
- Try Your Best

## Our School rules:

- Show Kindness
- Listen Actively
- Walk Responsibly
- Respect Our Environment

## Important Dates

**Tuesday 17th January NSPCC Pants Day**

**Friday 20th January - Ranger Stu wild animal visit**

**Wednesday 25th January 2HR Class Assembly 2.45 - 3.05**

**Monday 30th January – Class Trip to Tower Bridge - Rosie Revere experience**

**Monday 6th February- Children's mental health week**

**Tuesday 7th February-Safer Internet Day**

**Thursday 2nd March- World Book Day**

**Tuesday 21st March-Parents' Evening**

**Thursday 23rd March-Parents' Evening**

**Monday 27th March-STEAM Exhibition Wednesday**

**29th March-Singing Concert KS1**

More information on these events will be given closer to the time.



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## English:

Focus Texts: **The Bear under the Stairs** by Helen Cooper and Rosie Revere, **Engineer** by Andrea Beatty and David Roberts

Reading: We read our class books every day in class and have a class book corner.

We visit the library and take books home to enjoy at home.

Writing: Our writing is linked to our focus texts. This term we will be writing posters, lists, postcards, information reports, short stories and poems.

**Maths:** This term we will be learning about: **Money**, Multiplication and Division. Properties of shape, Length and height, Mass, capacity and temperature

**Science:** Our topic is: **Living things and their habitat & Animals including humans.** explore and compare the differences between things that are living, dead, and things that have never been alive identify that most living things live in habitats to which they are suited and food chains.

## Spring Term Curriculum

## Computing:

**Robot algorithms** - Creating and debugging programs, and using logical reasoning to make predictions.

**Pictograms** - Collecting data in tally charts and using attributes to organise and present data on a computer.

## History/Geography:

### Civilisation - destruction and transformation

School theme: Civilisation - destruction and transformation. The lives of significant individuals in the past – comparing aspects of life in different periods . Charles Darwin, Michael Wenke, Jane Goodall and Maria Sibylla Merian.

## PSHE:

**Dreams and goals:** Achieving realistic goals, perseverance, learning strengths, learning with others, group cooperation, contributing and sharing success.

**Healthy me:** Motivation, healthier choices, relaxation, healthy eating and nutrition, healthier snacks and sharing food.

**PE:    Athletics**  
**Dance**

## Art/DT:

**Photography** - Spotlight on the Art: World Wildlife photographer of the year, exploring texture, colours, repeated patterns.

**Printing** - Spotlight on the Art of Maria Sibylla Merian - drawing, sketching exploring colour and different techniques.

**Cooking and Nutrition**- Know that food has to be farmed, grown elsewhere (e.g. home) or caught. Understand how to name and sort foods into the five groups. Begin to use techniques such as cutting, peeling and grating.

## RE:

**Who was Buddha?** - learning about life of Gautama Buddha and principles of Buddhism.

**Why is the Torah special?** - learning about main principles of Judaism.

## Music:

Lambeth Music Services - MX Sing