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| **Maths** | 45min(stop after 45 minutes of focussed work) | 15 min (or longer!) | Optional: | Work completed.Parent Signature/comment: |
| **Monday** | There are 14 activities in total. First go through the different areas of focus and ask the children which areas they are more and less confident with. Focus on working on areas of less confidence.**Work through 2 different sections of the work book per day.****There are 14 so feel free to do more if you want to!** | **Timestables** (TT Rockstars, hit the button or practising on their own) | SumDog.comuse your login |  |
| **Tuesday** | **Timestables** (TT Rockstars, hit the button or practising on their own) | SumDog.comuse your login |  |
| **Wednesday** | **Timestables** (TT Rockstars, hit the button or practising on their own) | SumDog.comuse your login |  |
| **Thursday** | **Timestables** (TT Rockstars, hit the button or practising on their own) | SumDog.comuse your login |  |
| **Friday** | **Timestables** (TT Rockstars, hit the button or practising on their own) | SumDog.comuse your login |  |

1. Children have log-in details for SumDog and TT Rockstars provided.
2. Children are to complete each activity, show it by putting a **tick** next to it.
3. Children to self-mark their work and **correct any mistakes** they have made. If there is a question that they do not understand, please circle the number so that I know what needs to be worked on.
4. **Parents/ carers** – please sign that the children have completed the activities set for each day of the week.
5. **Please keep all books, work and this timetable to give to your teacher when you return to school**.

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| **English** | 20-30min | Comprehension 10 - 20mins | SPAG 15 min(15 min plus 5min to mark) | Spelling 15-20 minutes | Optional: | Work completed.Parent Signature/comment: |
| **Monday** | **Reading** – book | **The Rosetta Stone** | Work through questions 4 per day. (20 in total) | Choose 5 Year 4 spelling words, learn them by heart and write them into sentences. | Children to write their own daily diary. * Children can talk about:
* What they have been up to.
* What they have learned from their maths/English work.
* How they are feeling.
 |  |
| **Tuesday** | **Reading** (a book or ReadTheory.org) | **Incredible Invertebrates** | Choose 5 Year 4 spelling words, learn them by heart and write them into sentences. |  |
| **Wednesday** | **Reading** - book | **Spotting a Tsunami** | Choose 5 Year 4 spelling words, learn them by heart and write them into sentences. |  |
| **Thursday** | **Reading** (a book or ReadTheory.org) | **Two for One** | Choose 5 Year 4 spelling words, learn them by heart and write them into sentences. |  |
| **Friday** | **Reading** – book | **Hasims first Hajj** | Choose 5 Year 4 spelling words, learn them by heart and write them into sentences. |  |

1. Children should **read** as much as possible while they are away from school. The minimum is 30 minutes a day, but feel free to do more! Books are amazing!
2. Writing tasks should be completed in the green homework book (usually used for spellings). Remember to check your spelling and punctuation!
3. Spelling, Punctuation and Grammar tasks (SPAG) should be completed in the book or on the sheet.
4. **Parents/ carers** – please sign that the children have completed the activities set for each day of the week.
5. **Please keep all books, work and this timetable to give to your teacher when you return to school**.