



Children should read to an adult every day for at least 15 minutes. This should be entered into the children's reading records. Books will be uploaded on **FRIDAY on Ecollins**. Please make sure your child's reading record is in their book bag every day.

Phonics

High Frequency Words

clothes busy people

-check their meaning and write a sentence for each word.

All children in year 2 are now doing Comprehension Ninja for reading practice.

See below for 'comprehension exercise' to help your child practice.

There will still be decodable books on Collins Connect.

English

This week we are completing the story 'Rosie Revere Engineer'. Rosie Revere is a fantastic engineer and enjoys making and inventing new things.

Can you write about something you are good at? It may be a subject at school or an activity out of school. Try and use the following words in your writing:

because

so

and

but

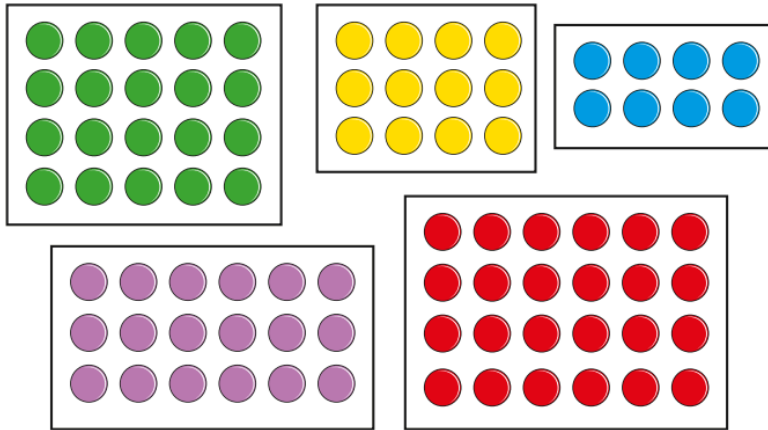


Maths

Multiplication and division

These are called arrays, they can help us with multiplication.

Write two addition sentences and two multiplication sentences for each array.



For example, the **green** array shows

$$5 + 5 + 5 + 5 = 20$$

$$4 + 4 + 4 + 4 + 4 = 20$$

$$5 \times 4 = 20$$

$$4 \times 5 = 20$$

Try the **yellow**, **blue**, **purple** and **red** arrays.

Challenge

Draw your own array showing:

a) $3 \times 5 = 15$

b) $_ \times 7 = 21$

c) $_ \times _ = 10$

<https://whiteroseeducation.com/1-minute-maths>



Notes and announcements:
Year 2 reading cafe will continue every Friday



Habitats

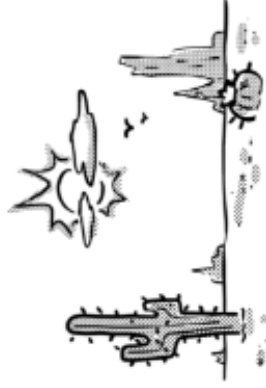
What is a habitat?

A habitat is a place that has everything a plant or animal needs to survive.

There must be food and water because all life needs that. Even a desert has some water, if you know where to look.

There should also be shelter to keep the

animals safe and the land must be able to support new life. That does not mean that the habitat is totally free of risk. In order to feed all the creatures that live there, some plants will be in danger of being eaten. The same is true of some animals. What matters is that there will always be many more left to keep making new life. In any case, everything that lives there will have found ways to **adapt** to the **conditions**.



Ponds

Ponds are a great example of a habitat. There is probably one near where you live. There is often good soil for the plants to grow in and getting water is clearly not a

problem. The plants growing in the pond provide food and shelter for a wide range of animals, from little insects to tadpoles and even ducks. Some will be eaten by fish and other hunters but there will always be plenty that are not. The fish might, in turn, offer regular meals for other animals, such as kingfishers or otters. Some of the minibeasts that hatch in the pond turn into flying insects, which will be prey to bigger bugs like dragonflies. In short, there is plenty to go around, whatever you are. That means it is also a great place to start new life, whether you are a flower or a frog.

Glossary

survive

desert

adapt

conditions

- keep living

- an area that gets very little rain

- make changes

- the state of the environment



Questions for 'Habitats'

Vocabulary

1. *There should also be shelter ...* In this sentence, *shelter* means ... Tick one.

a place that protects a place to catch a bus

an umbrella a sand dune

2. Look at the sentence beginning *There should also be shelter ...* Find and copy a word that means *keep alive*.

3. ... *free of risk ...* In this sentence, *risk* means ... Tick one.

game food

luck danger

Identify key aspects

4. Name two habitats that are mentioned in the text.

a. _____ b. _____

5. What do otters eat?

Inference

6. Why might a pond be an easy habitat for you to go to look at?

Sequence

7. Number the sections from 1 to 4 to show the order in which they appear.

Glossary	
Title	
What is a habitat?	
Ponds	

Predict

8. What do you think would happen if a desert never had any water?
