



1E's Class Newsletter - Autumn Term 2021

Learning together, we will all be exceptional.

<p>Welcome to 1E. We hope you had a relaxing summer break, it is wonderful to have all of the children back and we are looking forward to a really exciting year.</p> <p>Your class teacher is: Miss Edwards</p> <p>Other support staff in your classroom: Miss Laurencia, Miss Zohra and Mr Jonathan</p>	<p>1E will have P.E on a Monday and a Wednesday. Children can come to school wearing their PE kit on the days they have PE. Please ensure your child has the correct PE kit – White or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls).</p> <p>The homework each week will be:</p> <ul style="list-style-type: none">- Number bonds dip and do - 3 x week (choose maths activities from the Dip and Do document to complete 3 x week)- Library book and decodable reader (changed weekly on Friday)
<p>Our Vision and Values:</p> <ul style="list-style-type: none">- Respect One Another- Every Individual Matters- Take Responsibility- Strive for Excellence- Try Your Best	<p>Our School rules:</p> <ul style="list-style-type: none">- Show Kindness- Listen Actively- Walk Responsibly- Respect Our Environment
<p>Important Dates:</p> <p>The Great Get Together: Friday 1st October Turn Back The Clock Day: Wednesday 20th October Parents' Evenings: Tuesday 16th and Thursday 18th of November Christmas Fair: Friday 3rd December</p> <p>More information on these events will be given closer to the time.</p>	



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English

Focus Texts: **Cave Baby** by Julia Donaldson and Emily Gravett, **Sidney, Stella and the Moon** by Emma Yarlett, **Send for a superhero** by Michael Rosen and **Katherine Mc Ewan** and **I want my hat back** by Jon Klassen

Reading: We read our class books every day and have a reading corner in the classroom. We have fortnightly visits to the school library and take books home to enjoy.

Writing: Our writing is linked to our focus texts. This term we will be writing labels and captions, informal letters, posters, glossaries and fact files.

Maths: This term we will be learning about:

Number: Place Value (within 10)

Number: Addition and subtraction

Geometry (shape)

Number: Place value (within 20)

Science: Our topic is : Use of everyday materials

We will identify and compare a range of materials including glass, metal, plastic, paper, rock and wood. We will be exploring the properties of these materials and classifying objects based on their properties. We will also be testing the properties of a range of objects.

Autumn Term Curriculum

Computing: Computing systems and networks -

Information technology around us, identifying IT and how its responsible use improves our world in school and beyond.

Creating media - Digital photography, capturing and changing digital photographs for different purposes.

History/Geography:

River Beck: For two weeks children will be learning information about the River Beck and creating pieces of art based around the river.

Seasons: Children will be learning the four seasons and the types of weather associated with each season.

Civilisation - destruction and transformation: We will be learning about the history of toys

Art/DT:

Mechanisms

Sliders and Levers

Children will explore and use simple mechanisms. For example, use sliders in moving pictures, hinges into models etc

Focus Artist : Georgia O'Keefe - river paintings

PSHE:

Being me in my world - we will discuss our hopes and fears for the year, rights and responsibilities, rewards and consequences.

Celebrating differences - we will discuss assumptions and stereotypes about gender, gender differences, bullying and celebrating diversity.

PE:

PE: Games - we will be developing our gross motor skills and cooperational skills through fundamental movement and invasion based games.

Dance

Music:

MX Sing

The Tempest Performance Project

RE:

Our Wonderful World - identifying things that make our world special and exploring the creation stories of different faiths.

Why do Christians give gifts at Christmas? - discussing giving and receiving gifts and the story of Jesus' birth.