

1E's Class Newsletter - Spring Term 2022

Learning together, we will all be exceptional.

Welcome back to 1E. We hope you had a relaxing winter break, it is wonderful to have all of the children back and we are looking forward to a really exciting year.

Your class teachers is:

Miss Edwards

Other support staff in 1R:

Ms Laurencia and Ms Zohra

1E will have P.E on a Monday and a Thursday. Children can come to school wearing their PE kit on the days they have PE. Please ensure your child has the correct PE kit – white or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls.

The homework each week will be:

- A Phonics and Maths activity via the school website class page
- Library book for sharing and a decodable reading book for your child to read (changed weekly)

Please read with your child as often as possible, ideally daily. This can be your child listening to a story and/or reading and re-reading their decodable reader. Please sign or add a short comment to their reading record once a week.

Our Vision and Values:

- Respect One Another
- Every Individual Matters
- Take Responsibility
- Strive for Excellence
- Try Your Best

Our School rules:

- Show Kindness
- Listen Actively
- Walk Responsibly
- Respect Our Environment

Important Dates:

100 Day: Monday- 21st February

Y1 & Y2 Phonics and Reading parents workshop - 26th January

World Book Day-Thursday 3rd March

Parents' Evenings-Tuesday 15th and Thursday 17th March

More information on these events will be given closer to the time.



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English

<u>Focus Texts:</u>The Odd Egg by Emily Gravett: Yeti and the bird by Nadia Shireen Stanley's Stick by John Hegley and Neal Layton The Sea Saw by Tom Percival

<u>Reading</u>: Reading is practised daily in our phonics and reading. We love reading in 1R! We have a daily story time and children are encouraged to read in the class book corner. We also have weekly visits to the school library.

<u>Writing:</u>Our writing is linked to our focus texts. This term we will be writing thought and speech bubbles, writing a diary entry, writing an egg-spotters guide (a non-fiction report)writing descriptions, writing narratives.

Maths: This term we will be learning about:

Addition and subtraction (within 20)

Place Value (within 50) Length and height

Weight and volume

Science: Sustainable Development Goal—Life on land in the UK

We will be making close observations of animals, seeds, plants and leaves. We will be comparing, classifying and identifying them.

Spring Term Curriculum

Art/DT:Studying the photography of 'The British Wildlife Photographer of the Year'.

Using David Hockney's painting 'The Arrival of Spring in Woldgate,' and observations of Unigate Woods to inspire our own Artwork.

Computing: Create media- digital writing

Exploring the keyboard, exploring the toolbar, adding, removing and making changes to text and explaining our choices.

Data and Information - Grouping data

Label match, group, count, make and compare different groups

PSHE:

This term we will be learning about 'Dreams and Goals' and 'Healthy Me'.

RE:

This term we will be learning about 'Special books' and 'What did Jesus teach us?'

History/Geography:

We will be:

Thinking about how we can protect the natural habitats in our local area. Considering how habitats need to be protected across the UK. Naming, locating and identifying the four countries and capital cities of the UK and its surrounding seas. Learning about where our food comes from.

PE:

Games - we will be developing our gross motor skills and cooperational skills through fundamental movement and invasion based games.

Dance - exploring movement ideas and responding imaginatively to a range of stimuli.

Music:

Lambeth Music Services - Mx Sing