



# 3S Class Newsletter - Autumn Term 2021

*Learning together, we will all be exceptional.*

<p>Welcome to 3S. We hope you had a relaxing summer break, it is wonderful to have all of the children back and we are looking forward to a really exciting year.</p> <p>Your class teacher is: <b>Bonnie Slater</b></p> <p>Other support staff in your classroom: <b>Imran Hamid</b></p>	<p>Children can come to school wearing their PE kit on the days they have PE. The PE kit is navy blue tracksuit bottoms/shorts and a t-shirt in your child's house colour. Football kits must not be worn for PE.</p> <p>Homework is put on google classroom on a Wednesday and should be completed by Monday.</p> <p>The homework each week will be:</p> <ul style="list-style-type: none"><li>- Maths - Times Tables Rockstars - 20min per week;</li><li>- English - reading comprehension;</li><li>- Reading - read every day for 15min - bring in your Reading Record 3x a week.</li></ul> <p>If you are having any problems accessing google classroom, please let your child's class teacher know.</p>
<p><b>Our Vision and Values:</b></p> <ul style="list-style-type: none"><li>● Respect One Another.</li><li>● Every Individual Matters.</li><li>● Take Responsibility.</li><li>● Strive for Excellence.</li><li>● Try Your Best</li></ul>	<p><b>Our School rules:</b></p> <ul style="list-style-type: none"><li>- Show Kindness</li><li>- Listen Actively</li><li>- Walk Responsibly</li><li>- Respect Our Environment</li></ul>
<p><b>Term Dates:</b></p> <p><b>The Great Get Together: Friday 1<sup>st</sup> October</b></p> <p><b>Turn Back The Clock Day: Wednesday 20<sup>th</sup> October</b></p> <p><b>Parents' Evenings: Tuesday 16<sup>th</sup> and Thursday 18<sup>th</sup> of November</b></p> <p><b>Christmas Fair: Friday 3<sup>rd</sup> December</b></p> <p><b>More information on these events will be given closer to the time.</b></p>	



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## English

Focus Texts: *Leon and The Place Between* by Angela McAllister', *The First Drawing* by Mordicai Gerstein, *The BFG* by Roald Dahl, *The Tin Forest* by Helen Ward  
Reading: We read every day using a variety of texts focussing on fluency and inference questions.

Writing: We write narratives, information texts, diaries and letters. We learn

## Maths

This term we will be focusing on number skills and understanding. We will build our understanding of place value and improve our written and mental arithmetic with addition, subtraction, multiplication and division. We will consolidate our knowledge of the 2, 5 and 10 times tables so that we know them in order, out of order and the division facts.

## Science

Our topics are light and rocks. We will understand that light is needed order to see things; that light is reflected from surfaces and that light from the sun can be dangerous. We will compare and group different kinds of rocks and describing how fossils are formed.

## Autumn Term Curriculum

## History and Geography

We will learn about The Tiber river and use maps to learn about lines of latitude and longitude. We will learn about The Stone Age and develop our skills as historians and

## PE

This term will do invasion sports and build body control in Football, Netball, Tag Rugby and Gymnastics. We will also look to build teamwork skills and understand how

## Modern Foreign Language (Spanish)

We will be build our understanding of the following topics: greetings, introducing ourselves, asking and answering about feelings, animals, colours and more.

## Art and DT

In D.T. we will make sliding mechanisms and use these to create a product. We will then look at the art of the Stone Age with a focus on painting.

## Music

### MX Play - djembe drumming and singing

We will focus on learning about early music and instruments used during the Stone Age. We will make a bullroarer and

## Computing

We will begin to understand the inputs, processes, and outputs of digital devices. We will compare digital and non-digital devices. We will look at computer networks and discover the benefits of connecting devices in a network.

## PSHE

Being me in my world: Get to know each other and create a positive classroom environment. Celebrating differences: See how our words and actions can bring us closer together or push us further apart.

## RE

We will look at the importance of signs and symbols across a range of religions and the significance and symbolism of Diwali in the Hindu religion.