



Phonics

Please click on the link and ensure your child knows the phase 2 and 3 sounds on the Little Wandle website:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

This week we have been growing a code with more new Phase 5 sounds.

Please scroll to look at this week's sheet.

Practise reading the sounds and the words from this week.

Challenge

Please write out the sentences using your neatest handwriting.

Reading

Your child needs to log in to their on-line book bag here:

[Collins Ebooks](#)

Please read with your child **at least** three times a week and add a comment in the reading record.

Please bring back your child's reading record to school weekly so that it can be seen.

In addition your child will bring home a school library book. This book is for sharing. Please enjoy the book together.

1PT library day Friday. Please return the library book on Wednesday.

1RS library day Tuesday. Please return the library book on Monday.

Your child will not be able to take another library book until it is returned.

Happy Reading!

Maths

This week we have been learning about position and directions

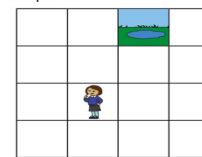
<https://pbskids.org/peg/games/hungry-pirates/>

Don't forget to practise your math fluency on the White Rose Maths application.

(App is free and can be downloaded from Google Play or App Store on smartphones, androids or I-pads.)

Challenge:

Kim is trying to get to the pond.



left

right

forwards

backwards

How can you get Kim to the pond?

Use the words to show three different ways.



Tricky words
many
any
friend
through
two
your

+

New GPC	Recapping previously learned phonemes		
/ur/ear learn	g	or	are
/r/ wr write	ee	y	al
/s/ sc, st scent, listen	ere	le	i-e
schwa at the end of the words - actor	are	ear	air

Words we have read:			
/ur/ ear	/r/ wr	/s/ sc, st	Schwa at the end of the words
learn early earth search heard rehearsal	write wrong wrapping wriggle wrist wrinkle	listen whistle castle science muscle scent	collar sailor actor caterpillar flavour colour

Sentences we have read:				
Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?				
I heard the children whispering about wasps.	I heard the children whispering about wasps.	Listen to the wind whistle through the castle.	The gigantic caterpillar was a blue colour	I like to talk to my friend.

