## 4H Class Newsletter - Autumn Term 2022

Learning together, we will all be exceptional.


Children can come to school wearing their PE kit on the days they have PE. Please ensure your child has the correct PE kit - white or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls. PE is now on Monday (inside) andThursday (outside).

Homework is put on Google Classroom on a Thursday and should be completed by Tuesday.
The homework each week will be:

- one piece of English (usually reading comprehension).
- mental maths practise on Times Tables Rockstars

If you are having any problems accessing google classroom, please let your child's class teacher know. Please read with your child every evening and add a short comment to their reading record.

## Our School rules:

- Show Kindness
- Listen Actively
- Walk Responsibly
- Respect Our Environment

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Wednesday 21st September - Meet the teacher!
Monday 3rd October - Black History Month begins
Thursday 20th October - Turn Back the Clock Day
24th - 19th October - Half Term
Tuesday 15th and Thursday 17th October - Parents/Carers evening
Friday 2nd December - Winter Fair
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Monday 12th December - Shakespeare Festival Y1-2 - AM, Y3-4 - PM
Tuesday 13th December - Shakespeare Festival Y5-6 - AM
Friday 16th December - Last day of term
More information on these events will be given closer to the time.

## English

Focus Texts: Varmints by Helen Ward, FArTHER by Grahame Baker, Until I Met Dudley by Roger McGough, Winter's Child by Angela McAllister, Twelfth Night by William Shakespeare Reading: Our class author is Roald Dahl
Writing: Describtive combarisons. retellings. setting describtions

Science: Living things and their habitats, classification identifying \& naming living things in the local \& wider environment, environmental change \& threats to wildlife

Autumn Term Curriculum

Computing: Systems \& networks - the Internet, recognising networks including the www, and evaluating online content. Audio editing: producing a podcast and considering copyright.

## History: Civilisation - destruction \&

 transformation: the Anglo-Saxons and Scots. Geography: Eight points of the compass, sixfigure grid references, symbols \& key, incl Ordnance SurveyPE: Gymnastics \& Cricket (indoor). Basketball 7 Tag rugby (outdoor).

## Music:

MX Play - djembe drumming and singing Shakespeare performance project.

Modern Foreign Language (Spanish): Ask/answer questions about myself, numbers 1-20, days, months, nouns in classroom

Art:Painting: Spotlight on the artist/art: Helmer Osslund. Anglo-Saxon illuminated scripts.
DT: Mechanisms: models that incorporate mechanical systems to create movement.

PSHE: Being me in my world: part of a class team \& school citizen. Rights, responsibilities, democracy. Rewards \& consequences. Group decisions. Having a voice. What motivates behaviour.

RE: Sikh Rites of Passage. Christmas journeys.

