



**Summer Term 2020 Weekly Planning – Home Learning**  
**WB: 18/05/20**

Day	Maths	English Phonics/Reading	English Writing	Topic
<b>Monday</b>	<p><b>Children should practise times tables 3-4 times a week please.</b></p> <p><a href="https://play.ttrockstars.com/auth/school/student/20459">https://play.ttrockstars.com/auth/school/student/20459</a></p> <p><b>Starter: Daily 10</b>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> :Select Level 2, Select Divided by 2 up to up to 12.</p> <p>Telling time to 5 minutes. Children read and show analogue time to 5-minute intervals.</p> <p><b>Estimated screen time:</b> 30 minutes</p>	<p><b>Children should be reading every day please.</b></p> <p><a href="https://www.activelearnprimary.co.uk/login?c=0&amp;l=0">https://www.activelearnprimary.co.uk/login?c=0&amp;l=0</a></p> <p>Phase 5 Alternative Spellings for 'er' sheet.</p> <p><a href="https://www.youtube.com/watch?v=DUwkOZzL40Q">https://www.youtube.com/watch?v=DUwkOZzL40Q</a></p> <p><b>Estimated screen time:</b> 10minutes</p>	<p><b>Where possible, please can children write on paper with a pencil.</b></p> <p>Handwriting Activity- High Frequency Words.</p> <p>Concentrate on the Science work today.</p> <p><b>Estimated screen time:</b> 5Minutes.</p>	<p>Science/ Geography</p> <p>Create a weather diary for the week using the weather symbols.</p> <p><b>Estimated screen time:</b> 10 minutes</p>
<b>Tuesday</b>	<p><b>Starter: Daily 10</b>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p>Select Level 2, Select Divided by 5 up to up to 12.</p> <p>Time facts: Hours and Days. Children learn that there are 24 hours in a day and 60 minutes in an hour. Children use clocks to convert minutes to hours and minutes.</p>	<p>Reading Comprehension: Rainforests</p> <p>Choose Bronze, Silver or Gold Challenge, read the text and complete the questions. Children only need to complete <u>one</u> of the challenges.</p>	<p>Children are reminded of the features of progressive past/present sentences.</p> <p><a href="https://www.youtube.com/watch?v=fhSXk0awQAA">https://www.youtube.com/watch?v=fhSXk0awQAA</a></p> <p>Parent note: The progressive is a tense that we use when talking or writing about actions that continue or continued over a period.</p> <p>"I am walking"/ "I was walking"</p>	<p>Science/ Geography</p> <p>Create a weather diary for the week using the weather symbols.</p>



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			Children to record themselves putting the following verbs (walk, talk, swim, eat, concentrate, miss, draw) into the present progressive or past progressive like the video on SeeSaw. Upload their versions to SeeSaw.	
	<b>Estimated screen time:</b> 30 minutes	<b>Estimated screen time:</b> 20Minutes.	<b>Estimated screen time:</b> 20Minutes.	<b>Estimated screen time:</b> 10minutes
<b>Wednesday</b>	<p><b>Starter: Daily 10</b>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>. Select Level 2, Select Divided by 10 up to up to 12.</p> <p>Finding duration of time: Children identify the start and end time of an event. They use these times to work out how long an event lasted.</p>	<p>'Read the picture' activity. Look at the picture and answer the Read with DERIC questions. You can discuss them with an adult and record your answers or write them down.</p>	<p>Continued from yesterday's work on the progressive tense.</p> <p>Children to put verbs into past tense and use the subordinating conjunctions 'because' and 'when'. (Parent note: Subordinating conjunctions introduce a subordinate clause (a clause that does not make sense on its own) - <a href="https://www.theschoolrun.com/what-is-a-conjunction">https://www.theschoolrun.com/what-is-a-conjunction</a>)</p> <p>E.g.)</p> <p>I was walking when it started to rain.</p> <p>I am eating vegetables because they are good for me.</p>	<p>PE with Joe or dance to your favourite song or daily exercise/walk with your family if you can.</p> <p><a href="https://www.youtube.com/user/thebodycoach1/videos">https://www.youtube.com/user/thebodycoach1/videos</a></p>
	<b>Estimated screen time:</b> 30 minutes	<b>Estimated screen time:</b> 10minutes	<b>Estimated screen time:</b> 20minutes	<b>Estimated screen time:</b> 30minutes
<b>Thursday</b>	<p><b>Starter: Daily 10</b>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> Select Level 2, Select</p>	Phase 5 Alternative Spellings for 'ew' sheet.	Handwriting Activity- High Frequency Words.	Today is 'Outdoor Classroom Day'



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	<p>Divided by 2,5&amp;10 up to 12. Mixed Division.</p> <p>Compare duration of Time: Children compare times using 'longer' and 'shorter'. They order times from longest to shortest and vice versa. Children then compare durations of time taken by particular events.</p>	<p><a href="https://www.youtube.com/watch?v=CDBHgJG1oiQ">https://www.youtube.com/watch?v=CDBHgJG1oiQ</a></p>	<p>Catch up time.</p>	<p><a href="https://outdoorclassroomday.com/">https://outdoorclassroomday.com/</a></p> <p><a href="https://www.youtube.com/watch?v=0jZYBxo5e8Q">https://www.youtube.com/watch?v=0jZYBxo5e8Q</a>.</p> <p>Art: Leaf art. Create a rabbit from leaves.</p> <p>Create your own animals using leaves, twigs and other materials.</p>
	<b>Estimated screen time:</b> 30 minutes	<b>Estimated screen time:</b> 10Minutes.	<b>Estimated screen time:</b> 5Minutes	<b>Estimated screen time:</b> 30Minutes.
<b>Friday</b>	<p><b>Starter:</b> TT Rockstar, challenge yourself to three games of times table challenges.</p> <p><b>Lesson:</b> Arithmetic Test 4</p>	<p>Ask an adult to choose 10 common exception words to complete a spelling test or login to SeeSaw to hear the test. Post your score to your teacher if you want to.</p>	<p>Commas for lists and the use of 'and'.</p> <p><a href="https://vimeo.com/252335988">https://vimeo.com/252335988</a></p> <p>Chn to work through the presentation and then write their own three sentences with commas &amp; 'and' using the picture prompts.</p>	<p>MUSIC</p> <p><a href="https://www.youtube.com/watch?v=e3nSvliBNFo">https://www.youtube.com/watch?v=e3nSvliBNFo</a></p> <p>Listen to 'Spring' by Antonio Vivaldi. What instruments can you hear? Listen for the part where the music sounds minor (sad), and the violin is playing very fast. What could this represent? What does the music make you think of? Can you draw a picture?</p>
	<b>Estimated screen time:</b> 20 Minutes	<b>Estimated screen time:</b> 5minutes	<b>Estimated screen time:</b> 10minutes	<b>Estimated screen time:</b> 5minutes

