



Children should read to an adult every day for at least 15 minutes. This should be entered into the children's reading records. Books will be uploaded on **FRIDAY on Ecollins**. Please make sure your child's reading record is in their book bag every day.

Spelling

We are starting spelling practice in year 2.

Practice spelling these 8 words by writing them 4 times and checking their meaning/write a sentence

knock knit knee knife knight

gnash gnaw gnome

All children in year 2 are now alternating Comprehension Ninja and guided reading for reading practice.

See below for 'comprehension exercise' to help your child practice - no pressure to complete this exercise.

There will still be decodable and fluency books on Collins Connect.

English

Last week Year 2 went on a trip to Tower Bridge! We learnt lots of interesting facts about the bridge and spotted lots of famous buildings in London including the Shard and the London eye .



Over the Easter holiday we would like you to write a story about a young boy or girl who goes on a trip into London. We would like to see lots of creative language, adjectives and speech in your writing. You can decide on your own characters for the story and what places they will visit. If you like you can also illustrate your story.



Maths


Measuring - Mass

We have been learning about capacity and volume.

A recipe includes 45 ml of lemon juice.



I can measure this using a teaspoon.

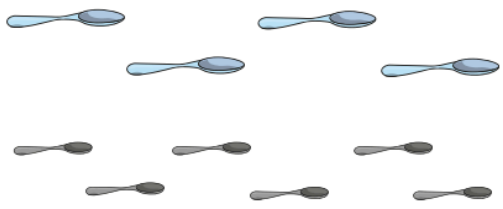

teaspoon 5 ml

Max

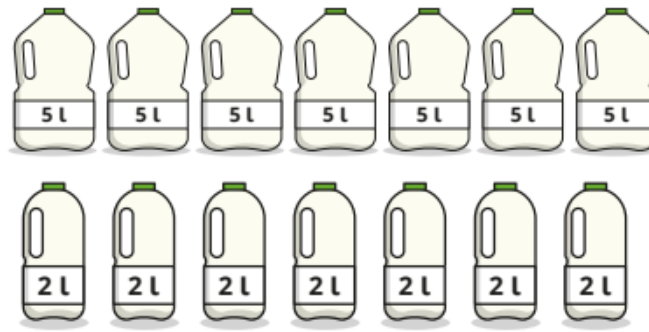

tablespoon 15 ml

a) How many teaspoons is 45 ml?

b) Find another way of measuring 45 ml.
Circle your answer.



Tick the cartons to show 36 l of milk.



A bottle has a capacity of 40 ml.
A cup has a capacity of 5 ml.



40 ml



5 ml

Ron uses the cup to fill the bottle.
How many cupfuls will he need? _____

Challenge

<https://whitroseeducation.com/1-minute-maths>





Notes and announcements:

- The reading cafe will continue to the end of the school year on Friday mornings!
- The comprehension exercise below is optional, no pressure to complete it!

From a Railway Carriage by Robert Louis Stevenson

Faster than fairies, faster than witches,
Bridges and houses, hedges and ditches;
And charging along like troops in a battle,
All through the meadows the horses and cattle:
All of the sights of the hill and the plain
Fly as thick as driving rain;
And ever again, in the wink of an eye,
Painted stations whistle by.

Here is a child who clammers and scrambles,
All by himself and gathering brambles;
Here is a tramp who stands and gazes;
And there is the green for stringing the daisies!
Here is a cart run away in the road
Lumping along with man and load;
And here is a mill and there is a river;
Each a glimpse and gone for ever!



Questions for From a Railway Carriage

1. Name one thing from the poem that the train is faster than.

2. Tick two things that the train goes past.

- bridges
the sea
horses
mountains

Tick two.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3. Look carefully at the end of each line of the poem. Find and copy the words that rhyme with plain, scrambles and road.

plain, _____ scrambles, _____ road, _____

4. Which word from the poem tells us that the horses and cattle are running?

5. Which words tell us that the stations pass by very quickly?

Painted in the wink of an eye
Whistle And ever again

Tick one.

<input type="checkbox"/>
<input type="checkbox"/>

6. Here is a cart run away in the road
Lumping along with man and load;

Does the phrase 'lumping along' mean that the cart is moving quickly or slowly? Tick one.

quickly

slowly

7. How can you tell the child in the poem is not with anyone?

8. What kind of journey is the train on in the poem?

a short journey

a long journey

Tick one.

<input type="checkbox"/>

Explain why you think this.

9. The train passes lots of things in the poem - here are just three of them. Write them in the order the train passes them.

a cart
1.

a child
2.

meadows
3.

10. What do you think might happen next in the poem?

