

# 5H Class Newsletter - SpringTerm 2022

Learning together, we will all be exceptional.

Welcome back to 5H. We hope you had a relaxing winter break, it is wonderful to have all of the children back and we are looking forward to a really exciting term.

Your class teacher is: Mrs Holmes

Other support staff in your classroom:

Ms Ella Ms Nicky Children can come to school wearing their PE kit on the days they have PE. Please ensure your child has the correct PE kit – White or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls. Our PE days this term are Tuesdays.

Homework is put on Google Classroom on a Friday and should be completed by Wednesday.

The homework each week will be:

- Maths Times Tables Rockstars 30min
- English reading comprehension
- Reading read every day for 15min bring in your Reading Record on Mondays and Fridays (more often if needed).

If you are having any problems accessing google classroom, please let your child's class teacher know. Please read with your child every evening and add a short comment to their reading record.

#### Our Vision and Values:

- Respect One Another
- Every Individual Matters
- Take Responsibility
- Strive for Excellence
- Try Your Best

#### **Our School rules:**

- Show Kindness
- Listen Actively
- Walk Responsibly
- Respect Our Environment

### **Important Dates:**

Swimming begins 17th January 100 Day: Monday 21st February

Thursday 10th March: A trip to CLC for Robo Challenge

World Book Day: Thursday 3<sup>rd</sup> March

Parents' Evenings: Tuesday 15<sup>th</sup> and Thursday 17<sup>th</sup> March

Science Exhibition: Thursday 31st March

More information on these events will be given closer to the time.



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### **English**

Focus Texts: Robot Girl by Malorie Blackman; Anne Frank by Josephine Poole; The Lost Happy Endings by Carol Anne Duffy and Jane Ray and

The Sleeper and the Spindle by Neil Gaiman and Chris Riddell.

**Reading:** We have daily whole class reading sessions using extracts from fiction and non-fiction texts as well as poetry.

Writing: We will write a discussion, a debate, a dialogue, compare characters and write a review. We will also write a Science Fiction narrative.

**Maths:** This term we are focusing on developing our knowledge of multiplication and division; fractions; decimals and percentages and money. We will also be working on our times tables to ensure that we develop speed and fluency with tables up to 12x.

Science: Our topic this term is Forces and we will be investigating different examples such as gravity, water resistance, air resistance and friction. Our second topic is Properties and Changes of Materials. We will be investigating solids, liquids and gases.

## Spring Term Curriculum

Computing: Our first topic this term is 'Creating media - video animations' where we will use different devices and software to create a piece of video content. In the second of half of this term, we we will be learning about 'Selection in physical computing'.

History/Geography: Our Geography topic this term is to learn about Sustainable development goal – 11: Sustainable Cities and Communities. This links to our History Topic of Ancient Civilisations & Ancient Egypt.

**PE:** This term, we will be working on developing our skills in tag rugby, swimming, and tennis.

Modern Foreign Language (Spanish): We will be working on developing our vocabulary through speaking, listening, reading and writing in the following topics: fruit and vegetables, following instructions for a recipe and giving opinions.

Art/DT: This term we will be working on painting where we will create a design for a sustainable city. In DT we will Design and make a product that incorporates a pulley mechanism.

**PSHE:** Our weekly Jigsaw sessions will be focusing on' Dreams and goals' and 'Healthy me'.

**RE:** This term, we will be learning about Jewish Worship and Community and about Buddhist worships and beliefs.

#### Music:

MX Strings - violin and cello