

1RS Class Newsletter - Autumn Term 2022

Learning together, we will all be exceptional.

Welcome to 1RS. We hope you had a relaxing summer break, it is wonderful to have all of the children back and we are looking forward to a really exciting year. Your class teachers are: Mrs Rackham (Monday/Tuesday/Wednesday) Ms Smith(Thursday/Friday) Other support staff in 1RS: Ms Zohra, Ms Merline and Ms Sharlette.	 1RS will have P.E on a Wednesday and a Friday. Children can come to school wearing their PE kit on the days they have PE. Please ensure your child has the correct PE kit – white or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls. The homework each week will be: Number bonds dip and do - 3 x week (choose maths activities from the Dip and Do document to complete 3 x week) Library book for sharing and a decodable reading book for your child to read (changed weekly) Phonics - a recap of the week's phonics for your child to practise reading and writing. Please read with your child as often as possible, ideally daily. This can be your child listening to a story and/or reading and re-reading their decodable reader. Please sign or add a short comment to their reading record once a week.
Our Vision and Values: - Respect One Another - Every Individual Matters - Take Responsibility - Strive for Excellence - Try Your Best	Our School rules: - Show Kindness - Listen Actively - Walk Responsibly - Respect Our Environment
Important Dates: Individual and sibling photographs: Wednesday 12 th October Turn Back The Clock Day: Thursday 20 th October Parents' Evenings: Tuesday 15 th and Thursday 17 th of November Christmas Fair: Friday 2 nd December Shakespeare Festival: Monday 12 th December More information on these events will be given closer to the time.	



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English

<u>Focus Texts:</u> Cave Baby by Julia Donaldson and Emily Gravett; Sidney, Stella and the Moon by Emma Yarlett; Send for a Superhero by Michael Rosen and Katherine McEwan and A Midsummer Night's Dream by Shakespeare.

<u>Reading:</u> Reading is practised daily in our phonics sessions and throughout the day. We love reading in 1RS! We have a daily story time and children are encouraged to read in the class book corner. We will also be having weekly visits to the school library.

Writing: Our writing is linked to our focus texts. This term we will be

Science: Use of everyday materials We will identify and compare a range of materials including glass, metal, plastic, paper, rock and wood. We will be exploring the properties of these materials and classifying objects based on their properties. We will also be testing the properties of a range of objects.

History/Geography:

River Beck: For two weeks children will be learning information about the River Beck and creating pieces of art based around the river.

Seasons: Children will be learning the four seasons and the types of weather associated

PE:

Games - outdoor - we will be developing our gross motor skills and cooperational skills through fundamental movement and ball skills.

Indoor; - exploring movement ideas and

Autumn Term Curriculum

Art/DT:Mechanisms :Sliders and Levers With some support, begin to explore and use simple mechanisms. For example, use sliders in moving pictures, hinges into models etc

Focus Artist : Georgia O'Keefe - river paintings

Music:

MX Sing

A Midsummer Night's Dream Performance Project

Maths: This term we will be learning about: Number: Place Value (within 10) Number: Addition and subtraction Geometry (shape)

> **Computing:** Computing systems and networks **Technology around us** Recognising technology in school and using it responsibly. **Creating media - Digital painting** Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.

PSHE:

Being me in my world - we will discuss our hopes and fears for the year and feeling part of the class, rights and responsibilities, rewards and consequences.

RE:

Our Wonderful World - identifying things that make our world special and exploring the creation stories of different