

Evidencing the impact of Sport Premium at Sunnyhill Primary School 2017/2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>2016-2017</u></p> <p>Children are improving their agility and coordination in P.E. which will enable them to have more success when participating in a wider range of sports. A trial sample group of children improved their average time on an agility course by 5 seconds.</p> <p>Pupils also have access to a range of sport clubs where they not only learn a range of skills but also have the opportunity to inter-act with their peers, develop their self-esteem and take part in various competitions.</p> <p>Long term: We have a specialist PE teacher who works collaboratively with our teachers when teaching PE to improve and develop the quality of PE lessons. Teachers self-evaluate, and are evaluated at the end of the process by the specialist sports coach to measure the impact of this team teaching approach and provide evidence for any further training needs. (Knowledge of the current PE curriculum. Being able to set appropriate learning outcomes (including challenge). High level of pupil activity during lessons. Ability to impart knowledge and understanding of what is being taught. Knowledge of how to assess pupils in PE. Having clear rules and routines during PE lessons).</p> <p>In Summer term 16 play leaders were trained by the specialist sports coach to enable them to organise and supervise games and activities during lunch time and break.</p> <p>Most importantly one of our main long term aims is to provide an avenue for our students to learn transferable social & leadership skills and confidence for life. PE provides the opportunity for our students to develop their individual self-esteem and widen their horizons. To further emphasise our school Vision Statement; we encourage, support and challenge our children to strive for excellence.</p> <p>On average we provide about 150 free places in after school clubs per term.</p> <p>-Tag Rugby -Cheerleading -Football -Multiskills -Tennis -Hockey -Dance</p>	<p>Baseline of focus children and questionnaires of all class teachers showed a need to improve the fitness and stamina of our children. With a hope to improve concentration and learning, using PE as a tool to strengthen achievement in other areas of the curriculum.</p> <ul style="list-style-type: none"> - Introduction of the Daily Mile by PE subject lead - Introduction of fitness starters for Teachers by PE lead to use at the beginning of PE lessons. - School video of fitness starters. - Continued CPD for teachers (new to school and NQT) via Moving Matters. - Continued after school provision in a variety of clubs - Continued training of play leaders to increase opportunities for directed physical activity in the playground. - Release of Subject leader to raise the profile of competitive sport both inter and intra school. - Improvement of TA contributions to PE lessons

Sporting Achievements: 2016 & 2017

Runners up in the Lambeth tag rugby competition;

Undefeated in the LSPSFL (London and Southwark Primary School Football league);

Joint winners in London regional football league competition;

The girls' football team has regularly competed in a competitive league.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £20,580		Date Updated: 25.03.18	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					11.55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improved quality of fitness across the school.	Release PE SL (AM) to create fitness leaflet and video with the children.	£108.37 ½ day	Fitness testing of focus children Year 6 (SL). Baseline children are improving their beep test results. Concentration tests have had better results after fitness activities/daily mile.	Continue testing with Year 2. Create a way of evidencing PE in CLJ books. So children/teachers view it as a 'subject', with Learning Objectives, progression and assessment.	
Improved role modelling of healthy active lifestyle behavior by all school staff (linked with PSHCE Healthy Schools Mark)	Implement Daily Mile	No Cost	Improvement in children's laps round the playground. Some visible weight loss/ability to complete more laps being reported across the school. Members of staff commenting on the positive effects the Daily Mile has in the classroom.	Continue the daily mile at Sunnyhill. Enter into the Daily Mile fun run in 2018/19.	

<p>Provision of a wide variety of <u>free</u> clubs. (2 Club limit to ensure a wide range of children receive the benefit.)</p>	<p>Multiskills – KS1 (Mixed) Football Club – KS1/KS2 Boys Rugby – KS2 (Mixed) Football - KS1/KS2 (Girls) Hockey – KS2 (Mixed) Basketball – KS2 (Mixed) Boxercise – Year 4-6 (Mixed) Taekwondo – KS1/KS2 (Mixed) Netball – Year 5/6 (Mixed) Cheerleading – Year 4/5/6 (Mixed)</p>	<p>Hockey & Multiskills Coach 2 hours per week for 36 weeks (3 lots of 12 per term) @£27 per hour = £1944</p>	<p>The majority of our clubs are run by teachers for free. This sets an excellent example to the children, who view Sunnyhill adults as 'active'. positive role models and a great range of skills being taught.</p> <p>SL changed registers half way through the year to ensure as many children as possible are exposed to the benefit.</p>	<p>Maintain the varied provision of clubs in 2018/19.</p> <p>SL will aim to change the club registers termly to allow even more children to take part.</p>
<p>Timetabling</p>	<p>Timetabling across a three form entry school with split lunchtimes to ensure all classes receive the correct amount of PE provision every term.</p>	<p>X 3 ½ days (Each term) Release of PE SL to create timetable £325.11 3x ½ day</p>	<p>Timetables are kept up to date and curriculum maps for PE are circulated to ensure resources can be shared appropriately.</p>	<p>Repeat in 2018/2019</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improvements in children leading effective/active play in the playground.	Play leaders to receive training with specialist sports coach once a week (Moving Matters)	1/5 of Moving Matters Cost (£2000 – already listed in Section 3)	Children have more to do at playtime, more children are active and less behavioural incidents.	Allow play leaders to plan more playground events with the SL and Pupil Voice Coordinator and be more active in intra-house tournaments.
Inspiring children with role models in Sport that reflect our diverse intake.	Organise and document 'Inspired through Sport Event', Olympians to visit school and run a sponsored fitness event. Sport as a positive/charitable influence.	1/2 Hour Assembly release time. (Internal) Whole day release Subject leader. (Day of Event) £189.55	An incredible amount of £1525.32 raised. 60% to support GB athletes and 40% for SL to spend on new resources to improve quality of provision. Children asking to do similar style of fitness activities, prompting SL lead to launch Sunnyhill fitness video.	Consider an athlete visit for 2018/19 Re-record fitness video with new children (Year 6 children in current video will have left).

<p>Raise the profile of Sport as part of the wider community.</p>	<p>Organise and document Sport Relief Day. Sport as a positive/charitable influence</p>	<p>Release of PE SL to create assemblies/ programme of events £108.37 ½ day</p>	<p>£288.23 raised. Children linking Sport with fun. Exercise as something to be enjoyed and a part of every school day. Members of staff joining in activities and leading by example. Fitness video a low fuss resource for teachers to use in classrooms to increase their class' activity each day.</p>	<p>Re-record fitness video with new children (Year 6 children in current video will have left). Record a staff video- Positive sporting role models.</p>
<p>Improvement in children's laps round the playground</p>	<p>Organise and train Sports Captains from each Year group to assist with intra-house competitions. Test improvements with baseline children as part of PE leads Subject leader file.</p>	<p>½ day release Subject leader £108.37. Listed in Section 1</p>	<p>TBC – Summer Term</p>	<p>TBC</p>

<p>Fitness learning step being used as a tool for whole school improvement. Increased fitness and stamina to contribute to concentration and focus for learning.</p>	<p>Release PE SL (AM) to create fitness leaflet and video with the children.</p>	<p>Supply Cover AM - £108.37 already listed in Section 1</p>	<p>Listed in Section 1</p>	<p>Listed in Section 1. Create a document for CLJ books to evidence children's improvements across PE curriculum. Children to view PE as a lesson with aims and success criteria. Link it to learning and concentration. Introduce in a Staff meeting at the beginning of 2018/19 school year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48.59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved confidence of teachers (targeting NQTs and new teachers/new to year group teachers) to deliver structured and challenging PE Lessons.	<p>Employment of Moving Matters: A specialist to work alongside teaching staff and support their development.</p> <p>Term 1: Y1 (New to Year Group) Y3 (New to School) Y5 (New to Year Group) Y6 (NQT) Year 5 (New Teacher) Y4 (1 New Teacher, 1 New to Year group) Modelling good practice, observations and provide feedback on teaching (verbal & written), team teaching, assessment, planning and preparation.</p>	Moving Matters- £10,000	<p>Regular review meetings with Moving Matters coach. Staff are improving on a week to week basis in confidence and subject knowledge.</p> <p>Staff who have Moving Matters training regularly accessing lesson plans for solo sessions. Lasting effects of CPD obvious.</p> <p>Incredibly positive feedback from Sunnyhill Staff about Moving Matters Coach.</p>	Renew contract for 2018/19
Circulating access codes for Moving Matters schemes of works.	The support of teachers comes with access to all Moving Matters schemes of work and a range of supporting documents which help improve <u>all</u> staff's ability to teach good/outstanding PE lessons.		Consistent approach to teaching PE. Teachers have planned progression and challenge in lessons. Age appropriate starters.	<p>Circulate yearly/remind Staff of resource in Staff meetings.</p> <p>Check if new staff need support with the resource.</p>

Improvement of contributions to lessons by TAs.	Subject leader organise Moving Matters Inset with staff, key topic covered, utilising TAs in PE lessons	Covered by Moving Matters- £10,000 (already listed)	Staff have a clearer understanding of how to effectively use TAs in PE lessons to support LA children or stretch HA children. How to support teacher with positive modelling, displaying active participation in PE lessons	Invite TAs to join inset in 2018/19.
Increased understanding of Evidencing Impact with Sport Premium for Subject Leader)	Subject leader to attend 'Evidencing Impact in PE & School Sport' training course.	Covered by Moving Matters- £10,000 £40 (Included in above)	SL has a clearer understanding of how to evidence against the 5 key indicators.	Highlight key indicator that needs further spending next year and make a focus for 2018/19.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased Participation in clubs not already provided for KS1. Increased Participation in a broader range of clubs for KS2.	Organise Moving Matters to run two new clubs for KS1/KS2 (Summer Term – Hall Space) -Dance Club – KS1 -Capoeira – KS2	£480 £480	TBC- Summer Term	
School Fitness Day with Parents Sports Taster Sessions with Moving Matters	Whole school community warm up on the field. Then parents/carers are welcome to join Rob Wilkinson (director of Moving Matters) for a half hour talk (9.30-10.00am) on the importance of PE and the timeline of our successes at Sunnyhill this year. Throughout the day, children will get the chance to 'taste' 3 of the following activities: Football, Tag-Rugby, Basketball, Gymnastics, Capoeira, Circuit, Dodgeball.	£1800	The day is an excellent opportunity for children to try out different Sports with sessions led by highly qualified specialists. Talk with the director, encouraging Parents to sign up for Summer camps so that fitness doesn't drop in this period. Share with the parents what we have achieved with PE this year. Involving the wider community in our vision for fitter, happier children.	Repeat next year, try to gain more community club links. Community daily mile.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.72%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase school's participation in inter/intra competitions.	Netball competition	X 2 days release for PE Subject lead (netball coach) £379.10 X 2 days release for TA (Netball coach) £230	Children displayed exemplary sportsmanship and despite losses on first tournament day, came back on the second day and played excellently. Winning all the games in their pool and being the overall cup winners.	Book in for 2018/19 tournament. Try to organise some friendlys with SLSP cluster before the tournament (Julians).
	Year 2 Athletics- Reward to class teacher who has backed all fitness initiatives of Subject lead.	No Cost	TBC- Summer Term	
	Sports Day- Intra House Competition. -EYFS -KS1 -KS2	X 3 day release for PE Subject lead £568.65	TBC- Summer Term	

**TOTAL FUNDING ALLOCATED TO DATE (03.05.18) £16,829.89
(81.77%)**

Funding Remainig: £3750.11 (18.23%)

Subject Lead investigating quotations for the Daily Mile track to be marked on Playground