

# 4C Class Newsletter - Autumn Term 2021

Learning together, we will all be exceptional.

Welcome to 4C. We hope you had a relaxing summer break. It is wonderful to have all of the children back and we are looking forward to a really exciting year.

Your class teacher is: Ms Choudhury

Other support staff in your classroom: Ms Denise

Children can come to school wearing their PE kit on the days they have PE. Please ensure your child has the correct PE kit – White or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls). PE is on Thursday and Friday

Homework is put on Google Classroom on a Wednesday and should be completed by Monday.

The homework each week will be:

- one piece of English homework
- Mental maths practise on Times Tables Rockstars

If you are having any problems accessing google classroom, please let your child's class teacher know. Please read with your child every evening and add a short comment to their reading record.

#### **Our Vision and Values:**

- Respect One Another
- Every Individual Matters
- Take Responsibility
- Strive for Excellence
- Try Your Best

#### **Our School rules:**

- Show Kindness
- Listen Actively
- Walk Responsibly
- Respect Our Environment

## **Important Dates:**

The Great Get Together: Friday 1st October

Turn Back The Clock Day: Wednesday 20th October

Parents' Evenings: Tuesday 16th and Thursday 18th of November

Christmas Fair: Friday 3<sup>rd</sup> December

More information on these events will be given closer to the time.



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### **English**

Focus Texts: Varmints by Helen Ward, Shackleton's Journey by W'm Grill, FArTHER by Grahame Baker, Until I Met Dudley by Roger McGough and Winter's Child by Angela McAllister

Reading: Our class author is Roald Dahl

Writing: Descriptive comparisons, retellings, setting descriptions, poetry

**Maths:** Place value to 10,000, addition & subtraction, measurement: time, multiplication and division. Ensuring times tables are being learnt from 1 - 12.

**Science:** Living things and their habitats, classification, identifying & naming living things in the local & wider environment, environmental change & threats to wildlife

# Autumn Term Curriculum

**Computing:** Systems & networks - the Internet, recognising networks including the www, and evaluating online content. Audio editing: producing a podcast and considering copyright.

**History: Civilisation -** destruction & transformation: the Anglo-Saxons and Scots. Geography: Eight points of the compass, six-figure grid references, symbols & key, incl Ordnance Survey

## Modern Foreign Language (Spanish):

Ask/answer questions about myself, numbers 1-20, days, months, nouns in classroom

**PSHE:** Being me in my world: part of a class team & school citizen. Rights, responsibilities, democracy. Rewards & consequences. Group decisions. Having a voice. What motivates behaviour.

**PE:** Gymnastics & Netball (indoor). Tag rugby & Hockey (outdoor).

**Art:Painting:** Spotlight on the artist/art: Helmer Osslund. Anglo-Saxon illuminated scripts.

DT: Mechanisms: models that incorporate mechanical systems to create movement.

**RE:** Sikh Rites of Passage. Christmas journeys.

## **Music: History:**

MX Play - djembe drumming and singing Shakespeare performance project.