



Children should read to an adult every day for at least 15 minutes. This should be entered into the children's reading records. Books will be uploaded on **FRIDAY on Ecollins**. Please make sure your child's reading record is in their book bag every day.

Spelling

We are starting spelling practice in year 2.

Practice spelling these 10 words by writing them 4 times and checking their meaning/write a sentence

be being design exciting free

freeing giant giggling ice icy

All children in year 2 are now alternating Comprehension Ninja and guided reading for reading practice.

See below for 'comprehension exercise' to help your child practice - no pressure to complete this exercise.

There will still be decodable and fluency books on Collins Connect.

English

This week we have started reading a new book called 'Last stop on market street' by Matt De La Pena.



Look at the picture of the passengers on the bus, use adjectives to write character descriptions for three of the characters. You can describe their clothing, hair, shoes or even what they are holding.



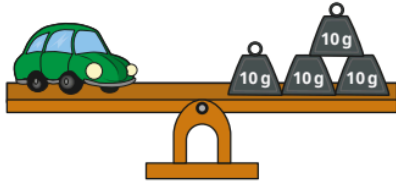
Maths

Measuring - Mass

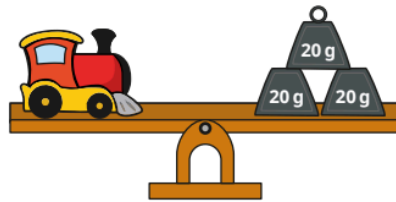
We have continued looking at mass and measuring in grams and kilograms.

We have been practising the four operations - adding, subtracting, multiplying and dividing with mass.

a) Work out the mass of the car and the train.



g



g

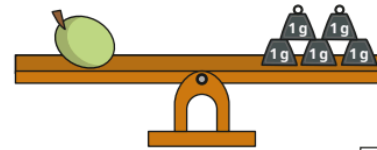
b) How much heavier is the train than the car?

g

c) What is the total mass of the car and the train?

g

a) What is the mass of 4 grapes?



g

b) What is the mass of 2 strawberries?

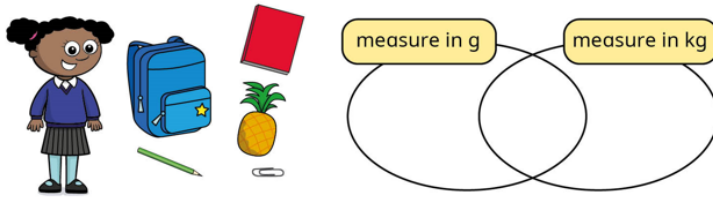


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What do you notice?



Sort Whitney and the objects into the groups.



Challenge

Draw the 'venn diagram' in your HW books. When you have added the objects in the picture look around at home add items you choose to the diagram.

<https://whiteroseeducation.com/1-minute-maths>



Notes and announcements:

- The reading cafe will continue to the end of the school year on Friday mornings!
- The comprehension exercise below is optional, no pressure to complete it!



Reading extract and questions:

Year 2



Left and Right

Right, we're heading out the house,
We've finally left for school!
Look left then right then left again,
But see no cars at all.

The moment we arrive at school,
My sister gives a cry...
She's gone and left her book at home,
So back there we must fly.

I reckon it's right to rush right back,
But it's left us looking late.
We have to use the office door...
They've already locked the gate.

I sit down in class, my teacher barks -
"Right, write the date out fast!"
I'm left to catch up super quick...
The kid who's always last!



LEFT RIGHT

Questions

1. Why do the family go back to their house?

2. Which of these lines includes **alliteration**?

Tick one.

Right, we're heading out the house

Right as we arrive at school

I reckon it's right to rush right back

I sit down in class, my teacher barks



3. Look carefully at the end of each line of the poem. Find and copy the words that rhyme with *cry*, *late* and *fast*.

cry, _____ late, _____ fast, _____

4. Which words in the first verse tell us that the family are leaving the house?

_____ and _____

5. In the second verse, which word could have been used instead of *fly*?

Tick one.

jog

race

creep

crawl

6. Find and copy one word that tells us that the way into school is shut when they get back.

7. Why does the family 'Look left then right then left again'?

8. Look at the first verse. How do you know that the writer of the poem thinks the family took too long to leave the house?

9. The family pass different things on their journey to school. Write them in the correct order below.

the school gate

1.

the school office

2.

a road

3.

10. Do you think that the writer of the poem will be late again the next day?

Circle one

yes

no

Explain your answer.
