



Summer Term 2020 Weekly Planning – Home Learning
WB: 08/06/20

Day	Maths: Children should practise times tables 3-4 times a week please https://play.ttrockstars.com/auth/school/student/20459 https://www.topmarks.co.uk/maths-games/hit-the-button	English Phonics/Reading Children should be reading every day please. https://www.activelearnprimary.co.uk/login?c=0&l=0	English Writing Where possible, please can children write on paper with a pencil.	Topic
Monday 08.06.20	Starter: Daily 10 https://www.topmarks.co.uk/maths-games/daily10- Partitioning up to 999. White Rose Flashback-Choose and use appropriate standard units to estimate and measure capacity. Compare volume. Children compare the volume of containers using <, > and = They build on their understanding of the difference between capacity and volume.	Phase 5 Alternative Spellings for 'oe' sheet. https://www.youtube.com/watch?v=UQFiIBxEseg	Handwriting Activity- Common Exception Words. Parent Note: Common exception words are words in which the English Spelling code works in an unusual or uncommon way. They are not words for which phonics 'doesn't work', but they may be exceptions to spelling rules, or words which use a particular combination of letters to represent sound patterns in a rare or unique way. Concentrate on the Science work today.	Science. How to make a Rain cloud in a jar science experiment Adult supervision is required for this activity. https://www.youtube.com/watch?v=x4GePPTUAjI Follow the instructions to make a rain cloud in a jar. Share your experiment.
	Estimated screen time: 30 minutes	Estimated screen time: 15minutes	Estimated screen time: 5Minutes.	Estimated screen time: 10 minutes
Tuesday 09.06.20	Starter: Daily 10 https://www.topmarks.co.uk/maths-games/daily10- Level 3- Digit Values up to 999. White Rose Flashback.	Reading Comprehension: Leopards Choose Bronze, Silver or Gold Challenge, read the text and complete the questions. Children	Join the Karate Cats to practise your spelling, punctuation and grammar knowledge. Recommended playtime – 20minutes.	Music: Watch 'Music from Nature' by Diego Stocco https://www.youtube.com/watch?v=Aowm02ZYKk What materials was the composer using to make music? What do you think inspired the



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	<p>Children are introduced to standard units of millilitres (ml)</p> <p>Measuring capacity in ml. Comparing capacity using more, less and equal vocabulary.</p> <p>Drawing lines to show the amount of liquid in different containers.</p>	<p>only need to complete <u>one</u> of the challenges.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8</p> <p>If internet use is a problem, complete a Bronze, Silver or Gold Spelling, Punctuation & Grammar Mat. Children only need to complete <u>one</u> of the challenges.</p>	<p>composer to create this music? Did you like the music? Why or why not?</p> <p>What types of sounds do you hear outside your house? Children can send their response using seesaw.</p>
	Estimated screen time: 30 minutes	Estimated screen time: 15minutes	Estimated screen time: 20Minutes	Estimated screen time: 10 minutes
<p>Wednesday 10.06.20</p>	<p>Starter: Daily 10</p> <p>https://www.topmarks.co.uk/mathsgames/daily10- Ordering Smallest-Largest</p> <p>White Rose Flashback</p> <p>Children are introduced to litres (l) as a standard unit. Children recognise the difference between measuring in millilitres and litres and when it is more efficient to use litres to measure liquid rather than millilitres.</p>	<p>'Read the picture' activity. Look at the picture and answer the Read with DERIC questions. You can discuss them with an adult and record your answers or write them down.</p>	<p>Children to listen to Mrs Shabankareh-Smith read 'Monkey Puzzle' by Julia Donaldson.</p> <p>https://vimeo.com/405791084</p> <p>Password : library</p> <p>Match the animal with its description activity.</p> <p>Then choose one animal to create a word bank for a character description. Children to collect adjectives ahead of their writing tomorrow.</p>	<p>Concentrate on Writing & Reading</p>
	Estimated screen time: 30 minutes	Estimated screen time: 20Minutes.	Estimated screen time: 30Minutes.	Estimated screen time:



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Thursday 11.06.20	Starter: Daily 10 https://www.topmarks.co.uk/maths-games/daily10 - Ordering Largest - Smallest Number. http://www.ictgames.com/mobilePage/capacity/index.html -Play the capacity game by reading the scales to find the volume of the rocket fuel.Type the volume on the keypad. Children are finding different items in the house which show the measurement in ml and L. Children can sort and order items according to their capacity.	Fluency and expression reading, children to read a page (or more) of their book aloud and record it. Listen back to it and tell their teacher what went well and what they want to do better next time. Learn some top tips from the worst witch: https://www.bbc.co.uk/teach/super-movers/ks1-english-reading-aloud-with-the-worst-witch/zh6cpg8	Watch/read the presentation on features of a character description. Write their own character description using Wednesday's word banks to support them.	Art: https://www.youtube.com/watch?v=4FHbbc8v1Cs Art skittle experiment Arrange the Skittles in a single row coloured pattern around the edge of the plate. Pour over enough warm water to cover all the Skittles and the plate itself. Watch and wait as a rainbow appears on the plate, the colours will move towards the middle and create a whirl of colour. Share your work using the worksheet or seesaw video.
	Estimated screen time: 10 minutes	Estimated screen time: 10Minutes.	Estimated screen time: 10Minutes	Estimated screen time: 10Minutes.
Friday 12.06.20	Starter: TT Rockstar, challenge yourself to three games of times table challenges. Lesson: Arithmetic Test 5	Ask an adult to choose 10 common exception words to complete a spelling test or login to SeeSaw to hear the test. Post your score to your teacher if you want to.	Handwriting Activity- Common Exception Words. Catch up time.	PE with Joe or dance to your favourite song or daily exercise/walk with your family if you can. https://www.youtube.com/user/thebodycoach1/videos
	Estimated screen time: 30 minutes	Estimated screen time: 5minutes	Estimated screen time: 5minutes	Estimated screen time: 5minutes