

1 Ely – Home Learning Pack

Reading - **BUG CLUB:** www.activelearnprimary.co.uk

BUG CLUB LOG IN:

www.activelearnprimary.co.uk

school id : supr

username.....

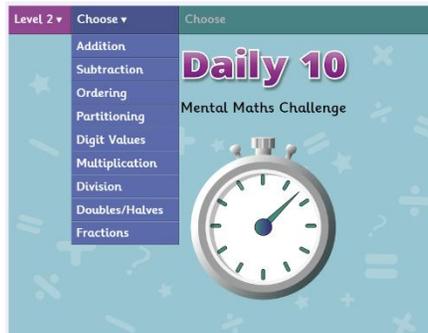
password: supr1



Children have books on their colour band to read online (just like home school readers but digital). I can add more books when and if required.

Some passwords changed this week and you may not have the correct password stapled to the front of your child's home-school reading record. All passwords for 1 Ely are changed to **supr1**. Please use the same username that was issued before.

Maths - **THE DAILY 10:** <https://www.topmarks.co.uk/maths-games/daily10>



Select **Level 1** and then the Maths topic of your choice.



Topmarks also has a wide range of interactive games. Most of these games are suitable on tablets too. I especially like 'Hit the Button' number bonds game because children have to develop their speed and accuracy under timed conditions.

Counting in 2s, 5s and 10s

Can you make up a song and a dance to help you remember how to count in 2s, 5s and 10s?

2 4 6 8 10 12 14 16 18 20

5 10 15 20 25 30 35 40 45 50

10 20 30 40 50 60 70 80 90 100

Phase 2-5 High Frequency Words

A **high-frequency word** is one that children and adults will encounter regularly in reading; it is one of a small number of common words that make up the majority of any English text.

- You could make little flash cards, play matching games or even spell the words using newspaper cuttings.



Phase 2

a	an	as	at	if	in
is	it	of	off	on	can
dad	had	back	and	get	big
him	his	not	got	up	mum
but	the	to	I	no	go
into					

Phase 3

will	that	this	then	them	with
see	for	now	down	look	too
he	she	we	me	be	was
you	they	all	are	my	her

Phase 4

went	it's	from	children	just	help
said	have	like	so	do	some
come	were	there	little	one	when
out	what				

Phase 5

don't	old	I'm	by	time	house
about	your	day	made	came	make
here	saw	very	put	oh	their
people	Mr	Mrs	looked	called	asked
could					

Y1 Common exception words are **words** in which the English Spelling code works in an unusual or uncommon way. They are not **words** for which phonics 'doesn't work', but they may be **exceptions** to spelling rules, or **words** which use a particular combination of letters to represent sound patterns in a rare or unique way.

Ideas

Find these words in the books that you read.

How many times can you write a common exception word in 1 minute?

do	the	is	today
to	a	his	says
no	they	has	our
go	said	I	ask
so	love	put	you
he	come	full	your
be	some	pull	house
me	of	push	school
we	are	our	friend
she	here	once	
by	there	one	
my	where	was	

Twinkl : <https://www.twinkl.co.uk/>

Twinkl has lifted restricted access to its resources. You can access these resources from home.

Step 1: Go to www.twinkl.co.uk/offer

Step 2: Enter the code you have received, or CVDTWINKLHELPS

Handwriting

A handwriting practice sheet featuring a grid of cursive letters and numbers on a four-line background (top and bottom lines are red, middle two are blue). The letters are arranged in rows: lowercase a-j, k-t, u-z, uppercase A-J, K-T, U-Z, and numbers 0-9. Each letter is written in a clear, consistent cursive style.

You can write the phase3-5 words and common expectation words in cursive writing.

looked
asked
called
people

Other Ideas:

Here are a couple of ideas and activities that you can do at home. I look forward to seeing your creations when we return to school

Try some baking and write a recipe. You can share what you made when we get back to school.



Make your own stained-glass windows. Use coloured paper or tissue paper to create your own design.



Make your own playdough. You can then practice letter formation or build your own cartoon figures.

Step 1: Get Ingredients

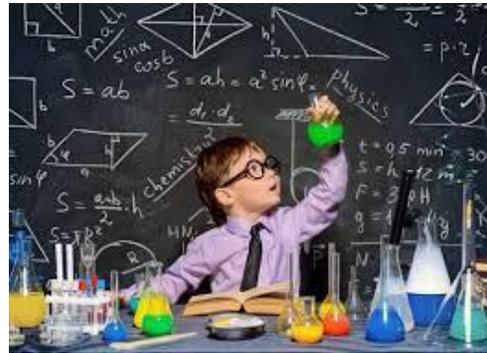
- 2 cups flour
- 2 cups warm water
- 1 cup salt
- 2 Tablespoons vegetable oil
- food coloring



1		6	
2		7	
3		8	
4		9	
5		10	

Take a survey – count the birds, cars, buses that you can see out of your window. Add up the totals

Junk modelling – use the recycling to make an invention. Write instructions on how to use it and a poster to persuade people that they need this invention.



Useful websites:

www.topmarks.co.uk
www.ictgames.com
www.activityvillage.co.uk
www.bbc.co.uk/cbeebies
www.activelearnprimary.co.uk (Bug Club)

We have been learning about animals. Draw a picture of animals and then describe their features. Do they have wings, feathers or fur?

A couple of other ideas:

- A treasure hunt
- Build a street using cardboard boxes
- Create your own band. Use tubs, pots and anything you can find around your house to make your own band.
- Paper airplanes
- Sock puppets
- A dancing party
- Write a letter to a relative
- Write a diary

Take a survey – count the birds, cars, buses that you can see out of your window.

Yellow	
Red	
Blue	
Green	
Pink	

I look forward to seeing all your amazing work! Ms Rankin