



Summer Term 2020 Weekly Planning – Home Learning

WB:20th April 2020

Day	Phonics (including reading and writing) - reviewing Phase 3	Maths	Topic - Bubbles https://safeyoutube.net/w/v5gL - Bubble Trouble story by Margaret Mahy
Monday 15th June	Quickread - Show different phonemes - can the children say what they are? Quickread words - Spot the digraph, can we read the word? Quickread sentences - How many digraphs can you see? How many tricky words can you see? If using Seesaw please access to following video: https://safeyoutube.net/w/n7gL	Prior knowledge: Show images, what can you tell us about the images, what can you see? What might be learning about this week? Can you put the numbers in order from 1-10?	Understanding the world/Creative: Can you make members of your family using different creative materials? Use these to tell a story. Can you make up your own story ?
Tuesday 16th June	Quickread - Show different phonemes - can the children say what they are? Quickread words - Spot the digraph, can we read the word? Sentence Writing- Show a picture of If using Seesaw please access to following video: https://safeyoutube.net/w/n7gL	Show images with items up to 10. Can children count the objects with 1:1 correspondence and write the number. Can the children write the numbers independently? Can children represent the numbers in other ways such as by using objects or fingers? Challenge: To 20	Understanding the world: This week we will be learning about and attempting to make bubbles..... What makes a good bubble? How would you make a bubble? Share your ideas
Wednesday 17th June	Quickread - Show different phonemes - can the children say what they are? Quickread words - Spot the digraph, can we read the word? Quickread sentences - How many digraphs can you see? How many tricky words can you see? If using Seesaw please access to following video:	Fill the ten number frame: Look at the ten frame and read the number, can you read the number out loud and colour that many squares on the ten frame? Challenge: Can you add any of the ten frames together?	Creative focus: Make bubble wands using household objects and/or a range of materials. Images provided for reference



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Thursday 18th June	<p>Quickread - Show different phonemes - can the children say what they are? Quickread words - Spot the digraph, can we read the word? Quickread sentences - How many digraphs can you see? How many tricky words can you see?</p> <p>If using Seesaw please access to following video: https://safeyoutube.net/w/v7gL</p>	<p>Numicon: Show images of numicon pieces 1-10. Can children identify the value of the numicon and write the number? Challenge: Give the children a number , what numicon pieces could you add together to make that number?</p>	<p>Creative focus: Make bubbles and use the wands made to blow the bubbles. How many bubbles can you blow? Can you count them? Are your bubbles big or small?</p>
Friday 19th June	<p>Red tricky words - see attached template</p> <p>Write the words on different pieces of paper and hide them around the environment - can we find them and read them? Can we put it into a sentence ?</p>	<p>Show 2 groups of objects to 10, can children count each group individually. Can children count the two groups altogether and write the total amount? Challenge: Write as an addition sentence</p>	<p>Review: Pupil voice: What have you enjoyed this week? What worked , what didn't work? How would you change your bubble wand?</p>