

# 2P Class Newsletter - Autumn Term 2021

Learning together, we will all be exceptional.

Welcome to 2P. We hope you had a relaxing summer break, it is wonderful to have all of the children back and we are looking forward to a really exciting year.

Your class teacher is: Katarina Perry

Other support staff in your classroom: Veena Verma, Emma Hall

Children can come to school wearing their PE kit on Tuesdays and Wednesdays. Please ensure your child has the correct PE kit – White or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls).

The homework each week will be:

- Number bonds dip and do 3 x week (choose maths activities from the Dip and Do document to complete 3 x week)
- Library book and decodable reader (changed weekly on Friday)

Please read with your child every evening and add a short comment to their reading record.

#### **Our Vision and Values:**

- Respect One Another
- Every Individual Matters
- Take Responsibility
- Strive for Excellence
- Try Your Best

## **Our School rules:**

- Show Kindness
- Listen Actively
- Walk Responsibly
- Respect Our Environment

## **Important Dates:**

The Great Get Together: Friday 1st October

Turn Back The Clock Day: Wednesday 20th October

Parents' Evenings: Tuesday 16th and Thursday 18th of November

Christmas Fair: Friday 3<sup>rd</sup> December

More information on these events will be given closer to the time.



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### **English:**

Focus Texts: The Journey Home by Frann Preston-Gannon, The Owl and the Pussy-Cat by Edward Lear and Charlotte, The Great Fire of London by Emma Adams and James

Reading: We read our class books every day in class and have a class book corner. We visit the library and take books home to enjoy at home. Writing: Our writing is linked to our focus texts. This term we will be writing posters, lists, postcards, information reports, short stories and poems.

**Maths:** This term we will be learning about: Numbers 0-100 and their Place Value , Addition and subtraction , Measurement: Money, Multiplication and Division - 2, 5 10 - times tables, Fractions and Statistics, Property of Shapes.

#### Science:

**Our topic is: uses of everyday materials-** We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses and we will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

# History/Geography:

#### Civilisation - destruction and transformation

Events beyond living memory that are significant nationally or globally- The Great Fire of London River Thames - we will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

**PE:** Games - we will be developing our gross motor skills and cooperational skills through fundamental movement and invasion based games.

# Autumn Term Curriculum

# Modern Foreign Language (Spanish):

Harvest time - we will learn autumn colours and basic fruits and vegetables. **Superheroes - learn** greetings, colours, numbers and commands. **Body parts -** learn the words for different body parts.

# Art/DT:

Painting- Spotlight on the artist inspired by water: Claude Monet (Thames paintings) Collage -Spotlight on the art inspired by Great Fire of London. Mechanism - We will explore and use winding mechanisms. We will begin to incorporate wheels and axles into our products

#### Music:

**MX Sing** 

The Tempest - performance project.

#### Computing: Computing systems and networks -

Information technology around us, identifying IT and how its responsible use improves our world in school and beyond.

Creating media - Digital photography, capturing and changing digital photographs for different purposes.

#### **PSHE:**

Being me in my world - we will discuss our hopes and fears for the year, rights and responsibilities, rewards and consequences.

Celebrating differences - we will discuss assumptions and stereotypes about gender, gender differences, bullying and celebrating diversity.

#### RE:

Leaders and Teachers - learning about different roles of religious leaders and their characteristics Christmas Celebrations - we will be learning about how Christmas is celebrated all around the world and comparing it to our family traditions and celebrations.