



**Summer Term 2 2020 Weekly Planning – Home Learning**  
**WB: 29.06.20      YEAR 1**

Day	Maths	English Phonics/Reading	English Writing	Topic (Geography/Science/PSHE)
<b>Monday</b> 29th	Number: counting to 100  <a href="https://vimeo.com/430314213">https://vimeo.com/430314213</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Ordering-numbers.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Ordering-numbers.pdf</a>	‘y’ as in fly  <a href="https://www.youtube.com/watch?v=-R-9N5egDWg">https://www.youtube.com/watch?v=-R-9N5egDWg</a>  <b>Practise: spy, reply, try, dry, fly</b>	Watch “Handa’s Surprise”  <a href="https://www.youtube.com/watch?v=ocnRQi89nK8">https://www.youtube.com/watch?v=ocnRQi89nK8</a> (video)  Now follow and read the story on this video:  <a href="https://www.youtube.com/watch?v=cqmYy0bAjiQ">https://www.youtube.com/watch?v=cqmYy0bAjiQ</a> (video and text)  What different types of fruit of fruit did Handa have in her basket? Can you remember?  Draw your favourite fruit and describe it in 3 different ways. What colour is it? What shape is it? How else can you describe it?  Congratulations, you are using adjectives! These are special words we use to describe things.	Music:  Watch these songs about fruit. How many do you know?  <a href="https://www.youtube.com/watch?v=7nlGrC_4MKk">https://www.youtube.com/watch?v=7nlGrC_4MKk</a>  Now play this guess the fruit game!  <a href="https://www.youtube.com/watch?v=mVE9pYdwX-l">https://www.youtube.com/watch?v=mVE9pYdwX-l</a>
	<b>Estimated screen time:</b> 12 minutes	<b>Estimated screen time:</b> 35 minutes	<b>Estimated screen time:</b> 20 minutes	<b>Estimated screen time:</b> 10 minutes
<b>Tuesday</b> 30th	Partitioning numbers  <a href="https://vimeo.com/430317914">https://vimeo.com/430317914</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Ordering-numbers.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Ordering-numbers.pdf</a>	‘y’ as in happy  <a href="https://www.youtube.com/watch?v=TsQUXF8GKJ4&amp;list=PLuGr6z2H2KNGObda6B-">https://www.youtube.com/watch?v=TsQUXF8GKJ4&amp;list=PLuGr6z2H2KNGObda6B-</a>	Read or watch the story again.  Using the adjectives from yesterday, write down a Golden Sentence using the word ‘ <b>because</b> ’.	PE:  Practise your star jumps and knee crunches. Now time yourself. Are you getting quicker? How many of



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	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Partitioning-numbers.pdf">om/wp-content/uploads/2020/06/Lesson-2-Partitioning-numbers.pdf</a>	<a href="https://www.youtube.com/watch?v=h03ObEoFmac&amp;list=PLuGr6z2H2KNGObda6B-T36vJIZYN06lOh&amp;index=11">T36vJIZYN06lOh&amp;index=11</a>  <b>Practise: happy, perky, energy, lady, thirsty, sunny</b>	<p>Here is an example: I love strawberries <b>because</b> they are red, sweet and tasty.</p> <p>Challenge:</p> <p>Interview a member of your family and find out their favourite fruit. Ask them why? Ask them to use 3 adjectives to explain why they like it.</p> <p>Now write that Golden Sentence below the sentence about your favourite fruit.</p>	<p>each can you do in 1 minute?</p> <p>Now, run on the spot for 10 seconds then rest for 10 seconds. Do that again 5 times!</p> <p>Remember to stretch afterwards and drink some water.</p>
	<b>Estimated screen time: 15 minutes</b>	<b>Estimated screen time: 35 minutes</b>	<b>Estimated screen time: 20 minutes</b>	<b>Estimated screen time: 10 minutes</b>
<b>Wednesday 1st</b>	<p>Comparing numbers (1)</p> <p><a href="https://vimeo.com/430320026">https://vimeo.com/430320026</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Comparing-numbers-1.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Comparing-numbers-1.pdf</a></p>	<p>‘are’ as in square</p> <p><a href="https://www.youtube.com/watch?v=h03ObEoFmac&amp;list=PLuGr6z2H2KNGObda6B-T36vJIZYN06lOh&amp;index=9">https://www.youtube.com/watch?v=h03ObEoFmac&amp;list=PLuGr6z2H2KNGObda6B-T36vJIZYN06lOh&amp;index=9</a></p> <p><b>Practise: share, care, square, scare, stare, dare</b></p>	<p>Read the story again.</p> <p>Which is your favourite animal from the story? Is the monkey? Is it the elephant?</p> <p>Write down a Golden Sentence using those special adjectives (describing words) and use the key word ‘because’ again.</p> <p>Example: I adore cats because they are furry, cute and cuddly.</p> <p>Challenge:</p>	<p>Art:</p> <p>Can you draw your own face using different types of fruit? What would you use for eyes? Grapes? Blueberries?</p> <p>How about your nose? Could you use a bendy banana?</p> 



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			<p>What do you know about the animal you chose? Where is it in the story? Is it in the tall tree? Is it in the long grass? Does it fly? Does it have a long neck or big ears?</p> <p>Write a list of the things you know about your favourite animal.</p>	Have fun!
	<b>Estimated screen time:</b> 15 minutes	<b>Estimated screen time:</b> 30 minutes	<b>Estimated screen time:</b> N/A	<b>Estimated screen time:</b> N/A
<b>Thursday 2nd</b>	<p>Comparing numbers (2)</p> <p><a href="https://vimeo.com/430313386">https://vimeo.com/430313386</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Comparing-numbers-2.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Comparing-numbers-2.pdf</a></p>	<p>‘ear’ as in bear</p> <p><a href="https://www.youtube.com/watch?v=kS5ee1T3yfw&amp;list=PLuGr6z2H2KNGObda6B-T36vJIZYN06lOh&amp;index=8">https://www.youtube.com/watch?v=kS5ee1T3yfw&amp;list=PLuGr6z2H2KNGObda6B-T36vJIZYN06lOh&amp;index=8</a></p> <p>Practise: <u>pear</u>, <u>wear</u>, <u>tear</u>, <u>swear</u>, <u>bear</u></p>	<p>Think of your favourite animal that is not in the story. I love birds!</p> <p>I love robins <b>because</b> they have a red breast, they sing sweetly <b>and</b> fly through the clear air.</p> <p>Write a Golden Sentence about your favourite animal using key words ‘because’ and ‘and’.</p> <p>Super challenge:</p> <p>Today, you are going to take the notes you made yesterday and write a paragraph! A paragraph is a group of sentences. Use ‘because’, ‘and’ and other connecting words.</p>	<p>Art and Design &amp; Technology:</p> <p>How many different colours are there in fruit? Yellow banana, red cherries, blue blueberries...How many can you think of?</p> <p>Can you create a rainbow using the different colours of fruits? You can draw it and colour it in. You could use different coloured materials shaped like fruit.</p> <p>Or you could just create a beautiful rainbow!</p> <p>You could use playdough or plastecene. If you can, you could try to make some playdough yourself. Have a look at this website. <a href="https://www.bbcgoodfood.com/ho">https://www.bbcgoodfood.com/ho</a></p>



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			<p>Here is an example:</p> <p>I love robins <b>because</b> they have a red breast, they sing sweetly <b>and</b> fly quickly through the clear air. They live in cosy nests <b>that</b> they build in trees. Most birds are quite small <b>but</b> some can be bigger than me!</p> <p>Remember to strive for excellence!</p>	<p><a href="http://wto/guide/playdough-recipe">wto/guide/playdough-recipe</a></p>
	<p><b>Estimated screen time:</b> 15 minutes</p>	<p><b>Estimated screen time:</b> 25 minutes</p>	<p><b>Estimated screen time:</b> 20 minutes</p>	<p><b>Estimated screen time:</b> N/A</p>
<p><b>Friday 3rd</b></p>	<p>Friday Fun Maths Games</p> <p><a href="https://www.topmarks.co.uk/maths-games/5-7-years/ordering">https://www.topmarks.co.uk/maths-games/5-7-years/ordering</a></p> <p>Choose games to play about ordering numbers.</p>	<p>Review</p> <p><a href="https://www.youtube.com/watch?v=R90QT231Xso&amp;list=PLuGr6z2H2KNGObda6B-T36vJIZYN06IOh&amp;index=6">https://www.youtube.com/watch?v=R90QT231Xso&amp;list=PLuGr6z2H2KNGObda6B-T36vJIZYN06IOh&amp;index=6</a></p>	<p>My favourite pudding is fruit salad! It is a bowl full of different types of fruit.</p>  <p>If you were going to make a fruit salad what would you put in it? Crunchy purple blueberries? Sweet red strawberries? Juicy orange tangerine? Squishy yellow banana? Sticky green mango?</p> <p>Draw your fruit salad and label it.</p>	<p>Cookery.</p> <p>Ask your mum, dad, parent or carer if they will help you to make a fruit salad!</p> <p>If you don't have fruit in your home, can you collect things from around the home to make non-edible fruit salad? Take a photo if you can!</p>



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			<p>Write 2 adjectives for each fruit.</p> <p>Super Duper Challenge!</p> <p>Write a paragraph about your fruit salad. Name the fruits and use adjectives to describe them.</p> <p>Here's an example:</p> <p>In my delicious fruit salad, I will put some crunchy purple blueberries and sweet red strawberries. I will also add some segments of juicy orange tangerine. I will chop up a squishy yellow banana and some sticky green mango. Finally, I will pour in some cool, white yoghurt.</p> <p>Can you write your own paragraph like that?</p>	
	<b>Estimated screen time: 20 minutes</b>	<b>Estimated screen time: 25 minutes</b>	<b>Estimated screen time: 20 minutes</b>	<b>Estimated screen time: N/A</b>