



**Summer Term 2 2020 Weekly Planning – Home Learning**  
**WB: 15.06.20      YEAR 1**

Day	Maths	English Phonics/Reading	English Writing	Topic (Geography/Science/PSHE)
<b>Monday 15th</b>	Count in 2s  <a href="https://vimeo.com/425797171">https://vimeo.com/425797171</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Count-in-2s-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Count-in-2s-2019.pdf</a>	‘ow’ as in <b>sn<u>ow</u></b>  <a href="https://www.youtube.com/watch?v=FYWOZTG2EBE">https://www.youtube.com/watch?v=FYWOZTG2EBE</a>  Practise: <b>sn<u>ow</u>, grow, gl<u>ow</u>, wind<u>ow</u>, sh<u>ow</u>, l<u>ow</u></b>	Read the whole of the story of <b>Beegu</b> again. (Parents & Carers: The story is saved on the school website in Home Learning: Y1)  Talk to someone in your family and tell them when and where Beegu felt sad. Explain why Beegu felt sad.  Are there any other words you could use to describe how she felt? Lonely? Lost? Scared? Confused?  You can use these sentence starters when you talk: “On this page, Beegu felt sad because....” “Beegu felt confused because...”	PE & Dance:  How many standing up knee crunches can you do in 1 minute?  How many can you do lying down in 1 minute?  Which is easier? Do you get quicker the more you practise?  Now practise your star jumps from last week. Are you quicker? To warm down, roll your shoulders backwards and forwards 16 times. Stretch your body gently all over.
	<b>Estimated screen time:</b> 12 minutes	<b>Estimated screen time:</b> 35 minutes	<b>Estimated screen time:</b> 20 minutes	<b>Estimated screen time:</b> N/A
<b>Tuesday 16th</b>	Count in 5s  <a href="https://vimeo.com/425797292">https://vimeo.com/425797292</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Count-in-5s-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Count-in-5s-2019.pdf</a>	‘ou’ as in <b>fo<u>und</u></b> (review)  <a href="https://www.youtube.com/watch?v=S78EKwrUjGY">https://www.youtube.com/watch?v=S78EKwrUjGY</a>  Practise: <b>cl<u>ou</u>d, so<u>u</u>nd, ab<u>ou</u>t, <u>ou</u>t, pr<u>ou</u>d, fo<u>u</u>nd</b>	Do you remember yesterday when you talked to someone in your family about when Beegu felt sad, lonely, scared or confused?  Choose 3 examples and write down in Golden Sentences:	Music:  <a href="https://www.singup.org/singupathome/wiggle-jiggle">https://www.singup.org/singupathome/wiggle-jiggle</a>  Follow the moves to create body percussion!



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	<a href="#">2-Count-in-5s-2019.pdf</a>		Beegu felt sad because...  Beegu was confused when...	Perform for your family or, if you can, record your performance on SeeSaw!
	<b>Estimated screen time: 15 minutes</b>	<b>Estimated screen time: 35 minutes</b>	<b>Estimated screen time: 20 minutes</b>	<b>Estimated screen time: 10 minutes</b>
<b>Wednesday 17th</b>	Count in 10s:  <a href="https://vimeo.com/425797444">https://vimeo.com/425797444</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Count-in-10s-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Count-in-10s-2020.pdf</a>	'ou' as in shoulder  <a href="https://www.youtube.com/watch?v=hS-VIE2fWhw">https://www.youtube.com/watch?v=hS-VIE2fWhw</a> Practise: sh <u>ou</u> lder, bou <u>l</u> der, mou <u>l</u> d	Look through the story of Beegu again. When was she happy? Why was she happy?  Tell someone in your family about the times Beegu was happy in the story. What other words could you use to describe her feelings? Relieved? Over-joyed? Excited? Safe? Loved?  "On this page, Beegu felt safe because...." "Beegu felt loved because..."	Art: Create an image of Beegu.  First, think about what she looks like. How many eyes does she have? What is special about her ears? What colour is her skin?  Then think about how you can create an image of her. Can you draw a portrait of her? If you did this last week, can you use paper scrunched up and painted? Can you use your finger to draw a picture of her in sand? Do you have some card you could use, an empty cereal box? Could you use material, like a sock?  If you can, post a picture of your Beegu on SeeSaw, or ask your parent or carer to send in a picture of it to the school. This might take a while to do, so take your time and spread it over a couple of day! Good luck!



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	<b>Estimated screen time: 15 minutes</b>	<b>Estimated screen time: 30 minutes</b>	<b>Estimated screen time: N/A</b>	<b>Estimated screen time: N/A</b>
<b>Thursday 18th</b>	Add equal groups:  <a href="https://vimeo.com/425797578">https://vimeo.com/425797578</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Add-equal-groups-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Add-equal-groups-2020.pdf</a>	‘ea’ as in feather  <a href="https://www.youtube.com/watch?v=0wVqAKgocB0">https://www.youtube.com/watch?v=0wVqAKgocB0</a>  Practise: <u>fe</u> ather, <u>he</u> ad, <u>br</u> ead, <u>br</u> eakfast, <u>ple</u> asant, <u>de</u> af	Do you remember yesterday when you talked to someone in your family about when Beegu felt happy, relieved, over-joyed, excited, safe, loved?  Choose 3 examples and write down in Golden Sentences:  Beegu felt excited because...  Beegu was over-joyed when...	Art and Design:  Continue with your Beegu creation.
	<b>Estimated screen time: 15 minutes</b>	<b>Estimated screen time: 25 minutes</b>	<b>Estimated screen time: 20 minutes</b>	<b>Estimated screen time: N/A</b>
<b>Friday 19th</b>	Friday Fun Times Tables!  Questions:  Beegu goes to the shop and buys 3 apples. Each apple costs 2p. How much does she spend?  She goes to buy 4 tennis balls. Each one costs 5p. How much money does she need?  Beegu has been playing with Y1 all	‘g’ as in giant  <a href="https://www.youtube.com/watch?v=hA1wIRUIk8U">https://www.youtube.com/watch?v=hA1wIRUIk8U</a>  Practise: <u>g</u> iant, <u>g</u> em, <u>g</u> inger, magic, danger	Everyone feels sad, lonely or confused sometimes, even teachers! What do you do when you feel sad or lonely or confused? Are there things that you can do to help yourself feel better? Can you talk to someone? Do you sing? Do you play with your favourite toy or cuddle your favourite teddy bear?	Drama:  Use your creation of Beegu to tell someone in your family about your adventures on Earth, as if you were Beegu.  Tell them who you made friends with. Tell them when you were happiest and when you felt most alone, confused or sad.  If you have time, write out a



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	<p>morning. She is thirsty!          She buys 6 bottles of water for her friends. Each one costs 5p. How much will she spend?</p> <p>Super challenge:</p> <p>Beegu wants to buy 8 bananas for Y1 children. Each costs 10p. How much does she spend?</p> <p>How much change will she get from £1?</p>		<p>Draw a picture showing what you do when you feel sad or lonely or confused.</p> <p>Now look in a mirror and smile at yourself or look at a photograph of yourself when you were smiling.</p> <p>Draw your happy face! How big is your smile? What happens to your eyes when you smile? What happens to your cheeks?</p> <p>If you can, post a picture on to SeeSaw or send the picture to school.</p>	<p>postcard to a friend as if you were Beegu and invite them to your planet.</p> <p>What fun things would you do? How would you make them feel safe and happy when they are far away from their home?</p> <p>Post it on SeeSaw or send it in to school.</p>
	<p><b>Estimated screen time:</b>  <b>20 minutes</b></p>	<p><b>Estimated screen time:</b>  <b>25 minutes</b></p>	<p><b>Estimated screen time:</b>  <b>20 minutes</b></p>	<p><b>Estimated screen time:</b>  <b>N/A</b></p>