



Children should read to an adult every day for at least 15 minutes. This should be entered into the children's reading records. Books will be uploaded on **FRIDAY on Ecollins**. Please make sure your child's reading record is in their book bag every day.

Phonics

High Frequency Words

money Mr Mrs parents

-check their meaning and write a sentence for each word.

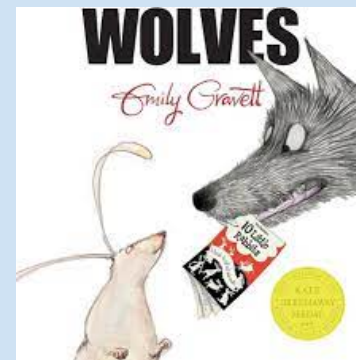
All children in year 2 are now doing Comprehension Ninja for reading practice.

See below for 'comprehension exercise' to help your child practice.

There will still be decodable books on Collins Connect.

English

This week we have started a new book 'Wolves' by Emily Gravett. We have spent time discussing some of the key features of wolves and describing them.



What is your favourite animal?

Can you draw a picture and write about your favourite animal? Write sentences with adjectives to describe the animal.

Do you know any interesting facts about your animal?

Maths

Multiplication and division

We have been learning how to multiply and divide by 5, copy and complete in your books.



Write $<$, $>$ or $=$ to compare the calculations.

7×5 5×8

6×5 $4 \times 5 + 2 \times 5$

2×5 $3 \times 5 - 1 \times 5$

12×2 2×12

Challenge

A sandwich costs £2 and a box of crayons costs £5

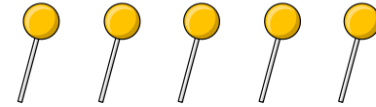


Jack buys 5 sandwiches and 3 boxes of crayons.
How much does he spend in total?

Jack spends £ in total.

Show your working out!

Kim buys 5 lollipops.



It costs 50p.

How much do 2 lollipops cost?

p

Write the division sentence.



<https://whitroseeducation.com/1-minute-maths>

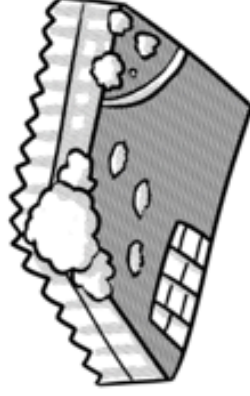
Notes and announcements:

- On Thursday, 29th February, we are looking forward to a visit by local children's author - James Allen. If you would like to pre-order a first edition signed copy of the book, these can be ordered through the school payment system Gateway using the product code 'Spookasaurus - author visit'. Orders need to be made by Tuesday, 27th February.
- Scooter training is on Friday 1st March, please ask the office if you want to sign your child up.



Reading extract and questions: A Prickly Problem

Straight after tea, Jonjo ran out into the garden. After a few minutes, he shivered and ran back inside. He found his coat and pulled on his wellies, taking care to tuck his new school shoes out of sight so that they could dry without Dad noticing.



"Give us a hand," said Dad, who had been raking leaves. He had found a large, old cardboard box and was stuffing crunchy brown leaves into it. Together, they filled the box in no time. Before it got too dark, they tucked the box down the side of the house and covered it with an old plastic sack. "At least we'll have something dry to burn on bonfire night," said Dad.



A few weeks later, they were back in the garden. Dad had cleared a safe space for a bonfire and was gathering twigs and old wood. He brought the box over then went inside to get the matches and some paper. There was a strange noise. Jonjo listened. There it was again! It was a sort of scratching sound. Then it stopped.

Dad came back and scrunched up the paper. The plan was to get the fire going, then tip the dried leaves on top and place bigger sticks around it. "Soon," said Dad, "we'll have as good a bonfire as any in the park. We won't have to pay to see it, neither."

Jonjo sat by the box a safe distance away while Dad lit the paper. An orange flame flickered into life. Twigs crackled as they caught fire too. There it was again! The scratching noise!

"Stop! Wait!" cried Jonjo as Dad reached for the box. He grabbed it and tipped it upside down on the grass. A spiky little ball rolled out. "Just in the nick of time!" gasped Jonjo as Dad put on his gardening gloves and gently picked up the hedgehog. Soon, the little creature was safely placed under a bush, well away from the fire.

"I know they like to find somewhere warm and dry to sleep all winter, but I think that would have been a bit too warm!" grinned Dad.





Questions for A Prickly Problem



Vocabulary

1. Look at the paragraph beginning 'Give us a hand,' Find and copy a word that means *scraping up*.

2. in no time ... This means ... Tick one.

- | | | | |
|-----------------------|--------------------------|---------------|--------------------------|
| we're late | <input type="checkbox"/> | we have to go | <input type="checkbox"/> |
| the clock had stopped | <input type="checkbox"/> | very quickly | <input type="checkbox"/> |
| | | back in | <input type="checkbox"/> |

3. An orange flame flickered ... In this sentence, flickered means ... Tick one.

- | | | | |
|----------|--------------------------|----------|--------------------------|
| switched | <input type="checkbox"/> | exploded | <input type="checkbox"/> |
| sparked | <input type="checkbox"/> | burnt | <input type="checkbox"/> |

Identify key aspects

4. When did Jonjo run into the garden?

5. What **two** things did Dad go inside to get?

- a. _____ b. _____

Inference

6. Why did Jonjo run back inside?

Sequence

7. Number the sections from **1** to **4** to show the order in which they appear.

Dad cleared a space for bonfire.	
Jonjo tipped the box upside down.	
Jonjo hid his school shoes.	
Dad lit the bonfire.	

Predict

8. What do you think Jonjo will say next year if they collect leaves in a box for a bonfire?
