2HS Class Newsletter - Spring Term 2022

Learning together, we will all be exceptional.

Welcome to 2P. We hope you had a relaxing summer break, it is wonderful to have all of the children back and we are looking forward to a really exciting year.

Your class teachers are: **Kaneez Haider & Rosie Smith**

Other support staff in your classroom: **Ms Merline**

Children can come to school wearing their PE kit on Tuesdays and Wednesdays. Please ensure your child has the correct PE kit – White or house colour t-shirt, navy tracksuit bottoms or shorts, black trainers or plimsolls).

Homework is put on the school website class page on Thursday and should be completed by the following Wednesday.
The homework each week will be:
- Maths - Topmarks - Daily Ten and other additional practise 20min per week;
- English - tasks set out on the homework document;
- Reading - read every day for 15min from your decodable book - bring in your Reading Record on Thursday.

Our Vision and Values:

- Respect One Another
- Every Individual Matters
- Take Responsibility
- Strive for Excellence
- Try Your Best

Our School rules:

- Show Kindness
- Listen Actively
- Walk Responsibly
- Respect Our Environment

Important Dates:
Y1 & Y2 Phonics meeting - 26th January
Garden Museum Trip - 22nd February
World Book Day: Thursday 3rd March
Parents' Evenings: Tuesday 15th and Thursday 17th March
More information on these events will be given closer to the time.

English:
Focus Texts: **The Bear under the Stairs by Helen Cooper and Rosie Revere, Engineer by Andrea Beatty and David Roberts**
Reading: We read our class books every day in class and have a class book corner. We visit the library and take books home to enjoy at home.

Maths: This term we will be learning about: Multiplication and Division, Statistics, Fractions, Properties of shape, Length and height and practising our mental math every day.

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Spring Term Curriculum

Science:
Our topic is: **Living things and their habitat & Animals including humans.** explore and compare the differences between things that are living, dead, and things that have never been alive identify that most living things live in habitats to which they are suited and food chains.

Computing:
Robot algorithms - Creating and debugging programs, and using logical reasoning to make predictions.
Pictograms - Collecting data in tally charts and using attributes to organise and present data on a computer.

History/Geography:
Civilisation - destruction and transformation

School theme: Civilisation - destruction and transformation. The lives of significant individuals in the past – comparing aspects of life in different periods . Charles Darwin, Michael Werikhe, Jane Goodall and Maria Sibylla Merian.

Modern Foreign Language (Spanish):
Birthdays - months of the year, Happy birthday greeting,. **Animals and Easter** - names of common animals and vocabulary linked to Easter,

PSHE:
Dreams and goals: Achieving realistic goals, perseverance, learning strengths, learning with others, group cooperation, contributing and sharing success.
Healthy me: Motivation, healthier choices, relaxation, healthy eating and nutrition, healthier snacks and sharing food.

PE:
Games - we will be developing our gross motor skills and cooperational skills through fundamental movement and invasion based games.

Art/DT:
Photography - Spotlight on the Art: World Wildlife photographer of the year, exploring texture, colours, repeated patterns.
Printing - Spotlight on the Art of Maria Sibylla Merian - drawing, sketching exploring colour and different techniques.
Cooking and Nutrition - Know that food has to be farmed, grown elsewhere (e.g. home) or caught. Understand how to name and sort foods into the five groups. Begin to use techniques such as cutting, peeling and grating.

RE:
Who was Buddha? - learning about life of Buddha and principles of Buddhism.

Why is the Torah special? - learning about main principles of Judaism .

Music:
Lambeth Music Services - MX Sing