

Evidencing the Impact of Primary PE and Sport Premium

Sunnyhill Primary School



Key achievements to date – Academic Year: 2017/2018:

One of our main long-term aims is to provide an avenue for our students to learn transferable social & leadership skills and confidence for life. PE provides the opportunity for our students to develop their individual self-esteem and widen their horizons. To further emphasise our school Vision Statement; we encourage, support and challenge our children to strive for excellence.

Implemented DAILY MILE from EYFS to Year 6, it is now an integral part of our school day. Subject leader (SL) recorded an improvement in focus and concentration in a sample of children.

Inspired through Sport event, an incredible amount of £1525.32 raised. 60% to support GB athletes and 40% for SL to spend on new resources to improve quality of provision.

Family fitness day in partnership with Moving Matters, starting with a community warm up to encourage families to raise the profile of healthy living. Then the children were exposed to a wide variety of Sports taster sessions throughout the day.

Crazy Mile & fitness video for Sport Relief, children took part in a variety of sporting activities raising £288.23.

Continued after school provision in a variety of clubs and three successful Sports Days with high parent turnout.

High Five Netball Plate Winners (Moving Matters) Y5/6 Team

Redesigning of curriculum maps to avoid clashes and improve access to audited resources.

Continued CPD for teachers (new to school and NQT) via Moving Matters & Sports Development Coach.

We have two specialist PE teachers who work collaboratively with our teachers when teaching PE to improve and develop the quality of PE lessons. Teachers self-evaluate and are evaluated at the end of the process by the specialist sports coaches to measure the impact of this team teaching approach and provide evidence for any further training needs. (Knowledge of the current PE curriculum. Being able to set appropriate learning outcomes (including challenge). High level of pupil activity during lessons. Ability to impart knowledge and understanding of what is being taught. Knowledge of how to assess pupils in PE. Having clear rules and routines during PE lessons).

In Summer term 16 play leaders were trained by the Moving Matters coach and pupil voice coordinator to enable them to organise and supervise games and activities during lunch time and break. They also assisted the PE lead in the organisation and delivery of EYFS and KS1 Sports Day.

Areas for improvement/Continued provision 2018/19:

The aim in 2018/19 is to develop children's fitness, concentration and learning by supporting teachers in the planning and delivery of fitness sessions. We plan for children to be more aware of the positive impact of a healthy body on the mind, to use PE/fitness as a tool for whole school improvement.

At least one whole school sporting activity to be arranged (Edwardian flash mob for Sunnyhill 100).

Introduction of 'Active Learning', staff meeting to be led by SL to encourage a higher level of physical activity for our children throughout the day.

Arrange a Community Mile as part of Refugee Week to encourage parents be positive role models in fitness and to enjoy physical activity with their children.

SL to use some release time spreading Daily Mile to other primary schools, creating a community for our children where Physical activity is at the forefront.

Work with a high-profile charity (Show Racism the Red Card) to encourage diversity/role models in Sport (as it is a non- Sport Relief Year, we want to remain fundraising for Sport).

Daily Mile to remain an integral part of Sunnyhill's school day.

Encourage use of fitness starters for Teachers by PE lead to use throughout the day as a part of 'Active Learning'.

Continued CPD for teachers (new to school and NQT) via Moving Matters.

Continued after school provision in a variety of clubs.

Continued training of play leaders to increase opportunities for directed physical activity in the playground.

Continued appointment of a permanent PE Subject leader to facilitate the Key indicators of the Sport Premium for 2019/2020.

Academic Year: 2018/19	Total fund allocated: £20,580	Date Updated: 24.05.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				2.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sunnyhill 100 – Edwardian Flash mob for Sunnyhill 100 Event.	SL to choreograph a whole school dance. SL to teach to Staff in a morning briefing session. Staff to teach it to individual classes. (Also covered in Section 3)	Release time for SL (1 day) £265	Sport as a whole school community. The children's feedback was incredibly positive. It united the children from EYFS to Y6 and they had a variety of positive role models through staff participating. A very memorable whole school event.	Plan a whole school dance/flash mob to be completed at a curriculum celebration.
Improvements in children leading effective/active play in the playground.	Play leaders to receive training with specialist sports coach once a week (Moving Matters)	1/5 of Moving Matters Cost (£2000 – already listed in Section 3)	Children have more to do at playtime, more children are active and less behavioural incidents.	Allow play leaders to plan more playground events with the SL and Pupil Voice Coordinator and be more active in intra-house tournaments including Sports Days.
Directed Support of Early Years Active Zone (Sports Coach)	Timetable Sports Coach to lead on activity in the EYFS playground. Focus on balance; co-ordination; spatial awareness; moving around safely; using/playing number games and 'actively' identifying colours in game based programmes.	1/6 of Sports Development coach (£6156.00- already listed in Section 3)	Children are more active in the EYFS playground and are improving their gross motor skills.	Embed into Early Years Planning in line with termly themes.
Cleanup/Audits of PE Cupboard	Clear labelling and stock check completely regularly. New Tennis Nets Purchased	Release time for SL (1 day) £265 Tennis Nets £68	Ensuring time is not wasted during PE lessons looking for resources.	Continue in 2019/2020- Use pupil voice groups to support.

Key indicator 2: The profile of PESSPA (Physical Education, School Sport, Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Community daily mile.	Organise event as part of Refugee week, inviting parents to join their child's class for their daily mile timeslot.	Release time for SL (1 day) £265	The event encouraged parents to be positive role models in fitness and they enjoyed the chance to undertake physical activity with their children.	Repeat in 2019/2020- Maybe as a reward for the most improved class.
Timetabling	Timetabling across a three form entry school with split lunchtimes to ensure all classes receive the correct amount of PE provision every term.	X 3 ½ days (Each term) Release of PE SL to create timetable £310	Timetables are kept up to date and curriculum maps for PE are circulated to ensure resources can be shared appropriately.	Repeat in 2019/2020
Active Learning Initiative	Establish links between PE and other curriculum areas. To begin to use PE as a tool for whole school improvement, 'Active learning'. Staff meeting to disseminate information.	Release time for SL (1 day) £265	Increasing the time children are active as part of the normal school day. Using physical activity to improve physical and mental health.	By the end of the academic year CTs and TAs are using established routines. Expectations for staff and children are beginning to be embedded. To be continued in 2019/2020/

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				79.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Spreading Daily Mile to other primary schools.	Creating a community where Physical activity is at the forefront.	Release time for SL (1 day) £265	Sunnyhill Children view themselves as a 'leading example' in the community. It gave a boost in confidence and created community links in Sport with other local Primary Schools.	Continue to accept correspondence and visits from other schools who are interested in how we have implemented the daily mile.
KS2 Improved confidence of teachers (targeting NQTs and new teachers/new to year group teachers) to deliver structured and challenging PE Lessons.	<p>Employment of Moving Matters: A specialist to work alongside teaching staff and support their development.</p> <p>5Creedy (New Teacher) 6Rother (New to Year 6) 4Avon (New Teacher) 6Ribble (PE lead with new MM Coach) 6Rife 4Aire 5Crane 3Sprint 4Arrow (New Teacher) 5 Cregg 3 Stour (New Teacher) 6 Ribble (Student Teacher)</p> <p>Modelling good practice, observations and provide feedback on teaching (verbal & written), team teaching, assessment, planning and preparation.</p>	Moving Matters- £10,000	<p>Regular review meetings with Moving Matters coach. Staff are improving on a week to week basis in confidence and subject knowledge.</p> <p>Staff who have Moving Matters training regularly accessing lesson plans for solo sessions. Lasting effects of CPD obvious.</p> <p>Incredibly positive feedback from Sunnyhill Staff about Moving Matters Coach.</p>	Renew contract for 2019/20 To 1.5days to allow support for competitions and whole school CPD.

<p>KS1 Improved confidence of teachers (targeting NQTs and new teachers/new to year group teachers) to deliver structured and challenging PE Lessons.</p>	<p>Employment of a Sports Development Coach to work alongside staff and support their development. Nursery 1 Ely (New to Yr1) 1 Esk (New Teacher) 2 Beck 2 Bailey Reception Thames Reception Tyne 1 Esk (Teacher changeover) 2 Beam Directed Support of Early Years Active Zone</p>	<p>£6156.00</p>	<p>Regular review meetings/emails with coach. Staff are improving on a week to week basis in confidence and subject knowledge.</p>	<p>Renew contract for Moving Matters 2019/20 Increase to 1.5days to allow support for competitions and whole school (including KS1) CPD.</p>
<p>Circulating access codes for Moving Matters schemes of works.</p>	<p>The support of teachers comes with access to all Moving Matters schemes of work and a range of supporting documents which help improve <u>all</u> staff's ability to teach good/outstanding PE lessons.</p>	<p>N/A</p>	<p>Consistent approach to teaching PE. Teachers have planned progression and challenge in lessons. Age appropriate starters.</p>	<p>Circulate yearly/remind Staff of resource in Staff meetings. Check if new staff members need support with the resource.</p>
<p>Sunnyhill 100 (Also listed in Section 1)</p>	<p>Lead Friday Morning Meeting to teach Staff the Sunnyhill 100 dance that was devised based on archive video material of the period.</p>	<p>Listed in Section 1</p>	<p>Staff enjoyed a meeting with physical activity, felt confident to take the dance back to their classes to teach. The whole school event was very successful with every child (Nursery-Y6) performing the routine correctly.</p>	<p>Plan a whole school dance/flash mob to be completed at a curriculum celebration.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Run a wide range of afterschool clubs for all children. Ensure a termly changeover of registers to ensure high access rates.	Multiskills – KS1 (Mixed) Football Club – KS1/KS2 Boys Basketball – KS2 (Mixed) Boxercise – Year 4-6 (Mixed) Taekwondo – KS1/KS2 (Mixed) Netball – Year 5/6 (Mixed)	Multiskills - (£1026) Basketball – (£900)	New children are joining clubs each term, parents have commented on fairer access to clubs, registers are kept up to date and waiting list children regularly achieving places in clubs.	Continue provision of free ASCs in 2019/2020, try to utilise more staff members to act as club leaders/role models.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Day- Intra House Competition. -EYFS -KS1 -KS2	Timetable, send letters, organise staffing of each station. Work closely with MM coach and play leaders to ensure the smooth running of the day.	X 3 day release for PE Subject lead £795	Increased participation in a wide variety of sports. Teamwork embedded as children work in house teams to gain points. Introduction of Olympic/Paralympic Value Cards to gain extra points for: Determination, Inspiration, Courage, Friendship, Excellence, Respect, Equality. Staff/SLT commented on excellent atmosphere of calm, team work and sportsmanship. Staff are able to teach skills in PE lessons leading up to events and celebrate the children's progress. High parent turnout	Continue as a Yearly event, high level of promotion to encourage high parent turnout. Continue with Olympic value theme next year (2020).
Y6 Intra-Year Rounders Tournament	Timetable, send letters, work closely with Y6 teachers to teach sport effectively ahead of the tournament.	N/A Y6 Teacher SL for PE	Children are displaying high levels of Sportsmanship in a competitive setting. Staff are able to teach skills in PE lessons leading up to events and celebrate the children's progress with a tournament.	Continue as a Yearly event, encouraging other year groups to complete at least one intra-house event each year.
Show Racism the Red Card Penalty Shoot Out	Organise and document Penalty shootout.	N/A SL & Staff members took part during lunch breaks.	Sport as a positive/charitable influence.	Continue to fundraise for Sporting charities – 2019/2020- Sport Relief.

Allocated: £20,580
Spent: £20,580