

# 4H Class Newsletter - Autumn Term 2021

Learning together, we will all be exceptional.

Welcome to 4H. We hope you had a relaxing summer break. It is wonderful to have all of the children back and we are looking forward to a really exciting year. Your class teacher is: Mr Holland Other support staff in your classroom: Ms Emma, Ms Stewart	<ul> <li>Children can come to school wearing their PE kit on the days they have PE. Please ensure your child has the correct PE kit – White or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls). PE is on Tuesday and Wednesday.</li> <li>Homework is put on Google Classroom on a Wednesday and should be completed by Monday.</li> <li>The homework each week will be: <ul> <li>one piece of English homework</li> <li>Mental maths practise on Times Tables Rockstars</li> </ul> </li> <li>If you are having any problems accessing google classroom, please let your child's class teacher know. Please read with your child every evening and add a short comment to their reading record.</li> </ul>
Our Vision and Values: <ul> <li>Respect One Another</li> <li>Every Individual Matters</li> <li>Take Responsibility</li> <li>Strive for Excellence</li> <li>Try Your Best</li> </ul>	Our School rules: - Show Kindness - Listen Actively - Walk Responsibly - Respect Our Environment
Important Dates: The Great Get Together: Friday 1 <sup>st</sup> October Turn Back The Clock Day: Wednesday 20 <sup>th</sup> October Parents' Evenings: Tuesday 16 <sup>th</sup> and Thursday 18 <sup>th</sup> of November Christmas Fair: Friday 3 <sup>rd</sup> December More information on these events will be given closer to the time.	



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#### English

Focus Texts: Varmints by Helen Ward, Shackleton's Journey by W'm Grill, FArTHER by Grahame Baker, Until I Met Dudley by Roger McGough and Winter's Child by Angela McAllister Reading: Our class author is Roald Dahl

Writing: Descriptive comparisons, retellings, setting descriptions, poetry

**Science:** Living things and their habitats, classification, identifying & naming living things in the local & wider environment, environmental change & threats to wildlife

**History: Civilisation -** destruction & transformation: the Anglo-Saxons and Scots. Geography: Eight points of the compass, six-figure grid references, symbols & key, incl Ordnance Survey

**PE:** Gymnastics & Netball (indoor). Tag rugby & Hockey (outdoor).

### Autumn Term Curriculum

Modern Foreign Language (Spanish): Ask/answer questions about myself, numbers 1-20, days, months, nouns in classroom

Art:Painting: Spotlight on the artist/art: Helmer Osslund. Anglo-Saxon illuminated scripts. DT: Mechanisms: models that incorporate mechanical systems to create movement.

#### **Music: History:**

MX Play - djembe drumming and singing Shakespeare performance project.

**Maths:** Place value to 10,000, addition & subtraction, measurement: time, multiplication and division. Ensuring times tables are being learnt from 1 - 12.

considering copyright.

**Computing:** Systems & networks - the Internet,

recognising networks including the www, and evaluating

online content. Audio editing: producing a podcast and

**PSHE:** Being me in my world: part of a class team & school citizen. Rights, responsibilities, democracy. Rewards & consequences. Group

decisions. Having a voice. What motivates behaviour.

**RE:** Sikh Rites of Passage. Christmas journeys.