

1RS Class Newsletter - Spring Term 2023

Learning together, we will all be exceptional.

Welcome back to 1RS. We hope you had a relaxing winter break, it is wonderful to have all of the children back and we are looking forward to a really exciting year.

Your class teachers are:

Mrs Rackham (Monday/Tuesday/Wednesday)
Ms Smith (Thursday/Friday)

Other support staff in 1RS: Mr Naje, Mr Ivory, Ms Everlynne

1RS will have P.E on a Wednesday and a Thursday. Children can come to school wearing their PE kit on the days they have PE. Please ensure your child has the correct PE kit – white or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls.

The homework each week will be:

- A Phonics and Maths activity via the school website
- Collins e-connect on-line book bag for your child to practise reading <u>Collins e-books</u>
- Library book for sharing

Please read with your child as often as possible, ideally daily. This can be your child listening to a story and/or reading and re-reading their decodable reader. Please sign or add a short comment to their reading record once a week.

Our Vision and Values:

- Respect One Another
- Every Individual Matters
- Take Responsibility
- Strive for Excellence
- Try Your Best

Our School rules:

- Show Kindness
- Listen Actively
- Walk Responsibly
- Respect Our Environment

Important Dates:

Class Assembly: Wednesday 1st March

Children's mental health week: Monday 6^{th} to Friday 10^{th} February

Safer Internet Day: Tuesday 7th February Wetlands Centre Visit: Friday 4th March STEAM Exhibition: Monday 27th March Parents' Evenings-Tuesday 21st and Thursday 23rd March More information on these events will be given closer to the time.



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English

<u>Focus Texts</u>: I want my hat back by Jon Klassen; Yeti and the bird by Nadia Shireen Stanley's Stick by John Hegley and Neal Layton The Sea Saw by Tom Percival

<u>Reading</u>; Reading is practised daily in our phonics and reading. We love reading in 1RSI We have a daily story time and children are encouraged to read in the class book corner. We also have weekly visits to the school library.

<u>Writing:</u>Our writing is linked to our focus texts. This term we will be · writing descriptions and narratives, writing a diary entry, writing an egg-spotters guide (a non-fiction report)

Science: Sustainable Development Goal—Life on land in the UK

Animals (UK focus) We will be:

- -identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals
- -identifying and naming a variety of common animals that are carnivores, herbivores and omnivores
- -describing and comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets

Plants We will be:

-identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees

 -identifying and describing the basic structure of a variety of common flowering plants, including trees)

Music:

Lambeth Music Services - MX Sing

Maths: This term we will be learning about:

Number: Addition and subtraction (within 20)

Number: Place value (within 50) Multiples of 2.5 and 10

Number: Multiplication and Division

Measurement: Money

PSHE:

This term we will be learning about 'Dreams and Goals' and 'Healthy Me'.

Spring Term Curriculum

Computing: Moving a robot

Writing short algorithms and programs for floor robots, and predicting program outcomes. **Grouping data** Exploring object labels, then using them to sort and group objects by properties

Geography:

We will be: Naming, locating and identifying characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

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Athletics - we will be learning about pacing, sprinting and jumping.

Dance - we will be performing basic body actions, using different parts of the body singly and in combination and showing a sense of dynamic, expressive and rhythmic qualities in our dance

Art:Studying the photography of 'The British Wildlife Photographer of the Year'.

Using David Hockney's painting 'The Arrival of Spring in Woldgate,' and observations of Unigate Woods to inspire our own Artwork.

DT: Design, make and evaluate a fruit snack for the class. Begin to understand that all food comes from plants or animals. Begin to develop children's peeling and chapping skills.

> RE: This term we will be learning about 'Special books' and 'What did Jesus teach us?'