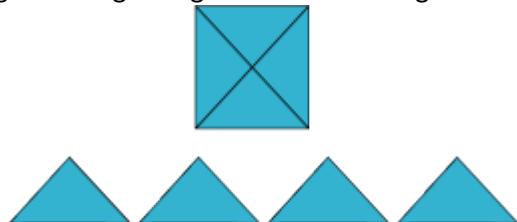


Week 1

Maths	45min (stop after 45 minutes of focussed work)	15 min (or longer!)	Optional:	Work completed. Parent Signature/comment:
Monday	<p>Level 1 Do 10 addition number sentences 2 digits plus 2 digits (for example $59 + 34 =$). Use the column method, show your working out.</p> <p>Level 2 Do 10 addition number sentences 3 digits plus 3 digits (for example $539 \times 634 =$). Use the column method, show your working out.</p> <p>Level 3 Do 10 addition number sentences 4 digits plus 4 digits (for example $5339 \times 6451 =$). Use the column method, show your working out.</p>	Times tables Use https://trockstars.com/ - login details sent home with your children (17.3.20) Or recite times tables up to 12x (forwards, backwards, out-of-order and as a division number sentence: $25 \div 5 =$)	Twinkl.co.uk has lots of excellent resources. Go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS	
Tuesday	<p>If you cut a square diagonally from corner to corner you get four right-angled isosceles triangles.</p>  <p>How many different shapes can you make by fitting the four triangles back together? You may only fit long sides to long sides and short sides to short sides. The whole length of the side must be joined. You must record what you do.</p>	Times tables Use https://trockstars.com/ - login details sent home with your children (17.3.20) Or recite times tables up to 12x (forwards, backwards, out-of-order and as a division number sentence: $25 \div 5 =$)	Twinkl.co.uk has lots of excellent resources. Go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS	

Wednesday	<p>Level 1 Do 10 subtraction number sentences 2 digits minus 2 digits (for example $59 - 36 =$). Use the column method, show your working out.</p> <p>Level 2 Do 10 subtraction number sentences 3 digits minus 3 digits (for example $539 - 236 =$). Use the column method, show your working out.</p> <p>Level 3 Do 10 subtraction number sentences 4 digits minus 4 digits (for example $5329 - 4361 =$). Use the column method, show your working out.</p>	<p>Times tables Use https://ttrockstars.com/ - login details sent home with your children (17.3.20) Or recite times tables up to 12x (forwards, backwards, out-of-order and as a division number sentence: $25 \div 5 =$)</p>	<p>Twinkl.co.uk has lots of excellent resources. Go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS</p>																					
Thursday	<p>You have two sets of the digits from 0 to 9.</p> <table border="1" data-bbox="265 616 900 743"> <tr> <td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> <tr> <td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> </table> <p>The idea is to arrange these digits in the five boxes to make four-digit numbers as close to the target number as possible. You may use each digit once only.</p> <p><input type="text"/> largest odd number</p> <p><input type="text"/> largest even number</p> <p><input type="text"/> largest multiple of 3</p> <p><input type="text"/> smallest multiple of 5</p> <p><input type="text"/> number closest to 5000</p>	0	1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6	7	8	9	<p>Times tables Use https://ttrockstars.com/ - login details sent home with your children (17.3.20) Or recite times tables up to 12x (forwards, backwards, out-of-order and as a division number sentence: $25 \div 5 =$)</p>	<p>Twinkl.co.uk has lots of excellent resources. Go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS</p>	
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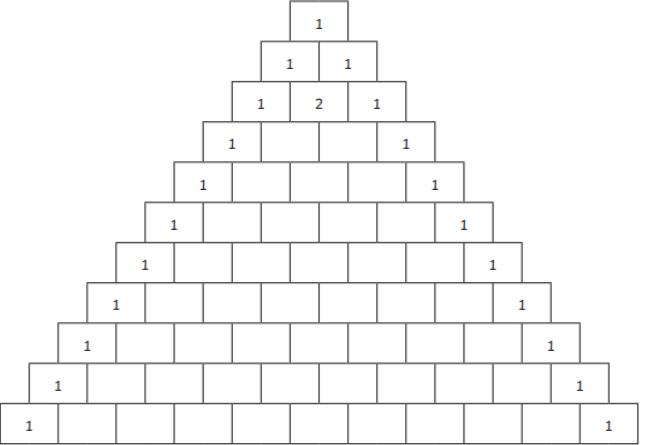
Friday	<p>Level 1 Do 10 multiplication number sentences 2 digits by 1 digit (for example $59 \times 6 =$). Use the column method, show your working out.</p> <p>Level 2 Do 10 multiplication number sentences 3 digits by 1 digit (for example $539 \times 6 =$). Use the column method, show your working out.</p> <p>Level 3 Do 10 multiplication number sentences 3 digits by 2 digit (for example $539 \times 61 =$). Use the column method, show your working out.</p>	<p>Times tables Use https://trockstars.com/ - login details sent home with your children (17.3.20) Or recite times tables up to 12x (forwards, backwards, out-of-order and as a division number sentence: $25 \div 5 =$)</p>	<p>Twinkl.co.uk has lots of excellent resources. Go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS</p>	
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1. Children to self-mark their work and **correct any mistakes** they have made. If there is a question that they do not understand, please circle the number so that I know what needs to be worked on.
2. **Parents/ carers** – please sign that the children have completed the activities set for each day of the week.

Please keep all books, work and this timetable to give to your teacher when you return to school.

Week 2 Maths	45min (stop after 45 minutes of focussed work)	15 min (or longer!)	Optional:	Work completed. Parent Signature/comment:
Monday	<p>Level 1 Do 10 division number sentences 2 digits by 1 digit (for example $59 \div 6 =$). Use the bus stop method, show your working out.</p> <p>Level 2 Do 10 division number sentences 3 digits by 1 digit (for example $539 \div 6 =$). Use the bus stop method, show your working out.</p> <p>Level 3 Do 10 division number sentences 4 digits by 1 digit (for example $5359 \div 6 =$). Use the bus stop method, show your working out.</p>	<p>Times tables Use https://ttrockstars.com/ - login details sent home with your children (17.3.20) Or recite times tables up to 12x (forwards, backwards, out-of-order and as a division number sentence: $25 \div 5 =$)</p>	Twinkl.co.uk has lots of excellent resources. Go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS	

Tuesday	<h2>Prime Numbers Challenge</h2> <p>Shade all the prime numbers to 100.</p> <table border="1" data-bbox="316 187 893 751"> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </tbody> </table> <p>Can you find the nearest prime number before and after each number below? The first one is done for you.</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	<p>Times tables Use https://ttrockstars.com/ - login details sent home with your children (17.3.20) Or recite times tables up to 12x (forwards, backwards, out-of-order and as a division number sentence: $25 \div 5 =$)</p>	<p>Twinkl.co.uk has lots of excellent resources. Go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS</p>	
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Wednesday	<p>Level 1 Round 10 2 digit numbers to the nearest 10 (49 to the nearest 10 = 50). Level 2 Round 10 3 digit numbers to the nearest 100 (419 to the nearest 100 = 400). Level 3 Round 10 4 digit numbers to the nearest 1000 (4567 to the nearest 1000 = 5000).</p>	<p>Times tables Use https://ttrockstars.com/ - login details sent home with your children (17.3.20) Or recite times tables up to 12x (forwards, backwards, out-of-order and as a division number sentence: $25 \div 5 =$)</p>	<p>Twinkl.co.uk has lots of excellent resources. Go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS</p>																																																																																																					

<p>Thursday</p>	<h2>Fibonacci Series Activity Sheet 1</h2> <p>Aim: I can investigate patterns.</p> <p>Continue this Fibonacci Series by adding the last 2 numbers to make the next one: 0, 1, 1, 2, 3, 5, 8, _____</p> <p>Now use the grid below to write Pascal's triangle by adding the adjacent numbers and writing the answer in the space below.</p> 	<p>Times tables Use https://ttrockstars.com/ - login details sent home with your children (17.3.20) Or recite times tables up to 12x (forwards, backwards, out-of-order and as a division number sentence: $25 \div 5 =$)</p>	<p>Twinkl.co.uk has lots of excellent resources. Go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS</p>	
<p>Friday</p>	<p>Create a time table of your day. Write and answer 10 questions about your time table. For example: How long did it take to brush your teeth? Was this longer or shorter than the time it took to eat your breakfast?</p>	<p>Times tables Use https://ttrockstars.com/ - login details sent home with your children (17.3.20) Or recite times tables up to 12x (forwards, backwards, out-of-order and as a division number sentence: $25 \div 5 =$)</p>	<p>Twinkl.co.uk has lots of excellent resources. Go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS</p>	

Week 1

English	Reading 30 min	Writing 35-40 min	Optional:	Work completed. Parent Signature/comment:
Monday	Read for approximately 30 minutes per day and record title, pages and comments in your reading record.	<p><u>LO: To take notes using bullet points.</u></p> <p>Task 1: Watch this video about Mars. https://www.youtube.com/watch?v=WrMo1ohW3lw</p> <p>Task 2: Watch the video again. This time take notes. Make sure you use bullet points.</p>	Write a report about your own made up planet. Follow the same steps as for Mars.	
Tuesday	Read for approximately 30 minutes per day and record title, pages and comments in your reading record.	<p><u>LO: To write the introduction to my report.</u></p> <p>Task 1: You are going to plan your report. Think of a heading for your report and 3 subheadings. Task 2: Write the introduction to your report (no more than 5 lines. Remember you are giving an idea to the reader of what you will be talking about in your report)</p>		
Wednesday	Read for approximately 30 minutes per day and record title, pages and comments in your reading record.	<p><u>LO: To use subheadings in my report.</u></p> <p>Task 1: Write your report. Remember! Make sure you write a paragraph for each of the subheadings you thought of yesterday! Use technical language (from the video), conjunctions to explain points further (because, so, also...). Challenge: Use the passive voice.</p>		
Thursday	Read for approximately 30 minutes per day and record title, pages and comments in your reading record.	<p><u>LO: to write a conclusion for my report.</u></p> <p>Task 1: Write a conclusion for your report. Task 2: Draw a labelled diagram to go with your report.</p>		
Friday	Read for approximately 30 minutes per day and record title, pages and comments in your reading record.	<p><u>LO: To edit my work.</u></p> <p>Task 1: Edit your writing. Check that you have used capital letters and full stops. Check your spellings and change anything you need to. Task 2: Read your report out loud.</p>		

1. Make sure you write the DATE and LO at the beginning of your work every day.
2. Remember to check your spelling and punctuation!
3. **Parents/ carers** – please sign that the children have completed the activities set for each day of the week.
4. **Please keep all books, work and this timetable to give to your teacher when you return to school.**

Week 2

English	Reading 30 min	Writing 35-40 min	Optional:	Work completed. Parent Signature/comment:
Monday	Read for approximately 30 minutes per day and record title, pages and comments in your reading record.	<p>LO: To describe a setting.</p> <p>Task 1: Watch this short story. https://www.youtube.com/watch?v=Td-pAn0RjNI</p> <p>Task 2: Using the story from the video, you are going to plan your own story. You will need to come up with:</p> <ul style="list-style-type: none"> -a title -name of the main character -name of any other characters -where is your story set? Write a paragraph to describe it (no more than 6 lines) <p>Task 3: -Describe the aliens from your story. Draw a picture of them.</p>	Design a comic for your story.	
Tuesday	Read for approximately 30 minutes per day and record title, pages and comments in your reading record.	<p>LO: To write the beginning of my story.</p> <p>Task 1: You are going to write the beginning of your story. Think of how everything started? Was it sunny? Was it raining? What was the main character doing? Write two paragraphs in total. Use: time connectives, adverbs, adjectives.</p>		
Wednesday	Read for approximately 30 minutes per day and record title, pages and comments in your reading record.	<p>LO: To write the middle part of my story.</p> <p>Task 1: Write the middle part of your story. Use: time connectives, adverbs, adjectives. Challenge: Include correctly punctuated speech.</p>		

Thursday	Read for approximately 30 minutes per day and record title, pages and comments in your reading record.	<p>LO: To write the end of your story.</p> <p>Before you write, think of how you want your story to finish. Are the aliens going to stay on Earth? Is the main character going to become friends with them? Is the main character going to move to space with them?</p> <p>Be creative! Remember, this is your story!</p>		
Friday	Read for approximately 30 minutes per day and record title, pages and comments in your reading record.	<p>LO: To edit my story</p> <p>Read your story one more time. Make sure you make any corrections and improvements.</p> <p>Illustrate your story.</p>		