



Summer Term 2020 Reception Weekly Planning – Home Learning
WB: 1st June 2020

Day	Maths	English Phonics/Reading	English Writing	Topic (Geography/Science/PSHE)
<p style="text-align: center;">Bug Club -read a selection of books. Please let us know if you need new books added to your child's account</p>				
<p>Monday 1st June</p>	<p>Teachers working on professional tasks today - no work uploaded onto Seesaw</p>			
<p>Tuesday 2nd June</p>	<p>Prior knowledge: MEASURING What does 'measuring' mean? What can we use to measure an object? Can you use the words 'long' and 'short' to describe different objects in your house?</p>	<p>Wandle phonics: Review of the following digraphs and trigraphs: ee, ai, igh Write a sentence using one of the words provided. Follow the sentence writing guidelines (across 2 days) https://www.youtube.com/watch?v=Gyjd2gqw_bU&feature=youtu.be</p>	<p>Introduction to the new book - "Mr Airey/Miss Edwards' kite is stuck in the tree. How would you get it down ? Can you write a sentence to explain how you would get it down?</p>	<p>Creative - Make your own Kite with your child (you can use templates attached or other materials if you have them at home) OR if you have a kite, you could take it out to see if it will fly.</p>
<p>Estimated screen time:</p>		<p>Estimated screen time:</p>	<p>Estimated screen time:</p>	<p>Estimated screen time: None</p>
<p>Wednesday 3rd June</p>	<p>Measurement colouring: Colour the cubes to show how long each object is and write the corresponding number -Which object is the longest? -Which object is the shortest? -What does the word 'equal' mean?</p>	<p>Wandle phonics: Review of the following digraphs and trigraphs: ee, ai, igh Write a sentence using one of the words provided. Follow the sentence writing guidelines (across 2 days) https://www.youtube.com/watch?v=Gyjd2gqw_bU&feature=youtu.be</p>	<p>Read through the first three pages with your child. Can they recognise any of the digraphs in the words? Can you make a list of what else the boy could throw up into the tree to get the kite down?</p>	<p>Creative - Make your own Kite with your child (you can use templates attached or other materials if you have them at home) - OR if you have a kite, you could take it out to see if it will fly. If you have made your kite, take it outside if you can and see if it will fly.</p>
<p>Estimated screen time:</p>		<p>Estimated screen time:</p>	<p>Estimated screen time: 10 minutes</p>	<p>Estimated screen time: None</p>

Thursday 4th June	Show image from story of objects in the tree: Look at the picture Think about the different sizes of the items that Floyd throws in the tree. Can you find these objects in your house? How long is each one? How could you measure them? Could you make a list showing the measurements of each item. Can you find other objects in your house, measure them and compare?	Wandle phonics: Review of the following digraphs and trigraphs: oa, oo, ar Write a sentence using one of the words provided. Follow the sentence writing guidelines (across 2 days) https://www.youtube.com/watch?v=4KnggnLly00&feature=youtu.be	Read pages 4-12 with your child. Three objects that the boy could throw next - which one do you think he will throw and why? Can you write a sentence? I think.....	Understanding The World: Show three different types of materials - which one would you use to make a kite from? Which ones wouldn't you use? Can you explain why?
	Estimated screen time:	Estimated screen time:	Estimated screen time: 10 minutes	Estimated screen time: 10 minutes
Friday 5th June	Go outside and find a range of leaves or sticks that are different lengths. Line them up next to each other in order from longest to shortest. You can: Take a photo of your line-up of objects. You can: Label the longest item with the letter "L" and the shortest item with the letter "S." You can: Record what you discovered	Wandle phonics: Review of the following digraphs and trigraphs: oa, oo, ar Write a sentence using one of the words provided. Follow the sentence writing guidelines (across 2 days) https://www.youtube.com/watch?v=4KnggnLly00&feature=youtu.be	Compare with what the boy threw next - were you surprised with what he threw next? Read to page 16 - is there a different animal that you would have chosen to help get the kite down from the tree?	Physical PE with Joe or dance to your favourite song or daily exercise/walk with your family if you can. https://www.youtube.com/user/thebodycoach1/videos
	Estimated screen time:	Estimated screen time:	Estimated screen time: 10 minutes	Estimated screen time: 20 minutes