



Children should read to an adult every day for at least 15 minutes. This should be entered into the children's reading records. Books will be uploaded on **FRIDAY on Ecollins**. Please make sure your child's reading record is in their book bag every day.

Phonics

High Frequency Words

thought under better

-check their meaning and write a sentence for each word.

All children in year 2 are now doing Comprehension Ninja for reading practice.

See below for 'comprehension exercise' to help your child practice.

There will still be decodable books on Collins Connect.

English

This week we have started a new story 'Rosie Revere Engineer'. Rosie loves to create amazing new inventions including a cheese spraying hat to scare away the snakes.

Can you design and draw a vehicle- car/boat/train etc and write 2 sentences about your vehicle.

What materials did you use?

What can your vehicle do?

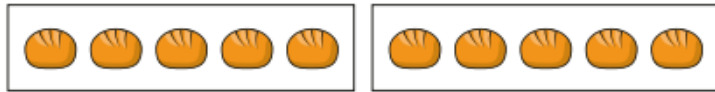
What colour is your vehicle?

How big is it?



Maths

Complete the sentences for each set of pictures.



There are _____ equal groups.
There are _____ in each group.
There are _____ groups of _____
There are _____ altogether.

Making equal groups

Can you make equal groups and complete the sentences:



<https://whiteroseeducation.com/1-minute-maths>

Notes and announcements:
Year 2 reading cafe will continue every Friday



Reading extract and questions:
Year 2

The Wheels Off The Bus

The wheels on the bus go round and round,
As the girl at the front makes a rather rude sound.
The man in the suit just looked and frowned.
All through the town.

The wheels on the bus are falling off,
As the gran at the back gives a massive huge cough.
And the toddler dribbled out some bright blue froth.
All through the town.

The wheels from the bus all roll away,
As the people left behind all rock and sway.
The driver just doesn't know what to say.
All through the town.

The body of the bus bumps to the ground,
As the puzzled passengers just stare around.
But the girl at the front makes another rude sound.
Stuck in the town.





English

Questions for *The Wheels Off The Bus*

Identify key aspects

- Name two things that the wheels do in the poem.
a. _____ b. _____
- What does the man in the suit do? Tick one.

make a rude sound	<input type="checkbox"/>	cough	<input type="checkbox"/>
look and frown	<input type="checkbox"/>	dribble	<input type="checkbox"/>
- Look at the way the poem is written. Find and copy the words that rhyme with *off*.
a. _____ b. _____

Vocabulary

- As the gran at the back gives a massive *huge cough*...

Tick another word that could be used to describe this cough.

Tick one.

- | | |
|--------|--------------------------|
| tiny | <input type="checkbox"/> |
| loud | <input type="checkbox"/> |
| sneeze | <input type="checkbox"/> |
| quiet | <input type="checkbox"/> |

- The body of the bus bumps to the ground...
What does this line in the poem mean?

- Look at the beginning of the poem.
Which word means the same as *noise*?



Inference

7. Look at the third verse of the poem.
Why doesn't the driver know what to say?

The lady coughed.

He can't talk.

He is shocked.

He is shy.

Tick one.

8. Why does the poem end with 'Stuck in the town' instead of 'All through the town'?

Sequence

9. Draw a line to show which sentence opener is from the beginning, middle and end of the poem.

beginning

middle

end

The toddler dribbles.

The passengers are puzzled.

The man frowns.

Predict

10. What do you think the bus passengers will do next?
