



Phonics

Please click on the link and ensure your child knows the phase 5 sounds on the Little Wandle website:
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

This week we have been learning the digraphs: /or/ a water /o/ a want Grow the code: /air/ bear there

Please scroll to look at this week's sheet.
Practise reading the sounds and the words from this week.

Challenge

Can you write the words with the new phonemes. Sound them out in your head before you write them down.

Reading

Your child needs to log in to their on-line book bag here:

[Collins Ebooks](#)

Please read with your child **at least** three times a week and add a comment in the reading record.

Please bring back your child's reading record to school weekly so that it can be seen.

In addition your child will bring home a school library book. This book is for sharing. Please enjoy the book together.

Year 1 library day is Friday. Please return the library book on Thursday.

Your child will not be able to take another library book until it is returned.

Happy Reading!

Maths

This week children have started to compare lengths and heights of objects using language such as "longer than", "shorter than" and "taller than". We begin to measure the lengths and heights of objects, using non-standard units of measure such as cubes or paper clips.

Don't forget to practise your math fluency on the White Rose Maths application.

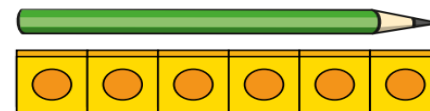
(App is free and can be downloaded from Google Play or App Store on smartphones, androids or I-pads.)



Challenge:

How long is each object?

a)



The pencil is cubes long.



New phonemes	Recapping previously learned phonemes					
/or/ a water	or	au	oor	aur	ar	al
different	tch	ture	ay	u	a	a_e
/o/ a want	i_e	er	ai	o	al	air
Grow the code: /air/ bear there	are	or	wh	y	ere	

Words we have read:



a	differ/ent e	/o/ a	Grow the code: /air/
ball wall water tall call small always all	differ/ent croco/dile cele/brate diffi/cult animal	want what salt squash swap wasp watch	pear bear wear tear swear there where

Sentences we have read:				
Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?				
The ball always goes over the wall.	A crocodile is a wild animal.	Watch out, there is a wasp near your juice.	The hairy bear eats pears in the kitchen	A sentence we have written:
				I can bounce a ball on the floor and catch it.



Tricky words we have read:

who whole because eye people thought through

Words we have spelt:

always small who

difficult
animal whole

swap watch people

bear tear thought

wear squash