



Children should read to an adult every day for at least 15 minutes. This should be entered into the children's reading records. Books will be uploaded on **FRIDAY on Ecollins**. Please make sure your child's reading record is in their book bag every day.

Spelling

We are starting spelling practice in year 2.

Practice spelling these 9 words by writing them 4 times and checking their meaning/write a sentence

sign design wrap wrong write

wrote wriggle once two

All children in year 2 are now alternating Comprehension Ninja and guided reading for reading practice.

See below for 'comprehension exercise' to help your child practice - no pressure to complete this exercise.

There will still be decodable and fluency books on Collins Connect.

English



We have started reading a new book this week by the Fan Brothers - 'Ocean meets sky'. Finn has started to build a boat to sail on the ocean and find out where his Grandpa had many adventures.

This week for your English homework, can you write some instructions for building your own vehicle to go on an adventure - it could be a boat, car, plane or a spaceship!! Anything you prefer....

Don't forget:

- Use steps, e.g. Step 1: Step 2: Step 3: etc
- Use conjunctions 'before', 'after' and 'when'...
- Use adverbs - First, next, then, later, finally
- Use a range of verbs - e.g. build, fix, attach, glue, polish, join, link...
- Use suffixes - -ful, -ness - e.g. careful, mindful, helpful, careless, helpless...



Maths - Fractions

▶ $\frac{1}{2}$ of 4 = _____

$\frac{1}{2}$ of 40 = _____

▶ $\frac{1}{4}$ of 8 = _____

▶ $\frac{1}{2}$ of 6 = _____

$\frac{1}{2}$ of 60 = _____

▶ $\frac{1}{4}$ of 16 = _____

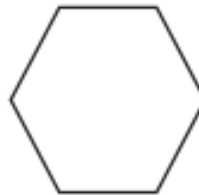
▶ $\frac{1}{2}$ of 8 = _____

$\frac{1}{2}$ of 80 = _____

▶ $\frac{1}{4}$ of 20 = _____

What do you notice?

Split the shapes so that they show equal parts.



Challenges

<https://whiteroseeducation.com/1-minute-maths>

<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zh9hxbk>

<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zy4tm39>

Notes and announcements:

- The reading cafe will continue to the end of the school year on Friday mornings!
- The comprehension exercise below is optional, no pressure to complete it!



Our castle trip

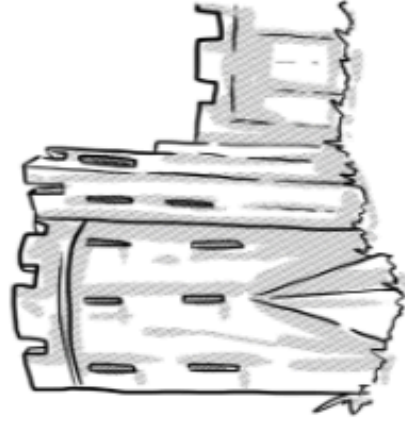
Yesterday, our class went for a school trip to Framford Castle. As soon as Ms Shah had taken the register, we lined up at the classroom door with our packed lunches. Then we walked to the coach.



It was quite a long drive. Ms Shah said we could sing songs or play / spy if we liked.

When we arrived, we had to get into groups. I was with Daniel's dad but Nisha was with Molly's mum. Luckily, we all stayed together so we could still talk and have fun.

First, we went into the keep. It was quite cool and gloomy in here. We climbed up loads of spiral stairs that were really old and not very even. I had to hold tight to the rope. I was out of breath when we got to the top but it was a great view. The people on the ground looked tiny!



On the way down, we stopped to look in some of the rooms. We were told that a real king slept in one of them a long, long time ago but I didn't believe it. Kings always have massive rooms, don't they? Also, they must have used hundreds of candles because the windows were just slits. We also saw their toilets, which you could look right through to the ground. They must have

been very chilly to use!

Next it was the best part of the day. Lunch! We sat on the grass to eat and I was next to Nisha. When we had finished, we were able to play. My favourite game was rolling down the grassy slope into the moat. It was a good thing they didn't have any water in it anymore!



After lunch, we marched around the curtain wall. It didn't look much like a curtain to me! There were also five crumbling towers around it but we could not go to the top of them because they were not safe.

After that, Ms Shah counted us back onto the coach. The ride back was great because Nisha sat next to me. When Dad picked me up, he asked me what the castle was like. I said that it was lots of fun. By Eleanor, Class 2S

1. It was quite a long drive ... In this sentence, drive means ... Tick one.

- | | | | |
|---------|--------------------------|------|--------------------------|
| steer | <input type="checkbox"/> | road | <input type="checkbox"/> |
| journey | <input type="checkbox"/> | hit | <input type="checkbox"/> |



2. Look at the paragraph beginning *First*, we went into the keep ... Find and copy a word that means *dark*.

3. We climbed up loads of spiral stairs ... In this sentence, *spiral* means ... Tick one.

- | | | | |
|-----------|--------------------------|--------------|--------------------------|
| steep | <input type="checkbox"/> | going around | <input type="checkbox"/> |
| dangerous | <input type="checkbox"/> | slippery | <input type="checkbox"/> |

4. Where did the class go for their school trip?

5. What game were they allowed to play on the coach?

6. Who wrote this recount?

7. Who is Ms Shah?

8. What used to be in the moat? Tick one.

- | | | | |
|----------|--------------------------|--------|--------------------------|
| children | <input type="checkbox"/> | stones | <input type="checkbox"/> |
| grass | <input type="checkbox"/> | water | <input type="checkbox"/> |

Sequence

9. Number the sections from 1 to 4 to show the order in which they happen.

They have lunch.	
They go around the curtain wall.	
Ms Shah takes the register.	
They look at the king's bedroom.	

Predict

10. What do you think would happen if you climbed one of the towers in the curtain wall?
